



# Spanish Two • Señora Ripp



Syllabus 2025 - 2026

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Available: Before School or After school, see me to schedule a date and time.

## Course Description

By the end of Spanish 2, students will be able to:

- Converse with their peers, asking and answering questions in Spanish
- Answer a writing prompt in Spanish with 2+ organized paragraphs across 2 timeframes.
- Identify the theme and key information in a short, straightforward conversation.
- Identify the theme and key information in short, straightforward reading passages.
- Discuss cultural similarities and differences as related to the unit themes

## Course Outline

### What will we learn this year?

| Quarter 1                                                                                                                                            | Quarter 2                                                                                                                            | Quarter 3                                                                                                                   | Quarter 4                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>★ Themes</b><br>daily routine, household chores, daily schedules around the world<br><b>★ Grammar</b><br>present tense, stem changers, reflexives | <b>★ Themes</b><br>hobbies, interests, sports, extracurricular activities<br><b>★ Grammar</b><br>verbs like gustar, dobles, pronouns | <b>★ Themes</b><br>travel, vacation, places around the city<br><b>★ Grammar</b><br>preterit tense, prepositions of location | <b>★ Themes</b><br>childhood activities, what is typical for children around the world<br><b>★ Grammar</b><br>imperfect tense, preterit + imperfect together |

## Primary Resources

- Google Classroom
- Binder with organized resources (blue: grammar notes & green: vocabulary). We do NOT have a textbook in this class. Students build their own textbooks with the handouts given.

## Materials/Supplies needed

- ☐ Charged device
- ☐ Pencil, pen, highlighters
- ☐ 2 whiteboard markers
- ☐ 1 box of Kleenex to donate to the classroom
- ☐ Spanish only binder
- ☐ 5 binder dividers with tabs

## Grade Breakdown

| Semester Grade | Practice      | Formative | Summative |
|----------------|---------------|-----------|-----------|
| 80%            | 5%            | 15%       | 80%       |
| 20%            | Semester Exam |           |           |

## Grading Scale

| Grade      | Percent | Grade | Percent | Grade | Percent |
|------------|---------|-------|---------|-------|---------|
| A+         | 97-100  | B     | 83-86   | C-    | 70-72   |
| A          | 93-96   | B-    | 80-82   | D+    | 67-69   |
| A-         | 90-92   | C+    | 77-79   | D     | 63-66   |
| B+         | 87-89   | C     | 73-76   | D-    | 60-62   |
| F Below 60 |         |       |         |       |         |

## Late Work/Missing Work Policy

Mukwonago Area Schools believes that feedback is an integral component to student success in teaching and learning. Mukwonago High School expects that all students will turn in work by the intended due date to receive full credit and necessary feedback. Students will have the opportunity to turn in practice and formative assessments up to 2 school days late to receive partial credit.

- **Full Credit:** Students *might* receive full credit if the practice or formative assessment is turned in on the due date.
- **Partial Credit:** Students will receive partial credit if the practice or formative assessment is turned in up to two school days after the due date.
- **Zero Credit:** practice or formative assessment can be turned in past the two days to remain eligible for reassessment; however, no credit will be given.

## Assessment Policy

Assessments are used to measure student learning of essential learning standards within a unit of instruction.

**Cumulative Assessments** (Ex. Projects, Essays, Presentations, Semester Exams): These end of unit assessments are final products of learning in which students have had several opportunities to make adjustments based on feedback. Retakes are not provided for these types of end of unit assessments. **\*Not eligible for retake**

**Summative Assessments** (Ex. Test): This end of unit assessment uses various types of questions that students have studied but not previously seen. **\*Eligible for retake**

Students are eligible to reassess if the following criteria are met:

- Practice and formative assignments for the unit have been completed and turned in prior to the summative assessment
- Student meets with their teacher to schedule a reassessment., go through corrections from original assessment and provides proof of extra practice to prepare for retest (2-3 different activities)
- Student demonstrates relearning within 2 weeks of receiving the original assessment.
- The reassessment grade will replace the original summative grade, regardless if the new grade is lower than the original assessment.



# Expectations & Classroom Conduct

## Be Respectful

Be supportive of other students' attempts at learning a new language.

