

E' nata la rivista "Excellence and Innovation in Teaching and Learning. Research and Practices", a carattere nazionale e internazionale, pubblicata on line dalla Franco Angeli e condiretta dai Professori Ettore Felisatti e Monica Fedeli. La rivista vuole testimoniare lo specifico interesse del mondo pedagogico verso le problematiche dell'Istruzione Superiore e il desiderio di costruire un dialogo proficuo di ordine disciplinare e interdisciplinare con la più ampia platea di studiosi ed esperti interessati alle questioni dell'innovazione didattica e organizzativa.

Il numero 1 della rivista, riguardante gli atti del Convegno PRODID (Professionalità Docente e Innovazione Didattica), è in uscita in questi giorni. Per leggere la call n. 2 "Modernizzare la Higher Education: l'Università tra insegnamento, ricerca e terza missione", con dead line 6 Settembre 2015, [cliccare qui](#).

Riflessioni sistemiche

Rivista semestrale a consultazione gratuita on-line Riflessioni Sistemiche (reperibile presso il sito dell'Associazione AIEMS: www.aiems.eu), la quale ha un'impostazione di tipo monografico ed inter-trans-disciplinare, ed intende dedicare una particolare attenzione ai contesti sanitario e pedagogico.

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Nursing Education Perspectives

Nursing sEducation Perspectives, the official publication of the National League for Nursing, provides a forum for the exchange of information and ideas regarding nursing education, faculty issues, and the design, implementation, and evaluation of innovative programs. Its mission is to promote the mission of the NLN and serve as a means by which the organisation can advance quality nursing education that prepares the nursing workforce to meet the needs of diverse populations in an ever-changing health care environment.

<http://www.nln.org/nlnjournal/index.htm>

Nurse Education Today

Nurse Education Today aims to publish high quality original research and

reviews, debate and discussion in nursing, midwifery and health professional education. With an international authorship and readership, the *journal* welcomes scholarly contributions which are local, national or international in scope but are of wide interest and reflect the diversity of people, health and education systems worldwide. The *journal* wishes to encourage research of all traditions and will publish papers which show depth, rigour, originality and high standards of presentation. In particular, the journal will publish work which is analytical and constructively critical of both previous work and current initiatives.

<http://www.eu.elsevierhealth.com/?sgCountry=IT>

Journal for Nurses in Staff Development (JNSD)

Opportunities, Partnerships, and Outcomes for Today's Healthcare Educators

JNSD is the only peer-reviewed journal written by and for staff development specialists. Original articles focus on issues that impact staff development, as well as the latest innovations in education, research and technology: educating unlicensed assisting personnel; competence assessment; developing, implementing, and evaluating program effectiveness; computer-aided instruction; organisation-wide approaches to meeting JCAHO standards. JNSD is the complete and current staff development resource.

www.jnsdonline.com

Nurse Educator

Nurse Educator is the respected, peer-reviewed, resource that nursing faculty and in-service educators turn to for developments and innovations in nursing education. Original articles cover the practice and theory of nursing education, including curriculum and program development, educational philosophy, teaching methods, instructional materials, testing and measurement, and administration. Nurse Educator helps readers develop results-oriented approaches for educating students in our changing health-care system. Original articles outline the trends that shape nursing education and provide practical guidance on current issues, and practical

applied teaching strategies.

www.nurseeducatoronline.com

Medical Teacher

<http://www.tandf.co.uk/journals/titles/0142159X.asp>

The Clinical Teacher

The Clinical Teacher has been designed with the active, practising clinician in mind. It aims to provide a digest of current research, practise and thinking in medical education presented in a readable, stimulating and practical style. The journal includes sections for reviews of the literature relating to clinical teaching bringing authoritative views on the latest thinking about modern teaching. There are also sections on specific teaching approaches, a digest of the latest research published in *Medical Education* and other teaching journals, reports of initiatives and advances in thinking and practical teaching from around the world, and expert community and discussion on challenging and controversial issues in today's clinical education.

www.blackwellpublishing.com/journal.asp?ref=1743-4971

Journal of the International Association of Medical Science Educators (JIAMSE)

The *Journal of the International Association of Medical Science Educators (JIAMSE)* is the redesigned, peer-reviewed publication of the International Association of Medical Science Educators and represents a natural evolution from the former *Basic Science Educator*. The purpose of this electronic publication is to present scholarly activities, opinions, and resources in medical science education. Submissions that address a wide array of topics are invited, including original research manuscripts, reviews, editorials, opinion papers, and announcements of interest to IAMSE members.

www.iamse.org/jiamse/

Journal of Nursing Scholarship

Blackwell Publishing and the Honour Society of Nursing, Sigma Theta Tau International are pleased to announce their new publishing partnership that will bring you the Journal of Nursing Scholarship.

