



Waimea Kāhui Ako Transition Plan (KTAP)



Purpose Statement - For the contributing school to provide information to the inducting school which informs and promotes a seamless transition process for the ākonga, whānau, teacher of students requiring additional transitional support

Section 1 - Student/ākonga Profile	
Name: Exemplar 3	DOB: 14/12/2012 Age: 10 years 10 months
Ethnicity: NZ European	IWI:
Transitioning Kura: Wakefield School	Inducting Kura: Waimea Intermediate School
KTAP Completion Date: 27/10/2023	People Contributing to KTAP Completion (include their role and contact details):

<p>Identified Need/s (Cognition & Learning, Social & Emotional, Behavioural, Physical, Communication, Sensory):</p> <p><u>Impulsive behaviour</u> - this includes (but is not restricted to) loud noises, inappropriate comments at random times, physical with other students both inside and outside of the classroom, swearing.</p> <p><u>Disrespectful and disruptive in class</u></p> <p><u>Intimidation of others</u></p> <p>Can be <u>quick tempered and react strongly</u> to requests to follow instructions or when spoken to by other students.</p> <p><u>Easily influenced</u> by his mates and often his behaviour appears to be seeking attention from them.</p> <p>Formal Diagnoses Yes/No/Pending</p> <p>Report attached/available Yes/No/Pending</p> <p>Medication (N/A)</p>	<p>Identified Strengths:</p> <p>An awesome mentor to younger students.</p> <p>Sense of humour.</p> <p>Great friend to his mates.</p> <p>Empathetic to younger students when they are feeling overwhelmed.</p> <p>Creativity in writing and in the arts.</p> <p>Hands on physical activities - loves to ride bikes and be active.</p>
<p>Additional Supports Provided (including funding):</p> <p>Current Fossil Creek mentoring programme, is a mentor for</p>	<p>Student Interest, Hobbies:</p> <p>Rugby, bike riding, how the world works, hanging with his</p>

a younger student. Historical Current Funding & Review	mates.
	Attendance: Highlight and provide actual percentage for year to date Regular attendance 90% plus Moderate absent 70%-89% Chronically absent 69% or less Actual Attendance percentage: 89.8%

Learning Profile - please complete applicable sections (links from SMS to populate data in future)			
Learning Area	Data (Generate from SMS)	Individualised Adaptations	Possible next steps
Literacy & Communications Reading Writing Oral			
Mathematics			
Social Skills			
Sensory			
Health			
Hauora (Well Being)			
Behaviour (PB4L)	12 Jun 2023 PB4L Non-Compliance & Refusing to Follow Instructions 08 Jun 2023 PB4L Physical Aggression, Non-Compliance, Intimidation, Refusing to Follow Instructions 06 Jun 2023 PB4L Swearing &	Relationship building - taking time to check in before the day and when his energy levels are elevated. Exemplar 3 is prone to impulsive behaviour - this includes (but is not restricted to) loud noises, inappropriate comments at random times, physical with other students both inside and outside of the classroom, swearing. This requires an empathetic ear, but also the ability to draw the line in the	Look at his transition and placement - someone with strong relational pedagogies is a must.

	Non-Compliance Inappropriate Language Refusing to Follow Instructions Disruptive to Others Learning 23 May 2023 PB4L Non-Compliance, Refusing to Follow Instructions 09 May 2023 PB4L Inappropriate Language, Intimidation, Refusing to Follow Instructions 08 May 2023 PB4L Refusing to Follow Instructions, Disruptive to Others Learning 17 Feb 2023 PB4L Physical Aggression	sand. Exemplar 3 can be quick tempered and react strongly to requests to follow instructions or when spoken to by other students. This can require timeout and some breathing space before attempting to address the issue. He can show empathy, but needs time to find this. Exemplar 3 has good support from home. Exemplar 3 is easily influenced by his mates and often his behaviour appears to be seeking attention from them.	
ESOL	Not applicable		

Suggested Transition & Induction Programme (drawing on the information above)	
Regular programme	Yes/No
Differentiated Programme	Details here

Section 2 - Whānau/ākonga voice Purpose - to provide a holistic overview of the learner which sits alongside Section 1	
What people like and admire about me	My sense of humour, I am funny and make my friends laugh. My little mentor buddy from the middle syndicate likes me because I help him when he's angry. I listen to him and we go for walks around the school and do things he wants to do.
What does your new teacher need to know about you?	When I am feeling mad I like to have something to fidget with, this helps me calm down a bit. I like adults to listen to me especially when I am angry, not just talk at me. I like to have my own space and be given time to calm down by myself. I like rugby. I like to make my friends laugh by doing funny stuff.

What are you looking forward to?	Doing woodwork and hard materials, all the tech stuff. I like the big field at WIS, we played our rugby tournament there and I am looking forward to playing more on the big field.
What do you think you will need extra support with?	I am not sure.
What would you like to be proud of at the end of next year?	Making new friends at WIS. Having learned how the school works. Having a great year at Intermediate.
Any other comments you think are important for the new school to know about your child	<p><u>Mum's comments:</u></p> <p>My son Exemplar 3 is a sweet, intelligent, funny and empathetic boy. He thrives on connecting with others who may be struggling and has loved his mentoring of younger students this year.</p> <p>Exemplar 3 has a strong sense of justice so sometimes if he feels unheard or if something is unjust he will voice his concerns and sometimes can become frustrated. This is something I think his teachers should know, if he feels he is not being heard he can need space to think and be calm.</p> <p>Exemplar 3 has an awesome sense of humour and uses this in tough situations sometimes and to help others feel comfortable. He also uses this at home a lot especially when his little sister is upset, he always makes her laugh.</p> <p>Exemplar 3 is an incredible chap and I am so very proud of him. He is very excited about starting intermediate</p>

