March 18, 2024

An open letter to Fr. Sicard,

We, the undersigned departments, faculty, staff, and students of Providence College, are writing this letter to express our collective anger at the hypocrisy toward and systemic oppression of LGBTQ+ people at PC, and to demand LGBTQ+ equity on campus. We offer here a timeline of student advocacy throughout the college's history, aimed at both cultural and legal equity for queer people, and offer recent examples of the College's continued, flagrant failure to protect and support its LGBTQ+ members—down to prohibiting pride flags and indeed, even the use of the word "pride" or its variants in connection with gender and sexuality. While promising shifts in the past seemed to back up the College's professed commitment to inclusion, virtually all progress has been swiftly dismantled under the current administration. The latest example of this repression is the systematic silencing and marginalization of our colleague E Corry Kole. E was hired as Resource Coordinator focused on LGBTQ+ inclusion in 2020, promoted to Director of DEI Education and Professional Development in 2022, and as of March 8, 2024, resigned after senior leadership at the College thwarted their efforts to fulfill their job description.

As shown in the timeline below, throughout the school's history, we see a dynamic of cultural and campus progress in tension with open discrimination. The College explicitly prioritizes inclusion at the level of discourse, declaring that, "we should not rest until every member of our community feels [...] love and dignity" and despite taking steps toward implementing this vision, for instance, adding sexuality and gender identity into the college's non-discrimination policy, there is an escalating and alarming record of homophobic and transphobic practices toward LGBTQ+ communities within and affiliated with the College which we deem to be anti-Catholic in nature.

We end this document with a list of demands, many of which are common-sense minimums for supporting LGBTQ+ people on this campus, including equitable healthcare, hiring, and programming. These demands are commonplace at other colleges and universities, including ones grounded in the Catholic faith. PC claims it wishes to include and support the queer people among its ranks, and to continue admitting and hiring queer students and faculty—it quite simply could not survive as an institution otherwise. We invite this administration to prove the truth of these claims by realizing the tangible forms of support we lay out below.

Timeline of LGBTQ+ Inclusion and Struggle at PC

1935-1973

Even before the famous 1969 Stonewall Riot that forcefully brought LGBTQ+ concerns to national attention, Providence College students and faculty were working to make campus a much more hospitable space for its LGBTQ+ members. In 1968, the Student-Faculty Board

¹ K. Sicard, "Continuing Our Journey Toward Becoming The Beloved Community" May, 2021. https://president.providence.edu/continuing-our-journey-toward-becoming-the-beloved-community/

moved to create an interdisciplinary course—a hallmark of Providence College's pedagogical approach—that examined sexuality alongside other pertinent social topics, such as racism and poverty.² Editorials and articles in *The Cowl* also suggest that the College was willing to serve as a vital space for dialogue—in 1961, Judge John M. Murtagh gave a talk that pushed against imprisoning people for homosexuality, while one student's review of a theater production applauded a bold, powerful performance that featured a gay character despite "provincial" audiences who left the theater in shock; in 1973, a letter to the editor assertively denounced an act of violence against a fellow student based on his sexuality.³ Moments and coalitions such as these were at risk of being drowned out—by the offhand use of slurs, the relegation of queer identities to a joke, or acts of violence—if not for the continued advocacy of students and faculty, LGBTQ+-identified and ally alike. Wedged between calls for a peaceful end to the Vietnam War and student demands for a more active say in college administration, attention to LGBTQ+ issues and concerns was undoubtedly present at Providence College amid powerful cultural, social, and political changes in the 1960s and only grew increasingly stronger, more vocal, and undeniable through the remainder of the twentieth century.

1974-2010

The period of 1974 through 2010 at PC coincided with the development of a national LGBTQ+ civil rights movement, the rise of the HIV/AIDS epidemic, and the beginning of the movement for marriage equality. On campus, a math professor named Hubert Kennedy became the first faculty to come out as gay in 1975, following growing LGBTQ civil rights movements nationally and in Rhode Island.⁴ This initiated a time in which PC students, staff, and faculty began to reckon with whether or not to accept LGBTQ+ people as members of the PC community. In the early 1990s, two students wrote anonymous letters to *The Cowl* explaining that they identified as gay.⁵ These acts in and of themselves–for LGBTQ+ people on campus to express and own their identities–became highly politicized. While some preferred to believe that LGBTQ+ people did not exist, others regarded LGBTQ+ identity as a sin, and yet others felt it was aligned with Catholic teachings to accept and nurture a diverse, beloved community.⁶ As the 1990s wore on, more students wrote to *The Cowl*, either expressing their identity as LGBTQ+ or as an ally, critiquing the homophobia present on campus. As more and more students came out, they experienced harassment, isolation, slurs, and alienation on campus, which caused many to transfer or seek to spend as little time on campus as possible.

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² "Interdisciplinary Course," *The Cowl*, April 3, 1968.

³ "Aquinas Soc. Hears Murdagh," *The Cowl*, March 8, 1961; Art Mattos, "Front Row Center," *The Cowl*, November 29, 1961; Christopher Donohue '75, "Letter to the Editor," *The Cowl*, February 21, 1973.

⁴ Diane Ducharme, "Gay Prof Speaks: Kennedy Decides to Leave 'Closet," *The Cowl*, January 21, 1976. ⁵ *Anonymous*, "Facts about Homosexuality, As Told by Two PC Students," *The Cowl*, January 30, 1992.

⁶ Geraldine W. O'Connell, "Letter to the Editor: Homosexuality is a Sin, But Kennedy Must Be Loved," *The Cowl*, February 11, 1976; Joseph L. Lennon, "Letter To The Editor: Dirty Linen Washed in Public," *The Cowl*, March 10, 1976; Hubert Kennedy, "Letter to the Editor: Kennedy: Fr. Lennon's Biases Not Unexpected," *The Cowl*, March 31, 1976; Ann M. Lee, "For Gays, PC and Rutgers are a World Apart," *The Cowl*, February 6, 1992; Brendon Hanlon, "Letter to the Editor: Response to Gays Not All Favorable," *The Cowl*, March 5, 1992; Brian Capello, "An Inquiring Solution," *The Cowl*, March 5, 1992.