This widely read and respected journal features peer-reviewed, thought-provoking articles representing research by some of the world's leading nurse researchers.

Reaching health professionals, faculty and students in 90 countries, the Journal of Nursing Scholarship is focused on health of people throughout the world. It is the official journal of Sigma Theta Tau International and it reflects the society's dedication to providing the tools necessary to improve nursing care around the world.

http://www.blackwellpublishing.com/jnl_default.asp?site=1

Learning in Health and Social Care

Learning in Health and Social Care is a new international journal contributing to the growth and development of knowledge about approaches to the facilitation of individual, team and organisational learning in a variety of professional environments. The journal publishes quality research on formal and non-formal learning for, in or through professional practice. As the journal addresses shared and common issues for the professions it appeals to many in the health and welfare sectors, including those interested in developing collaborative working and multiprofessional approaches to service delivery.

<http://www.blackwellpublishing.com/journal.asp?ref=1473-6853&site=12>

Clinical Nurse Specialist™ The Journal for Advanced Nursing Practice

The only journal targeted to clinical nurse specialists in their many roles—as clinician, consultant, educator, researcher, and executive—Clinical Nurse Specialist™ helps nurses stay ahead with expert insights on what's best for their patients and best for their future. This journal addresses the role of the advanced practice nurse as a researcher,

consultant, clinician, executive, peer and patient educator—regardless of speciality.

www.lww.com/products/?0887-6274

The Australian Electronic Journal of Nursing Education (AEJNE).

The AEJNE is committed to enhancing the teaching learning experience across a variety of nurse contexts. The journal will be a means by which nurses can share findings, insights, experience and advice to colleagues involved in all aspects of the educational process.

<http://www.scu.edu.au/schools/nhcp/aejne>

Educacion Medica

To publish works related to Health Sciences education including all the levels of medical education, from graduation, post-graduation to continued formation.

http://scielo.isciii.es/scielo.php/script_sci_serial/lng_en/pid_1575-1813/nrm_iso

Education for Health: change in learning and practice

Is designed to be of interest and help to all educators and educational administrators who are striving to bring about constructive changes in health professions education so as to produce competent professionals who are community-minded and committed to providing high quality, humane health care for everyone.

<http://www.tandf.co.uk/journals/titles/13576283.asp>

The International Journal of Nursing Education Scholarship (IJNES)

Is the first fully electronic peer-reviewed journal in which original papers on nursing education issues and research are published. The Journal is a member of the Berkeley Electronic Press (bepress). The Editors and Editorial Board are fully committed to maintaining excellence in the quality and scientific rigor of the articles they recommend for publication.

Papers involving research, innovations, issues and perspectives about

nursing education, as well as responses to articles are published in IJNES. The contents of IJNES will be available at affordable subscription costs only through the Internet to faculty, practitioners, students, and libraries.

<http://www.bepress.com/ijnes/>

Active Learning in Higher Education

Active Learning in Higher Education is the journal of the Higher Education Academy. It is an international, refereed publication. The journal is a benefit for Academy members but is also available by subscription to non-members.

<http://www.sagepub.com/journal.aspx?pid=266>

Adult Education Quarterly

A Journal of Research and Theory:

Adult Education Quarterly is a scholarly, refereed journal committed to advancing the understanding and practice of adult and continuing education. The journal strives to be inclusive in scope, addressing topics and issues of significance to scholars and practitioners concerned with diverse aspects of adult and continuing education. AEQ publishes research employing a variety of methods and approaches. AEQ publishes innovative and provocative scholarship informed by diverse orientations, including (but not limited to) positivism, postpositivism, constructivism, critical theory, feminism, race-based, gay/lesbian, and poststructural theories. The journal aims to stimulate a problem-oriented, critical approach to research and practice, with an increasing emphasis on interdisciplinary and international perspectives.

<http://www.sagepub.com/journalScope.aspx?pid=22&sc=1>

Arts and Humanities in Higher Education

An International Journal of Theory, Research and Practice

Arts and Humanities in Higher Education publishes articles, reviews and scholarly comment relating to the arts and humanities in higher education serving the community of arts and humanities educators internationally.

