

# **CRE SCHEMES OF WORK**

## **STD 7**



5	1 – 3	The sermon on the mount	Christian values vs secular values. Christian values from the sermon	The learner should be able to: State the difference between secular and Christian values. List values given in the sermon on the mount. Appreciate Christian values.	Explanation Story telling Discussion Singing Question and answer Memorizing	Poster Listing Christian values	Primary CRE book 7 pg 20 - 25 Quick reading book 7 pg 6 - 8	
			on the mount poverty mercy and charity purity humility					
6	1 – 3	Sermon on the mount	Discernment, judgment and justice in Christian lives. Forgiveness and reconciliation Peace and contentment	The learner should be able to: Explain how Christian values from the sermon on the mount are demonstrated in Christian lives. Give reasons why Christians should be just Appreciate Christian values	Stating Explanation Discussion Question and answer Story telling	A picture of the Kimingi family at the hospital.	Primary CRE book 7 pg 26 - 31 Quick reading book 7 pg 8 - 9	

7	1 – 3	<b>Revision , mid term exams and break</b>						
8	1 – 3	Sermon on the mount	Prayer and fasting True riches Integrity	The learner should be able to: Explain the importance of praying an fasting in Christian lives. List ways in which he/she can promote peace and contentment.	Explanation Listing Discussion Question and answer. Story telling Discussing Memorizing	A song why worry when you can pray.	Primary CRE book 7 pg 32 – 37 Quick reading book 7 pg 10 - 11	
9	1 – 3	Sermon on the mount	Living values acquired in education: Honesty Cooperation Respect Obedience Self discipline Sharing	The learner should be able to: List down living values acquired in education. Describe ways in which a Christian can live a life of integrity.	Question and answer Story telling Discussion Memorizing Explanation Listing	Poster containin g the living values. Poster of Amina	Primary CRE book 7 pg 38 - 40 Quick reading book 7 pg 11	
10	1 – 3	Eternal life	Meaning of eternal life Eternal life as a way of holiness. Faith Joy	The learner should be able to: State what eternal life is. Explain how eternal life is a way of holiness, faith, joy, love.	Explain Discussion Question and answer Memorizing Role played Singing	A poster of an old man talking to him	Primary CRE book 7 pg 43 - 51 Quick reading book 7 pg 13 - 14	



**TERM 11**

WEEK	LESSON	TOPIC	SUB TOPIC	OBJECTIVES	T/L ACTIVITIES	T/L RESOURCES	ASSESSMENT	REMARK
1	1 - 3	<b>Opening and Revision</b>						
2	1 - 3	Faith and work	Meaning of faith and work Reasons for working Christians service to their neighbors	The learner should be able to: State the meaning of faith and work Give reasons why he/she should work. Explain how a Christian can offer services to their neighbor. Desire to work	Asking and answering questions. Explanation Discussion Story telling Note taking	Primary CRE pg 66 - 72 Quick reading pg 18 - 19 Good news bible Posters pictures	Oral questions	
3	1 - 3	Faith and work	Christians service to the employer. Christians service to the church Christians service to the nation.	The learner should be able to: Explain how a Christian should offer service to the	Explanation Questions and answers. Demonstration Note taking Singing	Primary CRE pg 73 - 79 Quick reading pg 20 - 21 Good news bible.	Oral questions observation	

				Employer, church and nation Desire to offer service to the employer church and nation.				
4	1 – 3	Faith and work	Causes of child labor. Child rights concerning child labor. Working for God: Commitment	By the end of the lesson the learner should be able to: Describe causes of child labor. State child right concerning child labor. Explain what it means to be committed to God's work	Explanation Question and answer Story telling Singing Discussion Note taking	Quick reading CRE pg 22 – 23 Primary CRE pg 80 – 85 Good news bible Poster pictures	Oral questions Observations Written questions	
5	1 – 3	Faith and work	Working for God Being creative Developing self esteem	Should be able to: Describe how he/she can be creative in life.	Questions and answer Story telling Explanation Discussion Singing	Quick reading pg 23 – 25 Primary CRE pg 86 – 96 Good news bible	oral questions Written questions	





8	1 – 3	Christian in action in education and development	Special educations Youth education programs Church and	The learner should be able to: Describe the contribution of the early missionaries Describe the activities of the church in education.	Discussion Question and answer. Story telling Explanation Singing	Primary CRE pg 105 – 113 Quick reading pg 28 – 30	Oral questions observation	
			Development In farming and international movement	Name development projects of the church Appreciation of the contribution of the church in development and its international involvement		Good news bible Poster Picture		
9	1 – 3	Christian in action in health care and social welfare	Christian training Rural Industrial	The learner should be able to: Describe the work of	Discussion Question and answer Explanation Story telling	Primary CRE pg 114 – 120 Quick reading pg 31 – 34	Written questions	

			Training medical personnel	Christian training centers. Describe the activities of the church and health care in training medical personnel.	Singing	Good news bible Poster listing Health center		
10	1 – 3	Christian in action in health care and social welfare	Community health programs. Church In training the clergy and laity. Church and social welfare	Should be able to: Describe the activities of the church in health care. Describe the work of the church in taking care of the social welfare of the needy.	Question and answer Discussion Explanation Singing	Primary CRE pg 121 – 138 Quick reading pg 34 – 36 Good news bible	Oral questions Observations Written questions	
11	1 – 3	Christian in action in health care	Care for the orphans. Relief of the refugees	The learner should be able to:	Describing Explanation Story telling Discussion	Primary CRE pg 137 – 138.	Oral questions	