Seeing the establishment of LGBTQ+-affirming student groups on other campuses, such as the College of the Holy Cross, students began to advocate for a student group that could provide a haven and sanctuary for LGBTQ+ students. In 2002, PC Student Congress unanimously voted to approve the formation of SHEPARD, PC's student LGBTQ+ advocacy group, an effort led by queer students, Paige Parks and Elizabeth Hansen. SHEPARD stands for Stopping Homophobia, Eliminating Prejudice, and Restoring Dignity. SHEPARD was and has been restricted by the College regarding what it can say (SHEPARD still cannot use the word "Pride" in its materials) and do, yet they managed to do a lot with a short rope. SHEPARD established a Day of Silence to raise awareness of prejudice on campus, invited Judy Shepard (mother of Matthew Shepard, a college student brutally murdered for his sexuality in Wyoming) to PC's campus, and held candle vigils for World AIDS Day.

2010-2020

By the end of its first decade, SHEPARD had grown from a small group of dedicated students to a vibrant club of more than 30 members in 2013 that created a student support network and educated and organized more broadly for LGBTQ+ equity and inclusion. Student activists continued to build a more inclusive PC community in the second decade of the 21st century. Student organizations, led by SHEPARD, educated the campus and advocated for LGBTQ+ inclusion through safe space trainings, guest speakers, vigils, Days of Silence, Annual Days of Trans Remembrance, marches, and community gatherings.

Student groups at PC successfully advocated for changes to policies and institutional structures. Student Congress updated its constitution's preamble in April 2013 to include sexual orientation and gender identity in its non-discrimination policy.⁸ In addition, Student Congress passed legislation (i.e., SCRC-63-15) in Spring 2013 to include sexual orientation in the College's notice of non-discrimination related to students. SHEPARD and Student Congress also began to advocate for a similar change in faculty/staff non-discrimination policy. Due to organizing by students, the College updated its non-discrimination policies to include sexual orientation and gender identity for students in Fall 2013/Winter 2014, and for faculty/staff by January 2017.⁹

Students also organized around policy changes at the state level at a time when marriage equality legislation was under consideration in Rhode Island. Between 2012-2014, students joined in marches and protests, organized talks, and had campus events and conversations around same-sex marriage. This continued even as the College sought to limit students' ability to organize on campus. Students organized the Embrace March on the perimeter of campus in April 2013, after they were prohibited from marching on campus in support of marriage equality. In Fall 2013, the administration canceled an event organized by Prof. Chris Arroyo to

⁷ Kathleen McGinty, "SHEPARD Raising Awareness on Campus: Bringing Hope to PC's LGBTQ+ Community," *The Cowl*, September 19, 2013.

⁸ Andres Taborda, "Students Take to the Streets for Marriage Equality," *The Cowl*, April 25, 2013.

⁹ Andres Taborda, "Campus Responds to Scheduled Dr. Michelle Cretella Lecture," *The Cowl*, February 13, 2014. "Anti-Harassment and Discrimination Policy and Grievance Procedures," revised January 2017, Providence College Faculty Senate Archives.

¹⁰ The legislation that legalized same sex marriage in RI went into effect on August 1, 2013.

bring a national expert on same-sex marriage and Catholic Church teaching to campus —just five days before the scheduled event. Wide-spread student organizing (which also involved extensive alum support and attracted national attention), ensured that the event took place the following semester to a fully-packed audience. Following the victory for LGBTQ advocates at Providence College, an attempt was made to host a speaker on campus who endorsed and practiced "reparative therapy" or conversion therapy—a pseudoscientific therapeutic model widely condemned for its attempts to "cure" or change queer sexualities and genders to conform to heterosexual and cisgender norms. Despite the College's assertion that the Catholic Church held "no official teaching" on what many consider to be medical malpractice against queer people (the practice was outlawed in Rhode Island in 2017), campus advocates successfully prevented the event from taking place through sustained pressure and organizing efforts.

As nationwide protests erupted in support of Black lives and challenging police misconduct and other forms of state-sanctioned violence against Black, brown, queer, and other targeted communities in 2014-2015, PC students organized in parallel with college students across the country. Students grew frustrated with the "hush-hush" nature of investigations into racialized gendered violence, which buried the systemic nature of the problem and protected perpetrators of harm.¹⁴ Students demanded widespread changes at the institutional level.¹⁵ Numerous student groups collaborated to hold the administration accountable and their activism led to a series of public promises by President Fr. Shanley to improve diversity, equity, and inclusion on campus. 16 This wave of student organizing beginning in 2015, along with a subsequent wave in the aftermath of what became known as the "bulletin board incident' in March 2018,17 led student activists to push the administration to hire a full-time staff member to support LGBTQ+ inclusion (which was realized in Fall 2020). The Board of Programmers (BOP) and SHEPARD also organized the first "PC Proud" week in April 2018. While SHEPARD and other student groups sought to repeat PC Proud in Spring 2019 and subsequent years, the administration refused to allow them to use the word 'proud' citing that it was too close to 'pride,' which is positively associated with the LGBTQ+ community—including organizing for the legalization of same-sex marriage, which the Catholic Church opposes.¹⁸ The college administration also objected to the president of Rhode Island Pride speaking on campus in April 2019 during "Open Hearts" week (i.e., the alternative name for "PC Proud" week).

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¹¹ The alumni letter was published in the September 26, 2013 edition of *The Cowl*.

¹² Madison Higbee, Eric R. Wright, Ryan M. Roemerman, "Conversion Therapy in the Southern United States: Prevalence and Experiences of the Survivors," *Journal of Homosexuality* 69, no. 4 (2022): 612–631.

¹³ "NEW: Cretella Lecture at Providence College Postponed," *GoLocalProv*, February 13, 2014.

¹⁴ Marcie Mai and Stephen F. Skelly, "Fighting Institutional Racism: Insights from Providence College" *Truthout*, April 26, 2016.

https://truthout.org/articles/fighting-institutional-racism-insights-from-providence-college/.

 $[\]frac{15}{\text{https://institutional-diversity.providence.edu/wp-content/uploads/sites/93/2020/09/09-24-Summary-of-response-to-Demands.pdf}$

¹⁶ Alisha A. Pina and Carol Kozma, "13-hour Providence College sit-in ends with deal" *The Providence Journal*, February 16, 2016.

¹⁷ An RA put up a bulletin board in a dormitory describing that God intended marriage to only between a man and a woman. For more details see: Catherine Brewer, "Bulletin Board Controversy: Students Call for Action," *The Cowl*, March 15, 2018.

¹⁸ Elizabeth McGinn, "Veritas: Be Proud of all Truths," *The Cowl*, April 11, 2019.

