



**NATICK PUBLIC SCHOOLS
CENTRAL OFFICE**

Dr. Anna Nolin, Superintendent

Timothy Luff, Assistant Superintendent for Student Services

Kirk Downing, Assistant Superintendent for Teaching, Learning, and Innovation

Peter, Grey, Assistant Superintendent for Finance

Natick Recovery Learning Program

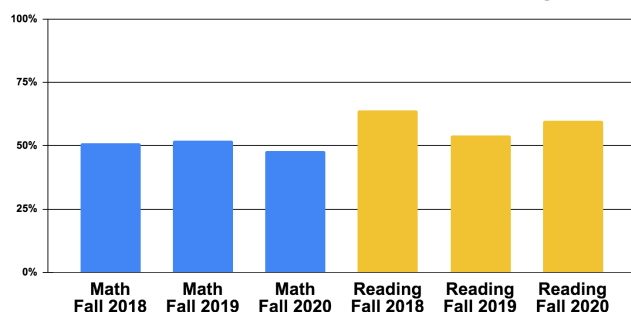
Weekend and Vacation Learning

February 16, 2021 - April 20, 2021

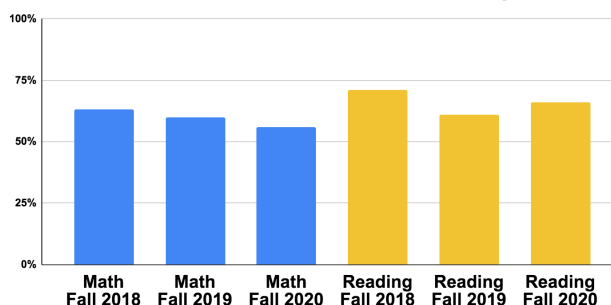
A lot of hard work on behalf of Natick educators went into designing and planning authentic learning experiences, steeped in priority standards, for hybrid and remote learning environments. This endeavor was thrust upon us by a global pandemic and our educators have responded by running to the problem rather than running away. That being said, we recognize that school, as it is currently constructed, is challenging our resilience as we look for creative ways to meet the health, safety and intellectual needs of our students. We also recognize that students have reacted to the new learning conditions in a variety of ways. Some students have developed strong initiative and self direction skills that have carried them through difficult times. Other students have struggled to develop those skills and need extra instruction to help them meet learning expectations.

We know through common assessment data and daily interaction with students in the remote and in-person settings, that math skills across grade levels and high school writing skills are two areas that need to be addressed. Knowing that we have a population of students who need additional targeted instruction to meet grade level and course requirements, we have developed an intervention program outside of the school day to mitigate further learning loss. This Renaissance Learning data from Fall benchmark over the last three years illustrates that our students are meeting grade level benchmarks at a relatively consistent rate. While there are reports of significant skill degradation across the country being reported, we have not seen that trend in Natick. These graphs show the percentage of students who have already met end-of-year thresholds in reading and math skills for grades five through eight. These percentages will rise throughout the year as more and more students meet the benchmark standards. One consistent indicator we see in these graphs is the need to intervene for select students in mathematics. While the dip we see in fall 2020 is not dramatic, it is consistent across those four grades indicating a trend across all grades that needs to be addressed.

Grade 5
Fall at/above State Benchmark - 3 years



Grade 6
Fall at/above State Benchmark - 3 years



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Natick Schools Central Office:

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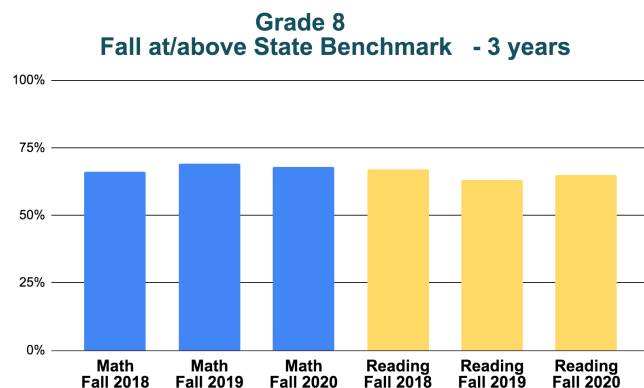
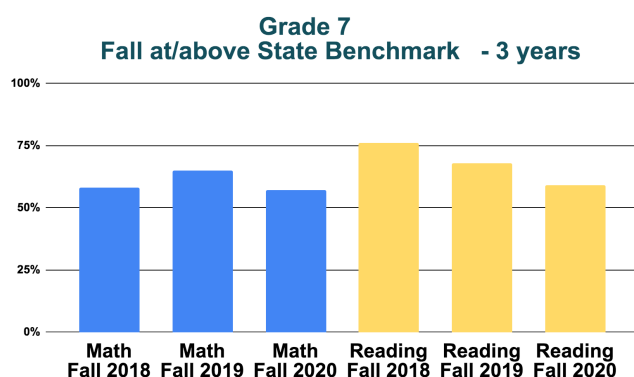
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The “Natick Recovery Learning” program is a grant funded program by the Massachusetts Department of Elementary and Secondary Education that will focus on teaching students mathematics skills in grades two through eleven as well writing skills in grades nine and ten. These two curriculum areas have surfaced as needing additional targeted instruction based upon priority standard analysis and student performance on common assessments.