Expertly edited, rigorously peer-reviewed and with a truly international outlook and application, Arts and Humanities in Higher Education is a must-have resource for the many institutions supplying courses within the wide scope of the arts and humanities. The journal publishes significant opinion and research into contemporary issues of teaching and learning critical to all educators and researchers in this far-ranging area.

Arts and Humanities in Higher Education is truly international in that it seeks, wherever possible, to publish material from authors with an international reputation, and articles that are of interest to an international audience.

<http://www.sagepub.com/journal.aspx?pid=298>

Journal of Transformative Education

The Journal of Transformative Education is a peer-reviewed, scholarly journal focused on advancing the understanding, practice, and experience of transformative education. Specific goals of the journal are to deliver high academic quality in an engaging, thought-provoking, participative, and reflexive scholarly discourse across the spectrum of issues which transformational education encompasses. Those issues include individual experience, educational and institutional process, formal and informal purposes and venues for such education, and cultural issues such as accessibility and social context for transformative education. The journal is global in scope and content and is diverse in its approaches and topics - drawing from theory, research, practice, individual experience, and retrospective insight from past major theorists.

<http://www.sagepub.com/journal.aspx?pid=9184>

Journal of Teacher Education

The Journal of Policy, Practice, and Research in Teacher Education

The Journal of Teacher Education provides a vital forum for considering practice, policy, and research in teacher education.

<http://www.sagepub.com/journal.aspx?pid=211>

Nursing, Midwifery & Health Visiting

The Nursing, Midwifery & Allied Health Professions Directorate of NES (NMAHP) is committed to investing in continuing professional development (CPD), enhancing the quality of educational provision, and providing services for a wide group of stakeholders in Scotland. Programmes of work within the Directorate are categorised under three areas, the components of which change in the short, medium and longer term. The directions taken by the Directorate reflect the Scottish Executive Health Department's priorities and the specific needs of NHS Scotland

<http://www.nes.scot.nhs.uk/nursing/>

Journal of Hispanic Higher Education

The Journal of Hispanic Higher Education (**JHHE**) is a quarterly international journal devoted to the advancement of knowledge and understanding of issues at Hispanic-serving institutions. JHHE maintains a broad focus and accepts the highest quality scholarly, creative and practical articles that combine research with application, fostering the integration of theory and practice. As such, JHHE publishes both quantitative and qualitative articles that specifically relate to issues of interest at Hispanic-serving institutions of higher learning worldwide. JHHE is particularly interested in research that crosses both cultural and disciplinary boundaries.

<http://www.sagepub.com/journal.aspx?pid=289>

Educational Administration Quarterly

For 40 years, Educational Administration Quarterly has presented prominent empirical and conceptual articles focused on timely and critical leadership and policy issues of educational organizations. As an editorial team, we embrace traditional and emergent research paradigms, methods, and issues. We particularly promote the publication of rigorous and relevant scholarly work that enhances linkages among and utility for educational policy, practice, and research arenas.

<http://www.sagepub.com/journal.aspx?pid=107>

American Journal of Evaluation

Each dynamic issue of the **American Journal of Evaluation (AJE)** explores the complex and difficult challenges related to conducting evaluations. From choosing program theories to implementing an evaluation to presenting the final report to managing an evaluation's consequences, **AJE** offers original, peer-reviewed, often highly cited articles about the methods, theory, and practice of evaluation.

<http://www.sagepub.com/journal.aspx?pid=10685>

Educational and Psychological Measurement

Since 1941, this important journal has offered the most current data-based studies and theoretical papers in the measurement field. Published six times a year, Educational and Psychological Measurement continues to provide the latest research in this dynamic field.

<http://www.sagepub.com/journal.aspx?pid=165>

Evaluation & the Health Professions

Evaluation & the Health Professions provides a forum for distinguished health care practitioners, researchers, planners, policy makers, and students to examine the development, implementation, and evaluation of health care programs and interventions.

For over 25 years, Evaluation & the Health Professions has offered a broad, multidisciplinary perspective of complex health care issues through original research that focuses on the results of evaluation studies, instructional innovations, progress reports, and updates. Articles often influence the design of health care programs and shape clinical practice and policy.

<http://www.sagepub.com/journal.aspx?pid=9864>

Educational Psychology

This journal provides an international forum for the discussion and rapid dissemination of research findings in psychology relevant to education. The

journal places particular emphasis on the publishing of papers reporting applied research based on experimental and behavioural studies. Reviews of relevant areas of literature also appear from time to time.