2020-Present

In 2020, Providence College, under the leadership of Father Kenneth Sicard, positioned itself to bridge many of the gaps between itself and the LGBTQ+ Community—an unprecedented goal in an unprecedented year. At the forefront of this effort stood the introduction of the Resource Coordinator for LGBTQ+ Inclusion role at Providence College, culminating from decades of student activism and taken as one of the final acts by Father Shanley before his departure. The College hired E Corry Kole as the first individual in this new, groundbreaking position. With a deep connection to and understanding of Christian ministry, E simultaneously embraced the opportunity for Diversity, Equity, and Inclusion through the Catholic & Dominican Mission while focusing on and working to repair the harms done by the Church to LGBTQ+-identifying individuals.

From 2020 to 2024, E attempted to organize and catalyze inclusion efforts for LGBTQ+ members of the Friar Family. In a good faith effort to fulfill their job description, E collected and reported testimony from students, faculty, staff, and alumni, facilitated Safe Space Training for student and faculty groups, and positioned themself as a safe resource for all community members. Instead of supporting this trailblazing work toward practical solutions to problems students, staff and faculty had voiced, the College responded by stonewalling E and attempted to snuff out their efforts. Moreover, the College refused to adopt these solutions without theological grounds. In response to the 2020 Student Demands and ongoing student advocacy, Fr. Sicard, in collaboration with IDEI and Mission & Ministry, announced they would develop documents to clarify Providence College's theological stance regarding human sexuality and gender identity. The College added that no further action on LGBTQ+ inclusion would be made until these documents were complete. It has been four years, and these documents have still not been released to the college campus community. This administrative stalling not only held E and their collaborators' work at a standstill but limited Providence College's ability to improve inclusion for LGBTQ+ identifying individuals.

However, during this four-year period, the general sentiment surrounding LGBTQ+ identity has improved at the student level. More and more students, staff, and faculty members openly express their LGBTQ+ identities with less pushback from their peers and colleagues. In October 2020, Pope Francis made history by publicly expressing support for same-sex civil unions. This Fall, the Pope continued to institute LGBTQ+ inclusion within Church teachings by allowing Pastoral Blessings for same-sex relationships. The world changed, but PC did not.

In 2020, Providence Bishop Thomas Tobin dissented with Pope Francis, writing, "The Pope's statement clearly contradicts what has been the long-standing teaching of the Church about same-sex unions. The Church cannot support the acceptance of objectively immoral relationships." In response to the College's lack of clear stance and the Bishop's comments, student demands were published in the October 2020 issue of *The Cowl*.

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¹⁹ Donita Naylor, "Bishop Tobin: Pope's statement on same-sex unions contradicts church teaching," *The Providence Journal*, October 21, 2020.

Since then, tensions have grown between the College and the members it is obliged to protect as a Catholic institution. Every year, the title and programming of SHEPARD and BOP's "LGBTQ+ Awareness Week" stands at the center of controversy. SHEPARD faces closer administrative scrutiny in planning their events, enduring stricter guidelines than other clubs, and after a Title IX investigation alleging unfair discrimination was rejected by the College, it took filing a federal civil rights complaint²⁰ before SHEPARD was allowed to use the word "lavender" to promote its annual student dance.

Over the past few weeks, faculty working on LGBTQ+ material or with community partners who support the LGBTQ+ community have experienced delays or surveillance by the administration that infringes upon their academic freedom. In response to increased monitoring, the sustained experience of a toxic work environment, and the barriers enacted to delay or prohibit them from fulfilling their role at the College, E has resigned. Invisible to the College, many LGBTQ+ Friars continue to face separation at a minimum while many others endure discrimination, harassment, and fears of removal because of their natural identities. We have reviewed these moments across our existence as a College to demonstrate the ongoing struggle for just and loving treatment of LGBTQ+ members as well as support of their research and careers both at PC and after they leave. We believe it is in alignment with the Catholic faith to truly address and repair this history from the heart.

Catholic Theology and LGBTQ+ Life

From our community's founding in 1917, Providence College has always positioned itself as a home for society's most marginalized. Our articles of incorporation are explicitly inclusive, explaining that, "No person shall be refused admission to said college as a student, nor shall any person be denied any of the privileges, honors, or degrees of said college on account of the religious opinions he may entertain."²¹

The injustice of Providence College's practices regarding members of the LGBTQ+ community and the harm that those practices have caused is exacerbated by the hypocrisy of the institution and in tension with genuine progress we have made as a community. Providence College claims that its practices with respect to members of the LGBTQ+ community are dictated by its Catholic and Dominican mission. Still, nothing about that mission requires the College to treat queer people as second-class citizens who are less than their straight, cisgender counterparts. In fact, Catholic teaching condemns such oppression and marginalization as immoral. Though The Catechism of the Catholic Church condemns all sexual activity outside of marriage, the Catechism also goes out of its way to state that merely being gay is not a sin (#2357). It likewise requires that LGBTQ+ people "be accepted with respect, compassion, and sensitivity" (#2358). Hundreds of Catholic colleges in the United States—including some Dominican Catholic colleges—welcome and affirm members of the LGBTQ+ community as such. If they can do so while remaining faithful to their Catholic missions, so can Providence College. The oppressive

²¹ Providence College Office of Human Resources, "Staff Handbook," Providence College, October 2022.

²⁰ Case number 01-22-2343.

and discriminatory practices of Providence College towards members of the LGBTQ+ community have nothing to do with genuine Catholic faith.

Our Demands:

Our demands are rooted in our common value of creating a Beloved Community rooted in Catholic and Dominican traditions and values.

- 1. Truth. If members of the LGBTQ+ community are truly welcome on campus, then a pride flag must be allowed to be shown in a visible and respectable public location. If the flag can't be displayed, it suggests that the College's otherwise public messaging on inclusivity is not genuine. Pride flags hang at Catholic institutions of higher learning across New England and the country, from the University of Notre Dame to Salve Regina University to the College of the Holy Cross.
- 2. Friendship. To engage with each other in a mutually respectful way, our pronouns must be respected and college policy should reflect this for all interactions among students, staff, faculty, and clergy.
- 3. Grace. We commit to accepting and loving one another as we are; all people are valid, created in the image of G-d, and that includes individuals who are transgender, transexual, non-binary, or gender non-conforming. Actions, speech, or demonstrations that would deny the validity or sanctity of these individuals should be treated as a serious violation of adherence to our Catholic & Dominican mission and the statement that, "How we treat one another and especially the least among us, what we profess and hold to be true, how we pray and worship, the questions we ask, and the careers we pursue are no mere accidents nor matters of insignificance. They are rather measures of the grace we have been given..."²²
- 4. Prayer. We demand respectful prayers to remember members of the LGBTQ+ community who have been lost as a result of anti-LGBTQ+ hate, and we demand space to be held in Campus Ministry and the CCDS for the intentional and safe inclusion and welcoming of members of the LGBTQ+ community. We invite the college to hire a chaplain specifically to serve members of the LGBTQ+ community. There are LGBTQ+ Catholics who want to pursue their faith but feel detached from it through the College.
- 5. Dialogue. To hold an annual lecture series devoted to the intersecting Catholic and LGBTQ+ communities. Relatedly, to cease censorship of LGBTQ+ speakers that faculty or student groups invite to campus to share their research.
- 6. Care. Commitment to supporting gender-affirming healthcare for all people, including transgender individuals of the Providence College community. Recognizing that insurance already covers medical interventions such as hormonal treatments and surgeries for cisgender

