



# **Making Mandalas**

# What Participants Do

This activity involves assembling found objects in a radiating pattern to create a beautiful work of art - a 3-dimensional mandala.

**Division(s):** Intermediate (Grade 7-8), Secondary

Subject: Art, Physical Education, Health

Name & Site: Stefanie Hall, Forest Valley Outdoor Education Centre

## Materials

- Found objects in nature.
  - Fallen materials are best, remember we would not want to have a negative impact on the ecosystem.
  - Some suggestions might be flower petals, blades of grass, twigs, pine cones, leaves, pine needles, stones, sticks, shells, acorns; or, really, anything you find.

### Location:

Yard, Local Green Space, Inside

# Description

The word "mandala" is a Sanskrit term that means "circle", and, in fact, a mandala is a circular structure with a design that radiates symmetrically from a central point. Making mandalas is beneficial because of their ephemeral nature. The mandala is more than an image seen with our eyes. It is an actual moment in time.

#### How to make a mandala

- 1. In a natural area or your home environment, look for examples of mandalas (radiating circles) for inspiration.
- 2. Gather together materials to make your mandala.
- 3. Find a clear area to work (inside or out; ground, floor, table, bench, flat rock), or clear one yourself by brushing away any leaf litter, etc.
- 4. Find the center of your mandala and mark it by placing a special natural object in the center.
- 5. Select the first material you'll use to create your first layer. Build a circular layer around your center item and radiate your design from the inside, outwards. You can use as many different objects as you like for your layers.
- 6. Continue to add on as many layers as you would like!
- 7. Admire your work. Take a photo and share, if you wish. It's beautiful!

## Follow up & Things to Think About

You can make a new mandala each day. You can create large group mandalas at parks, beaches, schoolyards, anywhere you want to feel a connection with the universe and nature (at this time, though, stay close to home).

Create a journal entry to describe your experience making a nature mandala. Some ideas to reflect on include: - what patterns and shapes in nature inspire you;

- what connections do you notice with (or in) nature;
- how did you decide on which materials to use;
- how did you feel while making the mandala;
- think about how others may react when they see your mandala;
- how do you feel now after finishing the mandala

## Resources

https://childhoodbynature.com/mandalas-a-practically-perfect-form-of-nature-art/https://artfulparent.com/mandalas-in-nature-mandala-art/

Contact toes@tdsb.on.ca for any assistance, to access an expert, and to share your findings!

<u>@TOES\_TDSB</u> Parents post your pictures and tag us on twitter! (Please, no faces) https://schoolweb.tdsb.on.ca/toes

