

**2025-2026 ACADEMIC YEAR MUSTAFAKEMALPAŞA SECONDARY SCHOOL
ENGLISH LANGUAGE FRAMEWORK ANNUAL PLAN FOR 7TH GRADES**

M O N T H	WEEK	CLASS HOUR	UNIT	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	TESTING & EVALUATION	SUGGESTED CONTEXTS, TASKS & ASSIGNMENTS	NATIONAL AND INTERNATIONAL DAYS AND WEEKS
S e p t e m b e r	Week 1 8-12 September	4	1 A p p e a r a n c e A n d P e r s o n a l i t y	Describing characters/people (Making simple inquiries) —What does your best friend look like? —She/he is beautiful /handsome, with curly hair and green eyes. —What is s/he like? —She/he is slimmer than me and s/he has short and dark hair. —My cousin is more outgoing than me; She/he has a lot of friends.	Listening E7.1.L1. Students will be able to understand clear, standard speech on appearances and personalities.	Listening Different variations of matching Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action Listen and tick, Omitting the irrelevant information, Putting into order /reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/ No information, Understanding overall meaning and supporting details, Recognizing specific information, Questions and answers.	Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites	15 th July Democracy And National Unity Day
S e p t e m b e r	Week 2 15-19 September	4		Making simple comparisons (Giving explanations/reasons) S/he can play basketball well because s/he is taller than me. beautiful cute easy-going generous handsome honest headscarf outgoing plump punctual selfish slim smart stubborn	Spoken Interaction E7.1.SI1. Students will be able to talk about other people's appearances and personalities.	Speaking Collaborative or singular drama performances Debates, Group or pair discussions, Describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc.	Tasks/Activities Drama Find Someone Who ... Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information	
S e p t e m b e r	Week 3 22-26 September	4			Reading E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.	Reading Different variations of matching, Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action, Solving a puzzle, Spotting text mechanics True/False/No information, Transferring the text to a table/chart, Understanding the author's intention, Questions and answers.	Assignments • Students prepare a visual dictionary by including new vocabulary items. • Students prepare a poster of a famous person they like.They describe his/her appearance and personality.	

S e p t e m b e r - O c t o b e r	Week 4 29 September - 3 October	4						
2025-2026 ACADEMIC YEAR MUSTAFAKEMALPAŞA SECONDARY SCHOOL ENGLISH LANGUAGE FRAMEWORK ANNUAL PLAN FOR 7 TH GRADES								
M O N T H	WEEK	CLASS HOUR	UNIT	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	TESTING & EVALUATION	SUGGESTED CONTEXTS, TASKS & ASSIGNMENTS	NATIONAL AND INTERNATIONAL DAYS AND WEEKS

O c t o b e r	Week 5 6-10 October	4	2 S p o r t s	Talking about routines and daily activities —Do you often go on a diet? —I never /sometimes /often /usually/ always go on a diet. —How often do you exercise/train? —Once a month. /Twice a day./Three times a week. He usually goes jogging in the park.	Listening E7.2.L1. Students will be able to recognize frequency adverbs in simple oral texts.	Listening Different variations of matching Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action Listen and tick, Omitting the irrelevant information, Putting into order /reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/ No information, Understanding overall meaning and supporting details, Recognizing specific information, Questions and answers.	Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites		
O c t o b e r	Week 6 13-17 October	4		Describing what people do regularly (Giving explanations and reasons) I never /sometimes /often /usually/ always wake up early in the mornings. S/he eats healthy food and runs once/ twice a day because s/he wants to win a medal. They are never /sometimes /often/ usually /always late to gym. achieve beat draw equipment go jogging /swimming/skating/running/... go on a diet hit - indoor/outdoor - injury, -ies - lose medal, -s - score ... a goal/a point - spectator, -s success, -es – train	Spoken Interaction E7.2.SI1. Students will be able to ask questions related to the frequency of events.	Speaking Collaborative or singular drama performances Debates, Group or pair discussions, Describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc.	Tasks/Activities Drama Find Someone Who ... Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information		
O c t o b e r	Week 7 20-24 October	4			Spoken Production E7.2.SP1. Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.	Reading E7.2.R1. Students will be able to understand short and simple texts on sports.	Reading Different variations of matching, Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action, Solving a puzzle, Spotting text mechanics True/False/No information, Transferring the text to a table/chart, Understanding the author's intention, Questions and answers.	Assignments • Students choose a famous sports figure from their own or another country, and they write about his/her routines/daily activities.	
2025-2026 ACADEMIC YEAR MUSTAFAKEMALPAŞA SECONDARY SCHOOL ENGLISH LANGUAGE FRAMEWORK ANNUAL PLAN FOR 7 TH GRADES									
M O N T H	WEEK	CLASS HOUR	UNIT	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	TESTING & EVALUATION	SUGGESTED CONTEXTS, TASKS & ASSIGNMENTS	NATIONAL AND INTERNATIONAL DAYS AND WEEKS	