## TERM 111

WEEK	LESSON	TOPIC	SUB TOPIC	OBJECTIVES	T/L ACTIVITIES	T/L RESOURCES	T/L AIDS	ASSESSMENT	REMARKS
1	1 - 3	<b>Opening and Revision</b>							
2	1 - 3	The teaching of Jesus.	Christians in action in development and education	The learner should be able to: Describe the contribution of the early missionaries Describe the activities of the church in education. Describe the work of a Christian training center. Appreciate the contribution of the church in education and development	Describe early missionaries. State activities of the church. Name development projects. Discussing Story telling Reading the bible. Note taking	Pictures Historical books Bible	Primary CRE pg 97 - 118 Quick reading pg 27	Written questions Portfolio Assessment	
3	1 - 3	The teaching of Jesus	Christians in action in health care and social welfare	Describe the activities of the church in health care. Describe the work of the church in training the clergy and laity.	Discuss activities of the church in health care. State the work of the clergy and the laity.	Bible photographs. chalk board illustrations	Primary CRE Pg 119 - 146 Quick reading pg 27 - 28	Oral questions Written questions	

				<p>Explain involvement of Christian in the church in Africa.</p> <p>Desire to be an active Christian.</p> <p>Appreciate contribution of church in health care</p>	<p>Appreciate the church and its work</p> <p>Read the bible</p> <p>Note taking.</p>				
4	1 – 3	Neighbors	Friendship and love	<p>Describe how Jesus Christ is an example of loving family members</p> <p>Desire to control his or her emotions.</p> <p>Accept himself/herself and others.</p> <p>Desire to develop true friendship.</p> <p>Desire to promote good relationship in the home.</p> <p>Appreciate the work of parents</p> <p>Follow the example of Jesus Christ</p>	<p>Reading the bible.</p> <p>Discuss ways of promoting good relationship at home , school and neighborhood.</p> <p>Note taking</p> <p>Story telling</p>	<p>Bible pictures</p> <p>Charts</p> <p>Pictures in pupils book</p>	<p>Primary CRE book 7 pg 149</p> <p>Quick reading CRE pg 43 – 45</p>	Oral questions	
5	1 – 3	Neighbors	Friendship and love.	<p>Describe ways to coping with emotions.</p> <p>Explain how they can accept themselves.</p>	<p>Define emotions.</p> <p>Discuss ways of coping with emotions.</p> <p>Demonstration</p>	<p>Pictures with people expressing</p>	<p>Primary CRE pg 147 – 172</p>		

				Describe ways of maintaining friendship. Explain the activities he/she does happily with others. State what he or she can do to contribute to a happy family. State how parents contribute to a happy	Explaining Dramatizing ways of maintaining friendship. Reading the bible Story telling	different emotion. Bible Chalk board Drawing Charts	Quick reading pg 40 - 45		
				Family. Describe the effects of good and bad relationships in the family.					
6	1 – 3	Discipline	Civic responsibility	State the meaning and purpose of authority in the society. State ways of showing respect to people in authority. Explain how love peace and unity help us to build a better society. Explain how he/she cares for personal and public property.	State meaning and purpose of authority in the society. Dramatize how love, peace and unity brings about a better society. Read the bible Story telling Discuss activities in a harambee.	Bible Chalk board illustration . Pictures in the pupils book Chart.	Primary CRE pg 175 – 182 Quick reading pg 47 – 50	Written test Oral questions	

				State the activities carried out during the harambee youth week. Explain how Christian festivals are celebrated. Explain how Christians can help others learn how to read.					
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7	Mid term exams and break								
8	1 - 3	Discipl eship	Civic responsibil ities	The learner should be able to: List activities in the community which Christians can do. Describe how national days are celebrated. Respect people in authority. Participate in nation building Thank God in the work of the church in	Reading the bible. Discuss activities in the communities which Christians can do. Describing how national days are celebrated. Thank God for the Nation.	Bible Charts Pictures in pupil's book.	Primary CRE pg 183 - 193 Quick reading pg 51 - 53	Port folio assessm ent Written test	

				community and nation building					
9&10	1 – 3	Christmas	God's purpose for every child	<p>The learner should be able to:</p> <p>State what his/her fears are.</p> <p>Explain how he/she can overcome fear.</p> <p>Describe which career they want to engage in their adult lives.</p> <p>State the purpose of God for every child.</p> <p>Describe the life of Jesus Christ as a refugee in Egypt.</p>	<p>Stating ones fear</p> <p>Stating ways of overcoming fear.</p> <p>Discuss various careers in adult life.</p> <p>State the purpose of God for every child.</p> <p>Read the bible</p> <p>Discuss Jesus Christ as a refuge for human kind.</p> <p>Discuss reasons for the birth of Jesus</p>				
				<p>State what the hopes of Jesus Christ are for human kind.</p> <p>Give reasons why Jesus Christ was born.</p> <p>State ways of celebrating Christmas</p> <p>Rely on God to overcome fear.</p>	<p>Christ.</p> <p>State ways of celebrating Christmas</p> <p>Note taking</p>	<p>Bible pictures in pupils book.</p> <p>Charts</p> <p>Pictures of Jesus</p>	<p>Primary CRE pg 193 – 197</p> <p>Quick reading pg 55 - 58</p>		



				Thank God for Jesus Christ.						
11	1 – 3	KCPE WEEK								
12-13	1 – 3	Revision and Preparations for End Term Exams								
14	End Term 111 Exams and Closing									