

# Curriculum Units and Learning Outcomes

<b>Content Area: Honors PreCalculus</b>	<b>Grade Level: 11 - 12</b>
<b>Unit 12: Limits, Intro to Calculus</b>	
<b>Unit Summary:</b> Limits are the first fundamental concept introduced in Calculus. Students will explore limits graphically and algebraically. Limit notation and evaluation are included.	
<b>Massachusetts Standards:</b> <ul style="list-style-type: none"><li>• No MA standards for Calculus</li></ul>	
<b>Enduring Understandings:</b> <ul style="list-style-type: none"><li>• Limits are the foundation of calculus</li><li>• Limits are defined as the y values that a function approaches at given x values</li><li>• Limits can be evaluated for continuous and discontinuous functions</li><li>• Limits can be found algebraically or graphically</li></ul>	
<b>Essential Questions:</b> <ul style="list-style-type: none"><li>• How do limits help in the understanding of how a function behaves at a point?</li><li>• How do limits help in the understanding of end behavior?</li><li>• How are limits useful in finding the instantaneous change in a function?</li></ul>	

<b>Students will demonstrate KNOWLEDGE of:</b> <ul style="list-style-type: none"><li>• Limit notation</li><li>• Finding Limits</li><li>• Limit Properties</li></ul>	<b>Students will be SKILLED at:</b> <ul style="list-style-type: none"><li>• Writing limits using limit notation.</li><li>• Finding limits by using a table, graph, or function</li></ul>
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**Estimated Duration: 2 weeks**