O c t o b e r	Week 8 27-31 October	4	3 Bi og ra ph ies	Talking about past events (Making simple inquiries) S/he was a hardworking person. S/he was alone and s/he had an interesting life. Why did s/he move to Manchester? —S/he moved to Manchester to study physics.	Listening E7.3.L1. Students will be able to recognize specific information in oral texts dealing with past events and dates.	Listening Different variations of matching Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action Listen and tick, Omitting the irrelevant information, Putting into order /reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/ No information, Understanding overall meaning and supporting details, Recognizing specific information, Questions and answers.	Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites	29 th October Republic Day
N o v e m b e r	Week 9 3-7 November	4			Spoken Interaction E7.3.SI1. Students will be able to talk about past events with definite time.			Spoken Production E7.3.SP1. Students will be able to describe past events and experiences.
1 st Midterm Break: 10 - 14 November								
N o v e m b e r	Week 10 17-21 November	4	3 Bi og ra ph ies	Talking about past events (Making simple inquiries) S/he was a hardworking person. S/he was alone and s/he had an interesting life. Why did s/he move to Manchester? —S/he moved to Manchester to study physics.	Listening E7.3.L1. Students will be able to recognize specific information in oral texts dealing with past events and dates.	Speaking Collaborative or singular drama performances Debates, Group or pair discussions, Describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc. Reading Different variations of matching, Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action, Solving a puzzle, Spotting text mechanics True/False/No information, Transferring the text to a table/chart, Understanding the author's intention, Questions and answers. Writing Describing a picture/visual/video, etc., Filling in a form, Note taking/ making, Preparing an outline, Preparing a list, Reporting a table or a chart, Rephrasing, Rewriting, Writing short notes, entries and responses, Writing a paragraph/e-mail/journal entry/etc., Writing a topic sentence/ thesis statement	Tasks/Activities Drama Find Someone Who ... Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students choose a scientist or a historical figure, do research about his/her life and write a short biography about him/her.	
N o v e m b e r	Week 11 24-28 November	4			Spoken Interaction E7.3.SI1. Students will be able to talk about past events with definite time.			Spoken Production E7.3.SP1. Students will be able to describe past events and experiences.
2025-2026 ACADEMIC YEAR MUSTAFAKEMALPAŞA SECONDARY SCHOOL ENGLISH LANGUAGE FRAMEWORK ANNUAL PLAN FOR 7 TH GRADES								

**2025-2026 ACADEMIC YEAR MUSTAFAKEMALPAŞA SECONDARY SCHOOL
ENGLISH LANGUAGE FRAMEWORK ANNUAL PLAN FOR 7TH GRADES**

M O N T H	WEEK	CLASS HOUR	UNIT	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	TESTING & EVALUATION	SUGGESTED CONTEXTS, TASKS & ASSIGNMENTS	NATIONAL AND INTERNATIONAL DAYS AND WEEKS
F e b r u a r y	Week 19 2-6 February	4	6 C e l e b r a t i o n s	Making simple suggestions (Accepting and refusing) Would you like some cake? —Yes, please. Just a little. I'll get a sandwich. Would you like one? —No, thanks. I am full.	Listening E7.6.L1. Students will be able to recognize utterances related to suggestions, needs and quantity of things. Spoken Interaction E7.6.S11. Students will be able to talk about arrangements and sequences of actions. Spoken Production E7.6.SP1. Students will be able to make suggestions. E7.6.SP2. Students will be able to express needs and quantity. Reading E7.6.R1. Students will be able to understand texts about celebrations. Writing E7.6.W1. Students will be able to write invitation cards.	Listening Different variations of matching Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action Listen and tick, Omitting the irrelevant information, Putting into order /reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/ No information, Understanding overall meaning and supporting details, Recognizing specific information, Questions and answers. Speaking Collaborative or singular drama performances Debates, Group or pair discussions, Describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc. Reading Different variations of matching, Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action, Solving a puzzle, Spotting text mechanics True/False/No information, Transferring the text to a table/chart, Understanding the author's intention, Questions and answers. Writing Describing a picture/visual/video, etc., Filling in a form, Note taking/ making, Preparing an outline, Preparing a list, Reporting a table or a chart, Rephrasing, Rewriting, Writing short notes, entries and responses, Writing a paragraph/e-mail/journal entry/etc., Writing a topic sentence/ thesis statement	Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites Tasks/Activities Drama Find Someone Who ... Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments -Students keep expanding their visual dictionary by including new vocabulary items. • Students organize a birthday party. They prepare a list for needs, guests and food. They also prepare an invitation card.	
	Week 20 9-13 February	4		Making arrangements and sequencing the actions It is easy to organize a birthday party. First, you should prepare a guest list. Then, you should decorate your place. Finally, you should prepare lots of food.				
	Week 21 16-20 February	4		Expressing needs and quantity We need some/a lot of balloons. I have a lot of/many/one or two/some presents. arrange attend beverage, -s decorate fancy guest, -s host, -s invitation card/message invite organize refuse wrap				
	Week 22 23-27 February	4						

