

## Secondary English/Literacy Week at a Glance

Covers Reading and Literature, Writing, Oral, and Media Strands

After viewing the following texts – complete the activities for Monday-Thursday. Friday’s activity does not need a text.

### TEXT CHOICES:

**ARTICLE:** *Greta Thunberg is Time's 2019 Person of the Year* <https://www.nbcnews.com/news/us-news/greta-thunberg-time-s-2019-person-year-n1099396>

**ARTICLE:** *Five teens who changed the world* <https://www.bbc.co.uk/bbcthree/article/0e9e80de-62cb-4782-a26f-1cd480d28f26>

**ARTICLE:** *Most influential teenage activists* <https://www.independent.co.uk/life-style/greta-thunberg-malala-teenagers-activists-a8898886.html>

**ARTICLE:** *Seventeen's 2019 Voices of the Year: 11 Young People Who are Changing the World* <https://www.seventeen.com/life/a29716000/2019-voices-of-the-year/>

**SLIDESHOW:** *40 Incredible Kids Who Have Changed the World*

<https://www.goodhousekeeping.com/life/inspirational-stories/g5188/kids-who-changed-the-world/?slide=1>

**VIDEO:** *The inspiring journeys of 3 Canadian teenagers* <https://www.youtube.com/watch?v=59TfY750kk4>

Monday	Tuesday	Wednesday	Thursday	Friday		
Strand: READING & WRITING	Strand: MEDIA & ORAL	Strand: READING & ORAL	Strand: WRITING	Strand: READING & WRITING		
After viewing/reading the texts above:  Think about and answer the following questions in full sentences. Provide evidence/proof/reasons for each of your answers.  1) What surprised you about these texts?  2)What was one thing you already knew?  3)What does this remind you of/how can you connect to these texts?  4)What questions do you have after reading these texts?	Choose one of the influential teens you learned about and create a mini-presentation (use any program you are familiar with e.g. Google Slides). Your intended audience is a peer or family member who is learning about this inspirational teen for the first time.	Find an article about an influential person that you would like to read about (could be either biography or autobiography) and read it and then either tell someone or record yourself talking about why you would want to read about them.	Think about an influential teen that you know from your life, your school, your town, your hobby, your sport, etc..  Write a paragraph that explains who they are, how they are changing the world, and why you think people should recognize them for it?	Make a TOP FIVE list of texts (fiction or non-fiction books, magazine articles, blogs, FanFiction, etc) that you think teens should read.  Complete the following chart for your 5 choices:		
				Title	Synopsis	Why someone should read this text