

| Sharla Cook<br>2025-2026 Lesson Plans: Oct. 6-9  |  |   |
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| 1 <sup>st</sup> / 6 <sup>th</sup> Hr. College Algebra  | 2 <sup>nd</sup> Hr AP Calculus   | 3 <sup>rd</sup> /4 <sup>th</sup> /5 <sup>th</sup> Hr. Algebra II  |
| <p><b><u>Monday, Oct. 6</u></b></p> <p><b>Correct: Section 1-1</b></p> <p><b>Explain: Section 1-2a Analyzing Graphs of Functions and Relations</b></p> <p><b>Assign: Section 1-2a # 4, 6, 10, 14, 16-20 evens, 24, 25, 58, 90, 104, 107, 108</b></p> <p><b>CCS: F-IF-4</b></p>                     | <p><b><u>Monday, Oct. 6</u></b></p> <p><b>Correct: Section 2.1a</b></p> <p><b>Explain: Section 2.1b Differentiability and Continuity; Estimate derivative of functions using tables and graphs</b></p> <p><b>Assign: Section 2-1b # 33-40, 45, 71-77 odds, 87-89</b></p> | <p><b><u>Monday, Oct. 6</u></b></p> <p><b>Correct: Section 2-4</b></p> <p><b>Explain: Review Linear Functions</b></p> <p><b>Assign: pg. 91 # 1-25</b></p> <p><b>CCS: F-IF-4</b></p>   |
| <p><b><u>Tuesday, Oct. 7</u></b></p> <p><b>Correct: Section 1-2a</b></p> <p><b>Explain: Section 1-2b Analyzing Graphs of Functions and Relations; Section 1-3 End Behavior of Graphs</b></p> <p><b>Assign: Section 1-2b # 34-40 evens, Section 1-3 # 1-10, 51-54</b></p> <p><b>CCS: F-IF-4</b></p> | <p><b><u>Tuesday, Oct. 7</u></b></p> <p><b>Correct: Section 2.1b</b></p> <p><b>Explain: Section 2-2a Basic Differentiation Rules and Rates of Change</b></p> <p><b>Assign: Section 2.2a # 3-32, 34, 37</b></p>   | <p><b><u>Tuesday, Oct. 7</u></b></p> <p><b>Correct: Review</b></p> <p><b>Explain: Section 2-5 Scatterplots and Lines of Regression</b></p> <p><b>Assign: Car Activity; Section 2.5 # 10, 22, 30, 32</b></p> <p><b>CCS: F-IF-4</b></p> |

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| <p><b><u>Wednesday Oct. 8</u></b></p> <p><b>Correct: Section 1-2b,1-3</b></p> <p><b>Explain: Section 1-4 Extrema and Average Rates of Change</b></p> <p><b>Assign: Section 1-4 #1-3, 11, 22, 26, 28, 34-40 evens</b></p>                                   | <p><b><u>Wednesday Oct. 8</u></b></p> <p><b>Correct: Section 2.2a</b></p> <p><b>Explain: Section 2.2b Basic Differentiation Rules and Rates of Change; Tangent Lines</b></p> <p><b>Assign: Section 2.2b # 41, 49-51, 54-70 evens, 93, 94, 100-102, 107, 108, 119-122</b></p> | <p><b><u>Wednesday Oct. 8</u></b></p> <p><b>Correct: Section 2-5</b></p> <p><b>Explain: Section 2-6 Special Functions</b></p> <p><b>Assign: Section 2.6 # 14, 16, 45-47, 50, 51</b></p> <p><b>CCS: F-IF-7b</b></p>                            |
| <p><b><u>Thursday Oct. 9</u></b></p> <p><b>Correct: Section 1-4</b></p> <p><b>Explain: Section 1-5 Parent Functions and Transformations</b></p> <p><b>Assign: Section 1-5 # 7-14, 20-23, 82-90, 94-96; Worksheet</b></p> <p><b>CCS: F-IF-4; F-BF-3</b></p> | <p><b><u>Thursday Oct. 9</u></b></p> <p><b>Correct: Section 2.2b</b></p> <p><b>Explain: Section 2.3a Product &amp; Quotient Rules</b></p> <p><b>Assign: Section 2.3a # 2-22 evens; 23-26; 27, 28, 31, 33, 36, 37-45 odds</b></p>   | <p><b><u>Thursday Oct. 9</u></b></p> <p><b>Correct: Section 2-6</b></p> <p><b>Explain: Section 2-7 Parent Functions and Transformations</b></p> <p><b>Assign: Function and Transformation Worksheet</b></p> <p><b>CCS: F-IF-4; F-BF-3</b></p> |