

Classroom/Video Observation

Observation Report

Directions: If possible, observe an experienced teacher. In lieu of this, you will be provided with a video to watch. Take notes during the observation/viewing. Complete the following report after the observation. Additional guidelines are provided following this form.

Instructor (s) observed (do not use actual names) _____

Observer(s) _____

Number of students present _____ Content Area _____

Type of Class/ Grade (e.g., self-contained, CTT, Inclusion) _____

Date _____

Time _____ Duration of Lesson or video _____

Use the following statements where appropriate, to guide your observation of this teacher.

1. Appeared to be aware of students: background, preparation, interest in the topic.

2. Planned for the lesson, including objectives and activities.

3. Created rapport with students and a pleasant learning environment.

4. Prepared to teach the class

5. Introduced the topic in an interesting/exciting way

6. Made the objective (s) of the lesson clear

7. Showed creativity / resourcefulness in designing lessons and selecting materials

8. Used a variety of materials and media resources effectively

9. Understood subject matter and made it meaningful for students

10. Explained concepts clearly

11. Gave “real-world” example to illustrate concepts

12. Linked new material to prior knowledge / previous class

13. Followed a logical sequence in instruction

14. Summarized key points/ reviewed the content covered at the conclusion of the class

15. Used the time efficiently

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16. Provided opportunities for student interaction/ participation

17. Provided appropriate opportunities for hands-on experience

18. Encouraged questions and gave students time to respond to questions

19. Responded effectively to students' questions

20. Describe the behavior of students during the presentation. Describe the impact of their learning needs/strengths on their behavior.

21. Used techniques that show an awareness of diverse learning styles

How was the content differentiated and/or made accessible to learners of different learning styles and needs?

22. Monitored student comprehension and adjusted presentation of material in response to learner feedback.

23. Helped students work productively with each other

25. Provided feedback that gave students direction for improvement

26. Handled behavioral problems, confrontations, or challenges to authority with appropriate respect and calm.

27. What did you learn about teaching from observing this lesson? What practices did you observe that you would try to emulate? What practices will you try to avoid? Explain your reasons.

Additional Guidelines:

This is a narrative summary and discussion of the information you documented on your Observation Checklist. This is to be a discussion, not a series of bullets or points.

Include your overall impression of the lesson, and an analysis of the checklist items.

While it is acceptable to form conclusions about your observations, strive to be objective, supporting your conclusions with behaviors you observe. Remember that behavior is observable. Review our class discussions of what constitutes a behavior. E.g., Instead of "The children were engaged." the behavioral observation would be "The children smiled at the teacher, raised their hands to volunteer information, and made eye contact."

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