Art 3 Honors and Art 4 Honors
Ms. Fretwell
Visual Arts
J.L. Mann Academy

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865-355-6355
Office Hours: Every day during 4th Block; by appointment after school

Syllabus

Read and familiarize yourself with the assignments, rubrics, deadlines, and late work policy in this document. See Ms. Fretwell if you have any questions.

1. Artist's Proposal
    a) This is your Sustained Investigation statement of your theme that will drive your SI artworks this semester.
    b) This is a major grade and is **due the first three days of the semester**.

2. Sustained Investigation Artwork
    a) These pieces should come from your Artist's Proposal and sketchbook plans.
    b) Digital copies of your SI artwork should be put into an Advanced Art Digital Portfolio--use your Google student account to make this portfolio.
    c) SI pieces will be **due every three weeks**. Major grades
        i) **SI Artwork Rubric**:
            1) 25 points--Consistency with Artist Proposal/SI Statement
            2) 25 points--Composition Effectiveness
            3) 25 points--Technical Skill is Honors Level or Higher
            4) 25 points--Completion on Time
    d) You may want to create more than one major piece per every three weeks, depending on the vision you set out in your Artist Proposal. I highly encourage and recommend working outside of class.

3. SI Documentation/Sketchbook
    a) You should have **three-four** pieces of documentation for each SI artwork. Photos count.
    b) Photograph your sketches, your annotations, etc. for each SI piece you create.
    c) Photograph your process and progress along the way as you created each SI piece.
    d) You will include this documentation in your final Advanced Art Digital Portfolio.
    e) Documentation/sketchbook is **due every week**. Minor grades
        i) **SI Documentation/Sketchbook Rubric:**
            1) 50 points--Honors Level Quality--sophisticated and efficient use of materials and resources.; annotations included

2) 50 points--Completion on Time--turned in physically or digitally to Google Classroom

4. In-class work and mini-lessons
    a) You are expected to use all your class time to work on artwork.
    b) See above information for due dates and expectations.
    c) You should participate in each mini-lesson--we will have them every two weeks.

6. Artist's Statements
    a) Due with every SI piece. Minor grades
    b) Should be typed and submitted digitally in Google Classroom.
    c) Should state how your artwork supports and ties into your SI theme.

7. Class critiques
    a) These happen every week on the last day of the school week.
    b) You **must** put up work for critique.
    c) You **must** give and receive constructive criticism.

8. Upload images to your Advanced Art Digital Portfolio.

    a) Keep up with this by posting your work as you finish it so you have time to edit your Portfolio as necessary before Exam Day, when you will present it to the entire class.
    b) Do not wait until the week of the Exam!

Major Assignments: 70% of your final grade

Minor Assignments: 30% of your final grade

Late Work Policy:

1) <u>Major Assignments</u>: 10 points off each class day late; 50% after 4 class days late
    a) See Ms. Fretwell if you need a deadline extension due to serious illness or death in the family.
    b) Family vacations do not merit a deadline extension, unfortunately, as AP Studio Art is an honors-level class. Be aware and take your art materials with you if you plan to be absent on a family vacation.
2) <u>Minor Assignments</u>: 10 points off the first day; 0% after 1 day late
    a) Again, see Ms. Fretwell if you need an extension due to serious illness or death in the family.
    b) Again, family vacations do not merit a deadline extension, so be aware and take your materials with you so you can turn in work while on vacation.

MagicSchool AI Tools for Students

This year, students will have access to MagicSchool AI, a generative AI platform built for schools that will help them learn to use the technology safely and responsibly.

With tools like ChatGPT and others being used in the professional world, it's important that students learn how to use the technology safely. By using MagicSchool in our classes, your student will be prepared for the future of technology in the workforce.

While students use MagicSchool tools for purposes such as receiving real time feedback, getting their questions answered, generating images, and in other exciting ways, I will have access to their chats to ensure that it's used appropriately. Rest assured, MagicSchool does not collect or train on student data.

Be sure to ask your child about how they're using AI in the classroom and take a look at the engaging ways they've utilized the MagicSchool tools to enhance their learning!

For more information, go to www.magicschool.ai or reach out directly with questions.