²² "What does it mean to be a Catholic and Dominican College," accessed March 2024. https://catholic-dominican.providence.edu/mission-ministry/what-does-it-mean/.

individuals, it is inconsistent and unjust to not provide necessary gender-affirming care for transgender individuals as well. This distinction not only contradicts the medical necessity and ethical imperative of providing care to all but also undermines the Catholic values of compassion and respect for the dignity of every person.

- 7. Respect. As is commonplace with the change of names for Dominican Friars as well as cisgender women who want to change their last names, name changes should be available for students and all employees of the College on all official materials, particularly IDs. Pronoun changes on all official documents must also be an available and clear process.
- 8. Support. Hiring and continued support for the role of a campus-wide LGBTQ+ community coordinator and an additional staff charged with visibly supporting the LGBTQ+ community within the Division of Student Affairs.
- 9. Community. Formal recognition of alumni who identify with the LGBTQ+ community and choose to organize and develop programming as such, as well as the publication of same-sex marriages alongside their peers, as has been a longstanding tradition in *Providence College Magazine*.
- 10. Faith and reason. We ask the College to commit to its Dominican roots in embracing rational dialog as a means of bridging divides; students, staff, and faculty should be free to express themselves in any capacity (by their dress, decorations, statements, etc.) and acknowledge that by doing so, they invite dialogue and respectful disagreement rooted in rational argument.
- 11. Representation. Re-evaluation of the Humanities Forum. We demand that if the Humanities Forum is to continue (and students are incentivized and/or required to participate), the speaker selection committee be structured to include representation from across the College's many humanities-related programs and departments.
- 12. Accountability. Re-evaluation of progress and failures associated with the demands made by students in 2015 (Racism and Anti-Blackness at Providence College: Demands for Redress) and 2020, with specific attention to the college's ability to retain and promote recruited faculty and staff.
- 13. Recognition. Support the creation of PC-branded merchandise featuring elements of the pride logo. If the colors black and white of the Dominican habit specifically refer to the "join[ing] together apparent opposites in a greater unity," then the rainbow and torch can also be presented and branded together.
- 14. Safety. Students must be made consistently aware that they can access free/confidential STI screening on campus. These resources should be made available in an accessible, shame-and guilt-free manner.

- 15. Goodness and beauty. Grant all student clubs and organizations the liberty to organize events using the word "Pride" and its derivatives.
- 16. Reflection. Support the facilitation of campus-wide Diversity, Equity, & Inclusion training, building towards improved allyship for those of all identities in a manner that centers the lived experiences and identities of LGBTQ+ people.

Conclusion:

If Providence College desires to be a respectable accredited university known for equal treatment of all students, staff, and faculty, it must reckon with its discriminatory practices toward its LGBTQ+ community members. There is no "Veritas" in preaching inclusivity while simultaneously discriminating against the very people the college invites onto campus, as partners in our collective mission.

As members of the Providence College community (past and present), we strive to ensure that all feel welcome and supported to thrive on our campus, and, in keeping with the College's professed values, urge you to put an end to the discriminatory policies and practices that continue to deny this possibility to members of our beloved LGBTQ+ community. The time has come to repair the harm done by these wrongs and to forge a future in which Providence College is a respectable accredited university known and celebrated for its equal and compassionate treatment of all students, staff, and faculty, not in spite of our mission but beautifully and in harmony with it, a vision we can all be proud of.

Signed,

A collective of Students, Staff, Alumni, and Faculty

Please click here to add your name and/or academic unit and/or student organization.

SHEPARD, Student Organization
Providence College Pep Band
PC Acappella Club
Six Gents Comedy Club
Providence College WDOM 91.3 Executive Board
ECOPC
OLAS Executive Board 2024
The Board of Programmers (BOP)
The 74th Student Congress
Department of Global Studies
Department of Sociology/Anthropology
Department of Women's and Gender Studies
The Department of Art and Art History
Department of Black Studies

Department of World Languages and Cultures

Providence College AAUP Chapter

Kathryn Jones, Class of 2008

Carlin Danner, Class of 2008

Caitlin Towey, Class of 2008

Shelagh Cunningham

Rick Battistoni, Department of Political Science & Department of Public and Community Service Studies

Sharon Murphy, Professor and Chair, Department of History & Classics

Katie Kranz, Department of Social Work

Kristen Mullins

Kara Cebulko, Department of Sociology & Anthropology and Department of Global Studies

Eric Hirsch, Professor of Sociology

Diraliz Cruz, Class of 2023

Ernest Frimpong, Class of 2022

Christina Roca, Class of 2021

Emily Lucas, Class of 2019

Magali Garcia-Pletsch, Class of 2013

Maia Bailey, Department of Biology

Charles Toth, former professor, Department of Biology, resigned in protest due to LGBTQ+ policies