**2025-2026 ACADEMIC YEAR MUSTAFAKEMALPAŞA SECONDARY SCHOOL
ENGLISH LANGUAGE FRAMEWORK ANNUAL PLAN FOR 7TH GRADES**

M O N T H	WEEK	CLASS HOUR	U N I T	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	TESTING & EVALUATION	SUGGESTED CONTEXTS, TASKS & ASSIGNMENTS	NATIONAL AND INTERNATIONAL DAYS AND WEEKS
M a r c h	Week 23 2-6 March	4	7 D r e a m s	Making predictions —Will they be the champion? —I hope so. Do you think so? —I hope so./I hope not. —What is your dream for the future? —I will definitely go to university, but I may not live in a big city. I may get married. The world will be a more peaceful place. The Internet will become more popular.	Listening E7.7.L1. Students will be able to understand utterances about predictions and future events in simple oral texts. Spoken Interaction E7.7.S1. Students will be able to talk about simple predictions. Spoken Production E7.7.SP1. Students will be able to report on simple predictions. Reading E7.7.R1. Students will be able to understand short and simple texts about predictions. Writing E7.7.W1. Students will be able to write pieces about predictions and future events.	Listening Different variations of matching Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action Listen and tick, Omitting the irrelevant information, Putting into order /reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/ No information, Understanding overall meaning and supporting details, Recognizing specific information, Questions and answers. Speaking Collaborative or singular drama performances Debates, Group or pair discussions, Describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc.	Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites Tasks/Activities Drama Find Someone Who ... Games Guessing Information/Opinion Gap Information Transfer Labeling	
M a r c h	Week 24 9-13 March	4						12 th March Acceptance of the national anthem Examination Week 18 th March The Remembrance of Çanakkale Martyrs
				2 nd Midterm Break: 16 - 20 March				
M a r c h	Week 25 23-27 March	4	7 D r e a m s	Making predictions —Will they be the champion? —I hope so. Do you think so? —I hope so./I hope not. —What is your dream for the future? —I will definitely go to university, but I may not live in a big city. I may get married.	Listening E7.7.L1. Students will be able to understand utterances about predictions and future events in simple oral texts. Spoken Interaction E7.7.S1. Students will be able to talk about simple predictions. Spoken Production E7.7.SP1. Students will be able to report on simple predictions. Reading E7.7.R1. Students will be able to understand short and simple texts about predictions. Writing E7.7.W1. Students will be able to write pieces about predictions and future events.	Reading Different variations of matching, Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action, Solving a puzzle, Spotting text mechanics True/False/No information, Transferring the text to a table/chart, Writing Describing a picture/visual/video, etc., Filling in a form, Note taking/ making, Preparing an outline, Preparing a list, Reporting a table or a chart, Rephrasing, Rewriting, Writing short notes, entries and responses, Writing a paragraph/e-mail/journal entry/etc., Writing a topic sentence/ thesis statement	Assignments • Students write a simple letter about their dreams and expectations from the future. • Students keep expanding their visual dictionary by including new vocabulary items.	