Be aware of others' perspectives, experiences, and beliefs and appreciate cultural differences.

Practice good listening skills and be attentive to the speaker.

## Be Engaged

Cell phones are out of sight, earbuds are stored away. Chromebooks are only open when in use during a class activity.

Have Spanish-only class materials (vocab + notes) out on desk to start every class.

Strive to stay in Spanish throughout the entire class period.

## Be Responsible

Come to class with organized binder and homework completed individually.

Check Google Classroom and the in-class filing shelf when absent (before checking with the teacher).

Reflect upon your own responsibility and role in learning a new language.

## Be Safe

Check your desk and surrounding area underneath for garbage before leaving the classroom.

Remain inside the classroom and away from the door until the tone dismisses you.

Stay on appropriate websites that are pertinent to class activities.



## Daily Class Expectations

- Always start class with your *calentamiento* sheet, vocab, and recent grammar notes on your desk when the bell rings
- Be sure to bring a charged chromebook to class everyday. If you are using your chromebook for anything other than what is currently assigned, you will be asked to close your chromebook. Class time is not a time to work on any other assignments from other classes
- Check the absent bins near the door for any papers you may have missed while gone.
- If you are absent and miss an assessment, be prepared to take the assessment the next day in class.
- Any personal communication device is put away (unseen) per Board Policy - including ear buds
- Apple watches will not be allowed during assessments.
- The restroom can only be used, sparingly, when I am not teaching at the front of the class. In addition, you must always ask in Spanish, create a pass in IC, and only one person may leave the room at a time.
- No food or drink, unless it is water in a closed bottle.
- Please push in your chair and clean up your space before leaving class.

*Tardiness* will be tracked in Infinite Campus (IC), and the following steps will be taken for each occurrence:

**1st Tardy:** Verbal warning

**2nd Tardy:** 10-minute detention with the teacher (must be served within 2 days) and parent contact; administration will be notified through Educlimber.

**3rd Tardy:** Teacher will submit an IC office referral. Administration will meet with the student, assign an after-school detention, and contact the parent.

**4th +:** The teacher will submit an office referral in Infinite Campus (IC), and the administration will determine appropriate consequences at their discretion.

## Academic Honesty

The Mukwonago Area School District emphasizes the importance of academic honesty and integrity as essential to education. Students are expected to complete and represent their work truthfully and are held accountable for academic misconduct, including cheating, plagiarism, and misuse of artificial intelligence. Teachers review the academic honesty policy at the start of each course. Consequences for dishonesty vary by offense: the **first offense** results in a zero on the assessment, parent contact, administrative review, and permanent ineligibility for National Honor Society; the **second offense** leads to another zero, a parent meeting with administration, and ineligibility for valedictorian or salutatorian honors; a **third offense** results in withdrawal from the course with a failing grade or audit status, and loss of honors pass privileges.

## World Language Online Translator Policy

*Students are provided with extensive vocabulary lists, notes, and resources in class that can be used to complete their assignments.*

*Use of online dictionaries (such as WordReference.com) may be used occasionally to look up an individual word in order to enhance a student's vocabulary, but online translators are unnecessary and actually hinder language acquisition.*

*As a world language department, we have decided on the following policy to ensure that our students are using the correct resources.*

*If online translator use is suspected: (on homework, project, assessment, etc.)*

### **First offense:**

- 1. Student will be asked to redo the translated portion of the assignment.*
- 2. Student will not receive higher than a C on that assignment.*
- 3. Student's parent/guardian will receive notification.*

### **Second offense:**

- 1. Student will receive an office referral.*
- 2. Student will receive a zero for that assignment*
- 3. Student's parent/guardian will receive notification.*

## Tips for Success

- Expect to use the target language in class, this will be assessed regularly
- Keep current vocabulary lists and grammar notes out at all times for easy reference
- If you need to contact me please email me with any questions or ask in person before or after class
- Make sure you are studying your vocabulary on a consistent basis. Using your vocab packet, blookets, kahoots, or any other practice activities posted on our google classroom
- Never hesitate to ask for help!!

*All Mukwonago policies & procedures will be followed and enforced in this class as outlined in more detail in the [Mukwonago High School Student and Parent Handbook](#).*