The Natick Recovery Learning Program will consist of vacation week learning camps and weekend workshops. These camps and workshops will be tied directly to the curriculum being taught in grade level courses for the students who struggle the most to learn the priority standards. The strategy is based on helping students progress through their coursework throughout the week and semester to develop durable skills beyond this year.

Who is eligible to participate?

To participate in the program, students will be referred by a teacher to school administration and program coordinators. Parents will be notified of the referral by the referring teacher and the Office of Teaching, Learning, and Innovation.

How do parents/guardians register their child?

Parents and students will receive an email notification once they are recommended to the recovery learning program and will need to fill out the required form to attend. Registration forms are due by 12:00 p.m. on Friday, February 5, 2021.

When will course times be announced?

Once all registrations have been received, teachers and coordinators will assign students to courses. High School courses will be coordinated to allow students to participate in both the math and writing courses if necessary. Parents and students will be notified of their course assignment by their assigned teacher by 12:00 p.m. on Thursday, February 10, 2021.

Dates of Instruction

February vacation camp (five days): Feb 16-20 (Grades 5-11)

Saturdays (eight days): Feb 27, March 6, 13, 20, 27 April 3, 10, 17 (Grades 3-11)

April vacation camp (five days): April 20-24 (Grades 5-11)

Instructional Hours (all courses will be hosted virtually through Google Meet)

Elementary (30 minute sessions-TBD)

- Grades two through four weekend math (Saturdays for 30 minutes per class)
- No vacation week program

Middle school (45 minute sessions-TBD)

- Grades five through eight math boot camp for each grade level
- Grades five through eight weekend math (Saturdays for 45 minutes per class)

Natick High School (45 minute sessions-TBD)

- MATH
 - Algebra 1 boot camp (February and April vacation 45 minutes per class)
 - Algebra 1 weekend math (Saturdays for 45 minutes per class)
 - Geometry boot camp (February and April vacation 45 minutes per class)
 - Geometry weekend math (Saturdays for 45 minutes per class)
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 - Algebra 2 boot camp (February and April vacation 45 minutes per class)
 - Algebra 2 weekend math (Saturdays for 45 minutes per class)
- English
 - 9th Grade writing boot camp(February and April vacation 45 minutes per class)
 - 10th Grade weekend writing workshops (Saturdays for 45 minutes per class)
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 - 10th Grade writing boot camp(February and April vacation 45 minutes per class)
 - 10th Grade weekend writing workshops (Saturdays for 45 minutes per class)

Timeline of events

- January 14, 2021, published to Natick Public School employees
- January 13, 2021, recommendation window opened
- January 19, 2021 registration email sent to parents/guardians as recommendations are submitted
- January 13, 2021, positions posted
- January 21, 2021 posting closed
- January 27, 2021, positions hired
- January 29, 2021, recommendation window is closed
- February 2, 2021 @ 3:00-4:00 pm NRLP Launch Meeting for all participating staff
- February 5, 2021, registration window is closed
- February 8-12, 2021, planning weeks (hours based on demand of enrollment, compensation based on curriculum writing rate)
- February 16, 2021, instruction begins (Compensation based on hourly per/diem rate of the employee per contract.)
- April 20, 2021 Instruction concludes

Contact Information

Program coordinator, Kirk Downing, Assistant Superintendent of Teaching, Learning and Innovation

- Program oversight
- Hiring
- Communications

Elementary Math Coordinator, Aidan McCann, Brown Elementary Principal

- Hiring
- Student assignments

- Curriculum coordination with teachers

Middle School Math Coordinator, Tina Kelly, Middle School Math Department Head

- Hiring
- Student assignments
- Curriculum coordination with teachers

High School Math Coordinator, Dr. Andrew Hollins, High School Math Department Head

- Hiring
- Student assignments
- Curriculum coordination with teachers

High School Writing Coordinator, Maryanne Ouellet, High School English Department Head

- Hiring
- Student assignments
- Curriculum coordination with teachers