M a r c h - A p r i l	Week 26 30 March-3 April	4						
2025-2026 ACADEMIC YEAR MUSTAFAKEMALPAŞA SECONDARY SCHOOL ENGLISH LANGUAGE FRAMEWORK ANNUAL PLAN FOR 7 TH GRADES								
M O N T H	WEEK	CLASS HOUR	UNIT	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	TESTING & EVALUATION	SUGGESTED CONTEXTS, TASKS & ASSIGNMENTS	NATIONAL AND INTERNATIONAL DAYS AND WEEKS

A p r i l	Week 27 6-10 April	4	8 P u b l i c B u i l d i n g s	Giving explanations/reasons You should play in the new park to make friends. S/he can go to shopping malls to buy anything. You may go to the police station to report the burglary. I usually visit the hospital to see my doctor. S/he went to the cinema to watch a documentary about wild life. They went to the bookshop to buy a sports magazine. amusement park, -s art gallery, -ies bakery, -ies chemist's city hall coffee shop, -s department store, -s fire station game/music store, -s governorship grocery, -ies movie theater, -s municipal office municipality, -ies police station shopping mall, -s	Listening E7.8.L1. Students will be able to recognize the names of the public buildings. E7.8.L2. Students will be able to understand explanations with reasons. Spoken Interaction E7.8.S1. Students will be able to give explanations with reasons. Spoken Production E7.8.SP1. Students will be able to report on explanations with reasons. Reading E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons. Writing E7.8.W1. Students will be able to write pieces about explanations with reasons.	Listening Different variations of matching Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action Listen and tick, Omitting the irrelevant information, Putting into order /reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/ No information, Understanding overall meaning and supporting details, Recognizing specific information, Questions and answers. Speaking Collaborative or singular drama performances Debates, Group or pair discussions, Describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc. Reading Different variations of matching, Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action, Solving a puzzle, Spotting text mechanics True/False/No information, Transferring the text to a table/chart, Understanding the author's intention, Questions and answers. Writing Describing a picture/visual/video, etc., Filling in a form, Note taking/ making, Preparing an outline, Preparing a list, Reporting a table or a chart, Rephrasing, Rewriting, Writing short notes, entries and responses, Writing a paragraph/e-mail/journal entry/etc., Writing a topic sentence/ thesis statement	Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites Tasks/Activities Drama Find Someone Who ... Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments Students prepare a map of their neighborhood, including public buildings, and write why they go to each of these places.	23 rd April National Sovereignty and Children's Day
A p r i l	Week 28 13-17 April	4						
A p r i l	Week 29 20-24 April	4						
M a y	Week 30 27 April-1 May	4						

**2025-2026 ACADEMIC YEAR MUSTAFAKEMALPAŞA SECONDARY SCHOOL
ENGLISH LANGUAGE FRAMEWORK ANNUAL PLAN FOR 7TH GRADES**

M O N T H	WEEK	CLASS HOUR	UNIT	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	TESTING & EVALUATION	SUGGESTED CONTEXTS, TASKS & ASSIGNMENTS	NATIONAL AND INTERNATIONAL DAYS AND WEEKS
-----------------------	------	---------------	------	----------------------------------	--	----------------------	---	---

M a y	Week 31 4-8 May	4	U n i t 9 E n v i r o n m e n t	Describing simple processes First, get the seeds. Then, plant and water them. Expressing obligation What should we do for our environment? —We have to start using public transportation. —Stop polluting the rivers. We must stop destroying forests.	Listening E7.9.L1. Students will be able to understand phrases and the highest frequency vocabulary about environment. E7.9.L2. Students will be able to follow how a simple process is described in clear oral texts.	Listening Different variations of matching Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action Listen and tick, Omitting the irrelevant information, Putting into order /reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/ No information, Understanding overall meaning and supporting details, Recognizing specific information, Questions and answers.	Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites Tasks/Activities Drama Find Someone Who ... Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information Assignments • Students prepare a poster showing the ways of protecting our environment.	19 th May The Commemoration of Atatürk, Youth and Sports Day
M a y	Week 32 11-15 May	4		Giving explanations/reasons Rain forests are important because they are necessary for oxygen. We should protect wild animals because they are important for the balance of the nature. balance climate, -s eco-friendly efficient global warming green house effect increase - nature protect - pollute/pollution recycle -renewable responsible - solar/wind energy take action- temperature threaten – waste	Spoken Interaction E7.9.SI1. Students will be able to talk about obligations. E7.9.SI2. Students will be able to give simple instructions for a specific process.	Speaking Collaborative or singular drama performances Debates, Group or pair discussions, Describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc.		
M a y	Week 33 18-22 May	4		Reading E7.9.R1. Students will be able to identify specific information in various texts about environment. Writing E7.9.W1. Students will be able to write short, simple messages about environment. E7.9.W2. Students will be able to write short description of a process.	Spoken Production E7.9.SP1. Students will be able to give a simple description or presentation of a process.	Reading Different variations of matching, Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action, Solving a puzzle, Spotting text mechanics True/False/No information, Transferring the text to a table/chart, Understanding the author's intention, Questions and answers. Writing Describing a picture/visual/video, etc., Filling in a form, Note taking/ making, Preparing an outline, Preparing a list, Reporting a table or a chart, Rephrasing, Rewriting, Writing short notes, entries and responses, Writing a paragraph/e-mail/journal entry/etc., Writing a topic sentence/ thesis statement		