Mompati (Mo) Maruping, Class of 2012

Joe Cammarano, Department of Political Science

Stephanie Silkowski, Class of 2013

Lauren Kelly, Class of 2013 and former SHEPARD President 2012-2013

Kevin O'Neill, Class of 2018

Sophia Giardina

Catherine Lang, Class of 2018

Christopher Arroyo, Professor of Philosophy

Heather McPherson, Associate Professor, Department of Art & Art History

Christina Anderson (Cahill), Class of 2018

Hannah Sorila, Class of 2017

Elizabeth Dougherty, Class of 2018

Italia Ieraci, Class of 2011

James S. Waters, Department of Biology

Molly McGoldrick, Class of 2025

thomas r. king, Department of Management

Faith Krefft, Class of 2017

Beth Killian, Class of 2011 and former SHEPARD President 2011

Deborah Lopez, Class of 2021

Mariama Bandabaila, Class of 2026

Madison Cohen, Class of 2022

Victoria Hallisey, Class of 2018

Kurt Gunder, Alumnus

Gabe Staples, Class of 2026

Maribeth Scott, Class of 2012

Abigail Swenson, Class of 2018

Julia Tomei, Class of 2020

Katie Sullivan, Class of 2018

Susie Mendl, Class of 2017

Anthony Tinaro, Class of 2025

Jada-Iman Williams, Class of 2018

Christine (CC) Walsh, Class of 2018

Wesley Stephens, Class of 2025

Anthony DiSpena, Class of 2024, Chair of Student Congress Advocacy Committee

Jenny Chen, Class of 2023

Matthew Cupelo, Class of 2017

Maisie Meehan Cocker, Class of 2025

Grace Pierson, Class of 2026

Madelyn Young, Class of 2025

Nicholas Jacques, Class of 2018

Gretchen Schissel, Class of 2017

Claire Mulvey, Class of 2023

Kara Komprathoum, Class of 2016

Alicia K. Cupelo, LCSW, Class of 2010

Nick Longo, Professor of Global Studies

Ryan Malieswski

Alexa Wing, Class of 2025

Emma Lindsay, Class of 2025

Abigail Rogers, Class of 2024

Brian Gay (he/him/his), Class of 2011 and National Alumni Association Council Secretary

Myles Johnson, Class of 2024

Olivia Black, Class of 2025

Owen Kruger, Class of 2025

Maeve McCarthy, Class of 2023

W. Cole Patno, Class of 2024, Chair of Student Congress' Academic Affairs Committee

Santiago Najarro Cano, Class of 2024

Caity DiFillipo, Class of 2025

Amy Foley, Department of English

Kate Ward, Class of 2023

Natalia Alzate, Class of 2024

Tyler Capristo, Class of 2025

Charlotte Roberts, Department of Sociology & Anthropology

Payton Morse, Class of 2020, Grad. Class of 2024

Thea Riofrancos, Department of Political Science

Jordan Finn, Class of 2025

Kaleb Beavers, Assistant Director of the Writing Center

Max Gilman, Class of 2025

Mia Cirelli. Class of 2025

Lauren Carson, Class of 2025

Samantha Dietel, Class of 2023

Laney Manware, Class of 2025

Aidan Kuk, Class of 2023

Katie Bengtson, Class of 2024

Molly Driessen, Assistant Professor, Department of Social Work

Jorge Baptista, MPH, Class of 2012

Megan Onyundo, Class of 2019

Sam Lomax, Class of 2020

Sarah McLaughlin, Class of 2023

Tuba Agartan, Department of Health Sciences

John Downey, Class of 2023, Grad. Class of 2024

Emma LaBella, Class of 2025

Patrick Morisseau, Class of 2023

Martina Scarpa, Class of 2025

Spencer Johnson, Class of 2024

Sorieba Fofanah, Class of 2022

Peter Fasoli, Alumnus

Ana Claudia Sao Bernardo, Department of Global Studies

Lexie Prokopis, Class of 2023

Hayley Lonergan, Class of 2026

Samantha Pierre-Louis, Class of 2024

Carmine Perrotti, Class of 2011, Assistant Professor, Department of Public and Community Service Studies

Alonso Moreno, Class of 2025, Treasurer for the Organization of Latin American Students

Lauren Fraser, Class of 2022, Grad. Class of 2023

Kaitlyn Bresnahan, Class of 2025

Haley Wolfanger, Class of 2023

Elizabeth McGinn, Class of 2021

Douglas Tompkins, Class of 2025

Michael Wickstrom, Class of 2023

Maeve Garrity, Class of 2023

Kacey Bilardi, Class of 2023

Donna Kermanshah, Class of 2021

Christina Andruss, Class of 2026

Abbi Marsh, Class of 2025

Honey Perez

Olivia Privitera, Class of 2023

Anna LaFortune, Class of 2022

Mouhamed (Mo) Thiam, Class of 2025

Nuria Alonso García, Professor, Department of Global Studies

Isabella Quinson, Class of 2024

Gabriel Mollot-Hill, Class of 2021

Adriana Jimenez, Class of 2023

Alden Bucci, Class of 2018

Kylie Taylor, Class of 2024

Matt Debes, Class of 2027

Eric Bennett, Professor, Department of English

Keven Gomez, Class of 2023

Amie Mbye, Class of 2018

Cristy Romero, Class of 2023

Keira Petry, Class of 2023

Jennifer Illuzzi, Department of History & Classics and Department of Women's & Gender

