



Should Native Americans Be Mascots?

ENGAGE	Watch THIS VIDEO as a whole group. During the video, students respond to the questions about the video on THIS FORM .				
EXPLORE	CLICK HERE to view the student responses. Discuss as a class. Start forming your opinion about whether or not Native Americans should be mascots.				
EXPLAIN	Students CLICK HERE for further reading. Record your thinking on the Doc and collect data for a discussion.				
APPLY	Time to take a stand! List your thinking below for both sides of the debate. Consider both sides of the debate. At the end of this discussion, you will be asked to choose a side of the argument. <table border="1" data-bbox="310 1062 1568 1255" style="width: 100%; text-align: center;"> <thead> <tr> <th data-bbox="310 1062 938 1182">Native Americans Should Not Be Mascots</th> <th data-bbox="938 1062 1568 1182">Native Americans Can Be Represented as Mascots</th> </tr> </thead> <tbody> <tr> <td data-bbox="310 1182 938 1255" style="height: 30px;"></td> <td data-bbox="938 1182 1568 1255" style="height: 30px;"></td> </tr> </tbody> </table>	Native Americans Should Not Be Mascots	Native Americans Can Be Represented as Mascots		
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SHARE <i>SMALL GROUPS</i>	Guide students through the Argument Protocol listed below: <ol style="list-style-type: none"> 1. Meet with those that share your position. Collect common reasons. 2. State your case in front of your opponent. Jot opposing points. 3. Meet with those that share your position again. Collect your rebuttal points. 4. Give your rebuttal in front of your opponent. 5. Draw conclusions. Change sides? 				
REFLECT	<ul style="list-style-type: none"> → Hearing my opponent's thinking helped me to ... → From this argument, I learned that ... → Listening for evidence was ... → I changed my opinion when my partner said ... → What do you think you should do with your opinion? 				