**2025-2026 ACADEMIC YEAR MUSTAFAKEMALPAŞA SECONDARY SCHOOL
ENGLISH LANGUAGE FRAMEWORK ANNUAL PLAN FOR 7TH GRADES**

M O N T H	WEEK	CLASS HOUR	UNIT	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	TESTING & EVALUATION	SUGGESTED CONTEXTS, TASKS & ASSIGNMENTS	NATIONAL AND INTERNATIONAL DAYS AND WEEKS
-----------------------	------	---------------	------	----------------------------------	--	----------------------	---	---

J u n e	Week 34 1-5 June	4	Un it 10 Pl an et s	Making simple comparisons —Jupiter is larger than Saturn. —Uranus is cooler than Saturn. Talking about past events When did scientists discover Pluto? In 2003, the Mars Exploration Mission began. They discovered evidence of water. Making simple inquiries Is there any water on the surface of Mars? Is there life in other planets? What do you know about our solar system? What do you know about planets?	Listening E7.10.L1. Students will be able to identify the discussion topic about popular science in simple oral texts. Spoken Interaction E7.10.SI1. Students will be able to make simple comparisons. E7.10.SI2. Students will be able to talk about past events. Spoken Production E7.10.SP1. Students will be able to report on general truths in various ways. Reading E7.10.R1. Students will be able to identify specific information in various texts about facts and general truths. E7.10.R2. Students will be able to identify specific information about past events. Writing E7.10.W1. Students will be able to write short and basic descriptions of facts and general truths.	Listening Different variations of matching Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action Listen and tick, Omitting the irrelevant information, Putting into order /reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/ No information, Understanding overall meaning and supporting details, Recognizing specific information, Questions and answers. Speaking Collaborative or singular drama performances Debates, Group or pair discussions, Describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc. Reading Different variations of matching, Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action, Solving a puzzle, Spotting text mechanics True/False/No information, Writing Describing a picture/visual/video, etc., Filling in a form, Note taking/ making, Preparing an outline,	Contexts Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites Tasks/Activities Drama Find Someone Who ... Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No Assignments • Students complete and reflect on their visual dictionaries. • Students prepare a poster about our solar system and give information about the planets.		
J u n e	Week 35 8-12 June	4							
J u n e	Week 36 15-19 June	4							
J u n e	Week 37 22-26 June	4	SOCIAL ACTIVITIES						

Bu yıllık plan; 19.09.2022 tarih ve 58168473 sayılı "Millî Eğitim Bakanlığı Eğitim Öğretim Çalışmalarının Planlı Yürütülmesine İlişkin Yönerge", 2104 sayılı Tebliğler Dergisi “İlköğretim ve Ortaöğretim Kurumlarında Atatürk İnkılap ve İlkelerinin Öğretim Esasları Yönergesi ", Talim ve Terbiye Kurulu'nun 19.01.2018 tarih ve 15 sayılı Kurul Kararı eki "İNGİLİZCE DERSİ ÖĞRETİM PROGRAMI (5,6,7 VE 8. SINIFLAR)", "M.E.B. 2025-2026 Eğitim ve Öğretim Yılı Çalışma Takvimi Genelgesi" ile Talim ve Terbiye Kurulu'nun 24.08.2023 tarih ve 43 sayılı Kurul Kararı eki "İlköğretim Kurumları (İlkokul ve Ortaokul) Haftalık Ders Çizelgesi " esas alınarak hazırlanmıştır.

Selçuk ÇABRİ
İngilizce Öğretmeni
Zümre Başkanı

Oğuz SAVAŞ
İngilizce Öğretmeni

Ertan TEMEL
İngilizce Öğretmeni

Yasemin DELİYILDIRIM
İngilizce Öğretmeni

Serap ÇOŞKUNER ŞENİNAN
İngilizce Öğretmeni

Hatice ŞENGÜL
İngilizce Öğretmeni

Melike KAVUKCUOĞLU
İngilizce Öğretmeni

UYGUNDUR
09/09/2025

Bülent AYTAN
Okul Müdürü