Studies

Caroline Connolly, Class of 2022

Caitlyn Mitchell, Class of 2024

Savannah Plaisted, Class of 2021

Alyson DeStefano, Class of 2023 and former SHEPARD executive board member

Alexa Howell, Class of 2020

Avery Oliva, Class of 2027

Mykala Green, Class of 2023

Stephanie Pocock Boeninger, Associate Professor, Department of English

Rosie, Class of 2023

Angie Nguyen, Class of 2022

Marcy Zipke, Elementary/Special Education

Juliette Prato, Class of 2022

Audrey Raupp, Class of 2025

Christopher Ryan, Class of 2007

Lucie Smock, Class of 2024

Isabelle Clarkin, Class of 2025

Scott Alario, Studio Technician, Department of Art & Art History

Carlie Burns

Ryan Muenker, Class of 2027

Aria Kriticos, Class of 2027

Katrina Kloza, Class of 2027

Jaclyn Coppinger, Class of 2023

Charles Quinn, Class of 2017

Haley Gervino, Class of 2022

McKenna Hedman, Class of 2024

Katherine Sklarosky, Class of 2023

Mackenzie Evans, Class of 2027

Jazzlyn Goncalves, Class of 2027

Hanna Calhoun, Class of 2027

Dana Michaels, Class of 2027

Maggie McCormick, Class of 2027

Jackie Elia, Class of 2023

Lauren Bedford, Class of 2026

Kelsey Doyle, Class of 2019, Grad. Class of 2021

Joemari Pulido, Class of 2024

Bridget Lillis, Class of 2026

Avangeliya Giannaris, Class of 2024

Georgia Tully

Jillian Mike, Class of 2025

Katherina Kudla, Class of 2024

Morgan Hobbs, Class of 2024

Kathleen Kelly, Class of 2024, Student Congress and Board of Programmers

Olivia Pitocchelli, Class of 2024

Mason Wasserman, Class of 2025, Representative on Student Congress

Samantha Ruggles, Class of 2024

Reggie Sinning, Class of 2024

Griffin May

Sofia Reyes, Class of 2027

Stephen Conn, Class of 2024

Sarah DiClemente, Class of 2025

Mariela Flores, Class of 2023

Madison Rohr, Class of 2027

Alex Moffett, Associate Professor, Department of English

Sean Goralski, Ph.D., Class of 2017

Amanda Weinbaum, Class of 2026

Katie Norris, Class of 2027

Liz Stevens, Class of 2026

Pablo Andres. Class of 2027

Madeline Azar, Class of 2027

Caroline Cooper

Morgan Perry, Class of 2022

Em Teixeira. Class of 2022

Sydney Cloutier, Class of 2027

Laura Boynton Hauerwas, Department of Elementary/Special Education

Rowan Locascio-McLaughlin, Class of 2026

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Brooke Aubin, Administrative Coordinator, School of Business

Kiernan Wackerbath, Class of 2023, former Women's Rugby President

Kathleen Moore, Class of 2020

Natalie Millerick, Class of 2024, Student Congress Outreach Committee Chair

Isabella Calello, Class of 2024

Riley Londraville, Class of 2027

Emily Tolbert, Class of 2020

Richard Thomson, Class of 2021

Hayden Lens, Class of 2023

Paige Duggan, Class of 2026, Student Congress Outreach Committee Member

Avery Callison

Maddie Harris, Feinstein Institute of Public Service

Brook Vitulli, Class of 2022

James Bateman, Class of 2024

Grace Ferrara, Class of 2023

Kamryn Hoag, Staff, School of Arts & Sciences

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Rachel Schwartz, Class of 2026

Matt Eby, Class of 2027

Madeleine Bristow, Class of 2021

Tony Rizzitano

Callie Raacke, Class of 2025

John Jozefowski, Class of 2026

Nora Murphy, Class of 2027

Sophia Calle, Class of 2027

Ava Palminteri, Class of 2027

Julia Eckholdt, Class of 2027

Jill Parrett

Shannon Sullivan, Class of 2021

Alyssa Marcus, Class of 2023

Jack Pawlowski, Class of 2027

Victoria Haak, Class of 2020

Hayden Lynch, Class of 2027

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Kevin Bongiorno, Class of 2025

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Karly Ward, she/her, Class of 2027

Greg Winsper, Class of 1986, Parent Class of 2023

Jennifer Bartram, Class of 2026

Jordan Linnett, Class of 2027

Courtney Wight, Class of 2026

Andrew Pryor, Class of 2027

Angel Bzdula, Class of 2026

Johanna Bovill, Class of 2019

Savannah Patalano, Class of 2027

Katie Weeks, Department of Women's & Gender Studies and Department of Neuroscience

Lori Ann Dunn, Class of 1997, Department of Elementary/Special Education

Christopher ladeluca, Class of 2021

Matteo Buser, Class of 2025

Evan Mastroianni, Class of 2021

Cassandra Caggiano Iadeluca, Class of 2018, National Alumni Association, former Executive VP of Student Congress

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Jack Cormier, Class of 2026

Katherine McGrade, Class of 2025

Grace Madden, Class of 2027

Lydia St. Cyr, Class of 2025

Lauren Lynch, Class of 2027

Nichole Speciale

Patrick Shea, Class of 2022

Kate McNamara

Chloe Silva, Class of 2027

Sydney King, class of 2026

Audrey Eggum-Wright, Class of 2024

Rahsaan Mahadeo, Assistant Professor, Sociology and Anthropology

Matthew Skowronek Class of 2020

Olivia Barbarini, 2026

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Livy Keane, Student Congress

Angie Pierre, Class of 2025

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Liv Tino

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Wini Kennedy, Class of 2020

Andria Tieman Michney

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Laura Gloriana Chambers, Class of 2018

William Martin

Colin Woram, Class of 2027

Magdalena Smyth 2025

Meghan Levesque, Class of 2024

Hieu Nguyen, Class of 2020 Asian AM President

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Maggie Martone, Class of 2025

Caroline Breslin, Student 2024

Darah Ross sophomore

Emma Lynch, Class of 2025

Lily Spiegel, Class of 2026

Devon Ryan 2026

Madeline Connell, Class of 2025

Elizabeth Keenan, Class of 2026

Katie Comber Gallant, Class of 2018

Em Wishart, class of 2025

Trina Vithayathil, Department of Global Studies

Luisa Rojas-Ojeda, Class of 2027

Casey Movsovitz, Class of 2021

Eamon McHugh, Class of 2018

Alexia Romero, Class of 2024

Chloe Johnson, 2026

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Alicia Gaines, Class of 2027

Christian Pedersen, Class of 2026

Sophia Maddaline, Class of 2026

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Grace McCavanagh, Class of 2027

Alicia Terrero, Class of 2021

Patrick Lamarine, Pep band

Gregory Chepega, Class of 2026

Jordan Money, Class of 2026

Chloe Hohmann, Class of 2023

Madeline Shea, Class of 2023

Connor Koch, Class of 2020

Izzy McDonald, Class of 2021

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shannon kelly, Class of 2026

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Sarah McCall. Class of 2026

Audrey Lawler, Class of 2026

Cara Petryski, Class of 2025

Marlene Rodriguez, ResLife, Class of 2025

Augustine Muller, Class of 2026

Sinead Martin, Class of 2023

Edmund Dain, Professor of Philosophy

Casey Stevens, Department of Political Science

Christopher Chambers, Department of Sociology & Anthropology

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Katya Horne, Class of 2020

Matthew Dowling, Department of History and Classics

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Sarah Acheson, Class of 2027

Erin Bolger, Class of 2027

Alexandra Stravato, Class of 2020

Hannah Strott class of 2026

Sophie anderson

Lily Raffauf Class 2026

Emma Pszeniczny 2026

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Aislinn Hoover, Class of 2021

Lucia Gonzalez-Solis, Class of 2022

Lyng Coyne, class of 2024

Madeline Bormes Class of 2027

Charlie Kinch 2027

Marissa Ward 2027

Eliza Johnson, Class of 2021

Rosario Catanzarite, friars club member

Taylor Rogers c/o 2024

Amanda Brown, Past SHEPARD Member, 2014

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Christine Lindholm, Class of 2025

Noah DeRossi-Goldberg, Class of 2022

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Keyan Sullivan, Class of 2026

