



Choir Grade 8 - Year Overview
Alternate Day - Full Year

Choir Grade 8 Course Description:

Unit	Unit 1: Ensemble Skills & Fundamentals: How to Perform with your Musical Group	Unit 2: District Choir Festival: Sharing Music With Our Community	Unit 3: Winter Choir Concert: Artistry in Music	Unit 4: Spring Choir Concert: Exploring Musical Styles and Genres
Quarter	1	2	2, 3	4
Duration	6 weeks	12 weeks	13 weeks	10 weeks
Lessons & Activities	● Investigate the roles of a musician: What are habits (routines) of an effective musician in the classroom and at home? ● Instrument Fundamentals: How do musicians learn how to perform on their instrument? What are techniques that are specific to each instrument? What techniques are similar, shared among instrument groups?	● Develop performing skills as individuals and members of the ensemble ● Discuss the impact music has in our society, and the role of music in communities ● Listen and analyze musical repertoire ● Perform in music concert for audience ● Reflect on personal and group/ensemble performance	● Listen and analyze musical repertoire ● Critique music performance examples to determine criteria for excellent musical performance ● Rehearse music and practice necessary skills ● Perform in music concert for audience ● Reflect on personal and group/ensemble performance	● Listen and analyze musical repertoire ● Critique music performance examples to determine criteria for excellent musical performance ● Discuss common musical styles and genres and compare/contrast characteristics of each genre ● Rehearse music and practice necessary skills ● Perform in music concert for audience ● Reflect on personal

Timelines and resources are flexible based on student need and instruction; reach out to your students' teacher if you have any further questions (Teacher name(s), email(s))



				and group/ensemble performance
Instructional Materials	Vocal/Instrumental Music, Music Class Instruments	Musical Repertoire chosen from vocal music curriculum, and supplementary music resources	Musical Repertoire chosen from vocal music curriculum, and supplementary music resources	Musical Repertoire chosen from vocal music curriculum, and supplementary music resources
Summative	Written Assessment and Student Modeling	District Choir Festival Concert Performance Concert Self-Evaluation and Reflection	Spring Vocal Music Concert Performance Concert Self-Evaluation and Reflection	Spring Vocal Music Concert Performance Concert Self-Evaluation and Reflection
MN Academic Standards Addressed	Strand 3: Perform Anchor Standard 5: Develop and refine artistic techniques and work for performance	Strand 3: Perform Anchor Standard 6: Make artistic choices in order to convey meaning through performance. Strand 4: Respond Anchor Standard 7: Analyze and construct interpretations of artistic work Anchor Standard 8: Evaluate artistic work by applying criteria. Strand 5: Connect Anchor Standard 10: Understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities.	Strand 3: Perform Anchor Standard 6: Make artistic choices in order to convey meaning through performance. Strand 4: Respond Anchor Standard 7: Analyze and construct interpretations of artistic work Anchor Standard 8: Evaluate artistic work by applying criteria.	Strand 3: Perform Anchor Standard 6: Make artistic choices in order to convey meaning through performance. Strand 4: Respond Anchor Standard 7: Analyze and construct interpretations of artistic work Anchor Standard 8: Evaluate artistic work by applying criteria. Strand 5: Connect Anchor Standard 10: Understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities.

Timelines and resources are flexible based on student need and instruction; reach out to your students' teacher if you have any further questions (Teacher name(s), email(s))



**St. Louis Park
Middle School**

--	--	--	--	--

National or State Standards Document - can be found at <https://education.mn.gov/MDE/dse/stds/Arts/>

*

Reminders:

-

Timelines and resources are flexible based on student need and instruction; reach out to your students' teacher if you have any further questions (Teacher name(s), email(s))