



LES Weekly Continuous Learning Plan

Week of May 11th - May 15th	First Grade
Standards / Objectives: ELA I can read and comprehend text. I can read words with ue, ew, ui. I can read compound words. Math I can use addition and subtraction to solve math problems.	

Reading at home is an important piece of students' practice during these weeks! Please ensure that your child has an additional 25 minutes (or more!) of reading time at home each day! Choose a real book, or online text. Additional Resource: [Read at Home Plan K-2](#) [Read at Home Plan 3-5](#)

Academic

Monday

Reading:

- Listen to the story of the week: [Unit 4, Week 5 Peter's Chair](#)
- After Listening to the story, please verbally answer these [comprehension questions](#).

Math:

- Complete one math sheet on the [math mat packet](#).
- Math Mat Packet Answer [Key](#).
- Complete 1 full lesson on Zearn. www.zearn.org

Writing:

- Pick one writing choice from the list on this [document](#).

Class Meeting and Mini-Lesson: 2:00

Tuesday

Reading:

- Read or have somebody read the decodable reader to you. [U4W5 Seaside Dream](#)
- Download and print paper reader: [Sue's Daydream](#) 1st Read

Math:

- Complete one math sheet on the [math mat packet](#).
- Math Mat Packet Answer [Key](#).
- Complete 1 full lesson on Zearn. www.zearn.org

Writing:

- Pick one writing choice from the list on this [document](#).



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Wednesday

Reading:

- Reread the decodable reader to someone (printed Tuesday). [U4W5 Seaside Dream](#)
- Paper reader (printed Tuesday): [Sue's Daydream](#) 2nd Read - Reread the story

Math:

- Complete one math sheet on the [math mat packet](#).
- Math Mat Packet Answer [Key](#).
- Complete 1 full lesson on Zearn. www.zearn.org

Writing:

- Pick one writing choice from the list on this [document](#).

Class Meeting and Mini-Lesson: 2:00

Thursday

Reading:

- Read the Fresh Read and Answer the Questions. [U4, Week 5 OL Fresh Read \(At the Park\)](#)
- Check your answers [here](#).
- Paper Reader (printed Tuesday): [Sue's Daydream](#) 3rd Read - Reread the story

Math:

- Complete one math sheet on the [math mat packet](#).
- Math Mat Packet Answer [Key](#).
- Complete 1 full lesson on Zearn. www.zearn.org

Writing:

- Pick one writing choice from the list on this [document](#).

Friday (May Do)

Reading:

- Catch up on something you didn't get done this week.
- Listen to a story on Epic! www.getepic.com
- Practice Phonics and Comprehension skills. www.lalilo.com Code: KYHPTS
- Work on reading skills. www.kidsa-z.com
 - Usernames:
 - Martin: KMartin1st, Password: abc
 - Prior: PriorFrist, Password: Icon Lizard
 - Visser: Visser1, Password: abc

Extra If Want/Need (Choose a page or 2):

- [Extra Practice Pages to Choose From](#)
- [Answer Keys to the Extra Practice Pages](#)

Math:

- Catch up on something you didn't get done this week.
- Play Make 10 card game with a family member.

Related Arts

Physical Education:

- Watch and do: [PUP Card Challenge](#) [PUP Partner Challenge](#) [Alphabet Fitness](#) [Fitness Fun for Everyone!](#)

Music:

- Shoo Turkey: See [Ms. Armbruster's website](#) and watch the video titled Shoo Turkey. Sing the echo and play the game with the people at your home (including adults!). Here is a [songsheet](#) with the lyrics.



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Literacy Lab:

- 1st Grade: www.pearsonrealize.com; U5W2 Independent Practice 2; RWN p. 536; Pronouns [U5W2 Assessment RWN p536.pdf](#)

Art:

- **Food Art Fun:** Make a circle design-called a mandala-on a plate using food. Start in the center with one small piece of food. Put a slightly bigger circle around that with more pieces of food. Continue making bigger circles around each circle until you get to the edge of the plate. Use one food or a combination of foods that you have at your house such as: cereal, raisins, nuts, dry noodles, beans, crackers, M & M's, olives, grapes, apple slices, orange sections, baby carrots, celery, berries, etc. (Adding different colored foods can make it more interesting.) If you use fresh food, have fun eating it when you're done if you want. Extension-Make a mandala using outdoor materials such as twigs, leaves, flower petals, and/or pebbles. Optional-take a photo of you and your mandala and send it to my email at mkinnear@lawtoncs.org.

SEL

[Bingo - Social-Emotional Style!](#) See how many squares you can check off! Post pictures on Class Dojo of activities you've done and want to share!

Second Step® has put together virtual social-emotional lessons! [Lesson 13: Strong Feelings](#) (19 minutes)

Lory's Place Grief Activity: [Person and Hearts Picture](#) & [Finish the Sentences with Heart](#)

This activity is very simple and can be drawn by the child if there is no printer access. A parent/guardian can ask the questions in **Finish the Sentences with Heart** or the child can fill the hearts with memories of the person who died.

Headspace.com/mi is a website that has meditation and mindfulness activities to reduce stress and negative emotions. Activities within also boost compassion, resilience, and empathy. This website is for both kids and adults! Check out the app!

Van Buren Community Mental Health (VBCMh) [Mental Health Resource Quicksheet](#)