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Margaret Nedder, Class of 2026

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Heather Sanford, Class of 2013

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Hadley Nyre, Class of 2023

Maura Campbell, Class of 2022

Alex Saneff, Class of 2026

Aly Shea, Class of 2027

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Anna Munroe, Class of 2017

Karen Mortimer, Class of 2022

Meghan Mitchell '23 Human Resources

Caroline Drinkwater, Class of 2022

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Hailey Ford, Class of 2022

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Dan mcugh

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Amira Tanbakji, Class of 2025

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Nicholas Johnson, Class of 2024

Anna Kalooski, Class of 2024

Grace Feisthamel, Class of 2019

Marley Mailloux, Class of 2024

Elizabeth Ray, Class of 2025

Sydney Cody, Class of 2027

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Hannah Devaney, Class of 2027

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Computer Science, Providence College

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Nahyr Morales Lugo, Class of 2024

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LeAnne Drum, class of '21

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Michaela Campbell, Class of 2022

Jackson Diltz, 2022

Julia Balukonis

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Eva Torrejon

Elizabeth Muller Class of 2026

Jen Goodwin

An Ho, Class of 2026

Haley Duarte, Class of 2022

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Studies Program

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Keely T Dennis, Class of 2015

Amy Gilligan, Class of 2018

Katie Cronin 2027

Nicole P Smith, Class of 2015

Judd Schiffman, Assistant Professor, Art and Art History

Dariana Travis, Chirico Career Center

Elizabeth Glasspool 26

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Courtney Lamendola, Class of 2017

Kathryn Galusha, Class of 2023

Catherine Randles, Class of 2020

Amaya Ortiz, 2027

Selena Ainzuain, Class of 2017

Caitlin McHugh, Class of 2024

Margaret Haswell Lyttle, class of 2011

Maeve DuVally, Class of 1983

Jacquelyn Kelley, Class of 2017

Amanda Mingolelli, class of 2027

Katrina Smith, Class of 2023

Lucia Cataldo, Class of 2024

Courteney Olenzak '17

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Dylan Black, Class of 2020

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Daisy Donahue

Mikaila Christopher, Class of 2017

Mary Bryz-Gornia

Veronica Butler, Class of 2025

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Nick Mcnulty

Tom Dougherty, Class of 2015

Madison Conley, Class of 2024

Holden Lassige- 2027

Isabel Arnaut

Will Clifford, Class of 2027, LGBTQ Activist

Erin Williams '25

Patrick Y. Kelly, Class of 2023

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Sara Conway, Class of 2021

Hannah Lavery, Class of 2022

Zachary Gavry, Ferring Pharmaceuticals - Class of 2014

Marla Tipping, Biology Department

Adelis Ortiz Liriano Class of 2025

Isabel Ison, Class of 2025

Christina Schwab '25

Molly Heverling Scholl, Class of 2011

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Stephanie Nunes, Class of 2011

Melanie Fricchione '19

Andrea Spencer, class of 2016

Meg Straumann, Career Center

Elizabeth Wade Smith, Class of 1998

Jill Forrester, Class of 2022

Kari Robles, PC 2023

Robert Salerno 2002

Sydney Sullivan, Class of 2022

Cecilia Totino, Class of 2025

Jennifer Lynch 2018

Sara Fisler, gay married a PC '13 Alum

Emily (Kjellman) Corson - 2015

Jill Fury, M.Ed. '22

Mary Sullivan, Class of 2023

Alexa Moubarak LCSW, class of 2015

Jason Willwerscheid, Department of Mathematics and Computer Science

Kimberli (Mahan) DiMascio, Class of 2014

Jim Tull, Global Studies Faculty

Molly Oldread, Class of 2026

Noah Hammond, Assistant Professor of Physics and Engineering

Shelby Darrah, Class of 2018

Kristina Cofone, LCSW, Class of 2011

Cayla McBee, Associate Professor, Department of Mathematics and Computer Science

Adam Hauerwas

Theodore (Teddy) Kiritsy, Class of 2019, M.Ed '21

Nina Miscioscia, Class of 2024

JoJo Morano, Class of 2026

TJ Hoban, Class of 2015

Holly (Allaire) Russell, Class of 2005

Katie Stroble, Class of 2017

Abigail (Abby) Corrington, Department of Management

Karlene Cudak, Class of 2019

Vanessa Sullivan, G'22, Assistant Registrar, OTR

Dr. Todd Mele, Professor of Sociology

Heather Williamson

Nicole Idelson, Class of 2022

Hannah Keough, Class of 2023

Brandon C. Martinez, Associate Professor, Department of Sociology and Anthropology Jen Kuster

Hannah Mackie, '19

Sara Filler, Class of 2023

Stasia Walmsley, division of marketing and communications

Rose Romano '23

James Perry Jr. Assistant Dean of DEI, School of Business

Molly Powers Class of 2019

Maura Bashant, Class of 2005

Abigail Okon '27

Tim Brown, Class of 2020

Olivia macaluso

Adebimpe Dare, Multicultural Student Success

Dean Rodolakis

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Caroline Winsper, Class of 2023

Annmarie Mullen, Secretary, Department of Psychology

Seth Ashman, Associate Prof. in the Department of Engineering and Physics

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MC Archbold, Class of 2022

Erin McAward, Class of 2017

Olivia Lescinskas, Class of 2022

Victoria Long, Class of 2016

Bob Hackey, Professor of Health Sciences

Kaitlyn Hladik, Class of 2025

Sarah Thompson

Leanne Terlecki, Class of 2024

Elise Klinger, Class of 2025

James "Mick" Galvin, LMSW, Class of 2020

Jessica Slaton, Class of 2024

Mary Louise Bento, Class of 2017

Katelyn Salvato, Class of 2023

Steven Carl Smith, Department of History & Classics

Christine Cromie, Class of December 2019

Nicole Herendeen, Class of 2017

Margaret Price

Lauren Precopio, Class of 2017

Kelly McMahon, Class of 2022

Lionalha Macomber, Class of 2017

Kate Doner, Class of 2022

Sarah Underkofler, Class of 2026

Maggie Abbruzzi, Class of 2026

Grace Higgins, Class of 2022

Alison Espach, Associate Professor of English

Hope Joel, Class of 2023

Fiona Anonuevo

Courtney Diamond, Class of 2013

Mariel Surprenant, 2026, Women Will Executive Board

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Languages & Cultures

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Malaury Bien-Aime, Class of 2025, Executive VP of Women Will

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Jeffrey Dilorio '17

Michael Jimenez

Blake Sherman (Mx. Bisexual Rhode Island Pride 2018; McDermott and Guzman Hall

Director); Class of 2019

Andrew Konnerth 2017

Kori Jones, Class of 2025

Gillian Lee. Class of 2026

Jennifer Sousa

Jillian Lykins, co 2025, volleyball team

Demetri Stefos(they/them)-Clas of 2027

Jessica Soja, Class of 2008

Elizabeth Bridgham, Associate Professor, English and Women's and Gender Studies

Adam Sienkiewicz, Class of 2025

Maria Johnsen, Class of 2020

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Ryan James Tobin '26

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Olivia Heckman, Class of 2026

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Providence College Club of New York

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Connor Enestvedt, Class of 2026

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Darby Boudreau, Class of 2025

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Scott Walmsley

Lucy Droege, Class of 2026

Maddie Butchko, Psychology, 2024

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Ailish Egan, Class of 2022

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Gabriella Muratore

Julia Psaras, Class of 2022

Peter Rogers, Associate Professor

Emily Pittinos, Assistant Professor, Department of English

Cory Kraft

Emily Mltchell, Class of 2015

Annemarie Fioroni, Class of 2024

Joseph Adegboyega, Class of 2022

Bailey Fielding, Class of 2018

Bridget Latz, Class of 2020

Kylie Miglietta, Class of 2014

Gabriela Gonzalez, 2024, Chair of BOP Diversity committee

Emily Kalinoglu, Class of 2022

Alyssa Lopez, Department of History & Classics

Caitlin Ausili, Class of 2025

Lauren Wilson (class of 2019) organized PC's PROUD and so PROUD to support the

current students 🤎

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Rachel Lynch - Alumni (Class of 2020)

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Abigail Wishart

Emma Bodmer women's soccer 2024

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Douglas Blum (Emeritus Professor of Political Science)

Michael Fanelli '20

Aubrey Moore, Class of 2015 and former SHEPARD President 2014-2015

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Dr. Kate Hibbard, Teacher Certification Program Director

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Cassidy Youngberg 2018

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Kaleigh Liebler, Class of 2021

Grace Crowley, '22 and '23G

Jamie Luedtke, 2010

Jacob Olsen, Chirico Career Center

Skyler Carlin, Class of 2017

Olivia DeSanto '22

Elizabeth Denson '19

Courtney Buohl '15

Vincent Ndahayo, Class of 2019, Department of Information Technology

Kayla Krongel-Ball, Class of 2018

Ava Ripanti, Women's Soccer

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Alyssa Phillips, 2017 Alumni

Will Hartl, class of 2020

Catherine Shea, Class of 2017

Brian Sweeney, Class of 2015

Morgan Victor, class of 2011

Michael O'Neill, Associate Professor, Department of Philosophy

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Libby Gaitskill, Class of 2015

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Erin McCarthy, class of 2019

Alex Lanna, alumni

Corinne Maier '22

Brittney Lomond, Class of 2009

Analisa Pisano, Class of 2023

Natasha Allen

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Janelle Ortega, Class of 2017

Lauren Muldowney, Class of 2022

Jenna Piatelli, 2022

Emily Pjarno, Class of 2017

Elyse Oakley, Assistant Professor, Department of Philosophy

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Molly Sullivan, Class of 2020

Zach Mason, Class of 202

Caroline Carey, Class of 2023

Prof. Tony Affigne, Depts of Political Science and Black Studies

Chalayna Smart, Class of 2018

Katie Blue, Class of 2018

Gina Ciccketti, Class of 2023

Ann Cecilia Gross Almonte, Class of 2019

Caroline Garcia-Then, Class of 2019, former affiliation to BMSA, women empowered

and the board

joey aiello '17

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Jeremy Cumplido, Class of 2025

Jolssen Rodriguez '21

Chelsea Austen

Justin Andries, Class of 2023

Paris Figueiredo, Class of 2018

Sarah Buller, Class of 2015

Andy Jacques Class of 2010

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Emma Lane, Class of 2014

Dariana Gonzalez Class of 2026

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David Esteban Rodriguez - 2016

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Chris Jepsen, Class of 2008

Deirdre Bird, Marketing Professor (retired)

Dan Farrell, Class of 2008

Katie Fernandes

Emmy Reers, Class of 2015

Danielle Colucci, Class of 2021

Hannah Donovan, Class of 2015

Adriel Antoine'18

Kristen Rezuke, Class of 2018

Rachel Graves, Admin Coordinator for the Personal Counseling Center

Jill Monaghan 2015

Chris Higgins, Class of 2017

Ioulia Bespalova, Biology Dep.

Cayla Stifler, Class of 2016

Carolyn Duane '14G, School of Business

Brian Maher, School of Business

Victoria Dean, Class of 2017

Danielle Afable (Watkins), Class of 2015

Alexandra Sexton, Class of 2012

Gisell Rodriguez, Alumni, 2020

Bethany Huch

Devan (Chase) Ferreira, Class of 2002

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Anne Ludes. Class of 1994

Jeff Anderson, Class of 2011

Meg Griffiths, Campus Minister '07-'10 and Feinstein Institute Associate Director '13-18

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Alex Barry, Class of 2011

Ava Baron Class of 2024 President

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Bridget Landry, Class of 2010

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Allie Agati (Class of 2011)

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Chaz Plungis, Class of 2008

Kylie Erban, Class of 2023

Meghan Sullivan, Class of 2026

Amy Peltier, Class of 1997

Michael May, M.A., MBA (partner of a PC alum and currently employee of another

Catholic institution of higher education)

Kevin Moore, Class of 2008

Deborah Buckley Marshall, Class of 1997

Marissa Kulz

Erika Bryz-Gornia, Class of 2016

Caroline Jones '14

Heather Burke

Dania Polanco, Class of 2021

Diane Polanco. Class of 2024

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Aviette Hardy, Department Coordinator of World Languages

Gloria-Jean Masciarotte, Special Lecturer, WGS

Susanne Danish

Liz Lombard, Chirico Career Center

Jimmy Carrillo, Class of 2017

Matthew Guardino, Political Science

Natalie Costa, Class of 2023

Alison DeNisco Rayome, Class of 2011

Jeffrey Markert

Katherine Dyson '09

Amanda Heinsen, Class of 2009

Annie Dumais, Class of 2016

Logan Anglemyer, Class of 20262026

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