The aim of the journal is to be a primary source for articles dealing with the psychological aspects of education ranging from pre-school to tertiary provision and the education of children with special needs. The prompt publication of high-quality articles is the journal's first priority.

<http://www.tandf.co.uk/journals/titles/01443410.asp>

Nurse Education in Practice

Nurse Education in Practice enables lecturers and practitioners to both share and disseminate evidence that demonstrates the actual practice of education as it is experienced in the realities of their respective work environments. It is supportive of new authors and will be at the forefront in publishing individual and collaborative papers that demonstrate the link between education and practice.

Nursing is a discipline that is grounded in its practice origins - nurse educators utilise research-based evidence to promote good practice in education in all its fields. A strength of this new journal is that it seeks to bridge the theory - practice gap between academia and clinical practice. Case studies that demonstrate how nurse educators teach and facilitate learning, together with reflection and action that seeks to transform nursing i.e. praxis will be promoted. The online version of the journal promotes innovation in the practice of education by publishing papers that include interactive material.

<http://intl.elsevierhealth.com/journals/nepr>

Medical Education Online

Medical Education Online (MEO) is a forum for disseminating information on educating physicians and other health professionals. Manuscripts on any aspect of the process of training health professionals will be considered for peer-reviewed publication in an electronic journal format. In addition MEO publishes letters to the editor as well as provides a repository

for resources such as curricula, data sets, syllabi, software, and instructional material developers wish to make available to the health education community.

<http://www.med-ed-online.org/>

Medical Humanities

Medical Humanities is an interdisciplinary exploration of how humanities disciplines can engage and illuminate the nature, goals and practice of medicine. It explores the integration of the scientific understanding of physical nature and the humanistic understanding of experience. Medical Humanities reflects doctors' growing recognition of the need to understand the "science of the human".

The Medical Humanities is co-owned by the Institute of Medical Ethics and the BMJ Publishing Group Ltd

<http://mh.bmjournals.com/>

Verso il paziente

Patient Education and Counseling

Patient Education and Counseling is an interdisciplinary, international journal for patient education and health promotion researchers, managers, physicians, nurses and other health care providers. The journal seeks to explore and elucidate educational, counselling and communication models in health care. Its aim is to provide a forum for fundamental as well as applied research, and to promote the study of the delivery of patient education, counselling, and health promotion services, including training models and organisational issues in improving communication between providers and patients.

<http://www.journals.elsevier.com/patient-education-and-counseling/>

Educational Gerontology

This well-respected journal offers up-to-date original research in the fields of gerontology, adult education, and the social and behavioral sciences. Researchers from around the world will benefit from the exchange of ideas

for both the study and practice of educational gerontology. Papers published in the journal will also serve as authoritative contributions to the growing literature in this burgeoning field.

<http://www.tandf.co.uk/journals/titles/03601277.asp>

The Diabetes Educator

We are pleased to announce The Diabetes Educator will be published by SAGE starting in 2005.

The Diabetes Educator (TDE) is the official journal of the American Association of Diabetes Educators (AADE). It is a peer-reviewed journal intended to serve as a reference source for the science and art of diabetes management.

TDE publishes original articles that relate to (1) aspects of patient care and education, (2) clinical practice and/or research, and (3) the multidisciplinary profession of diabetes education as represented by nurses, dietitians, physicians, pharmacists, mental health professionals, podiatrists, and exercise physiologists.

<http://www.sagepub.com/journal.aspx?pid=10672>

Health Promotion Practice. Power and Empowerment

In health promotion, the concept of power can be defined as the ability to create or resist change, and this is an important foundation for individual and community health. By enabling people to empower themselves, health promoters can provide the capacity for the individual or community to change their lives and their living conditions, and therefore their health. Health Promotion Practice explores the issue of how such an approach to health promotion practice can improve a community's success towards achieving healthier conditions through its own actions.

Placing empowerment at the heart of health promotion practice, and offering advice for health promoters who accept the challenge to work in such a way, Health Promotion Practice defines key concepts of health, health promotion and community empowerment. It also: Introduces readers to a 'social' model of health promotion practice, one that attempts to get at

the underlying social determinants of disease; Helps readers understand the importance of power relations and their transformation in this practice; Introduces readers to a new 'community capacity-building' approach to plan, implement and evaluate health promotion programmes.

Health Promotion Practice is an invaluable resource to students and practitioners of health promotion who want to help empower the communities that they work with.

<http://www.sagepub.com/book.aspx?pid=9753>

Journal of Policy and Practice in Intellectual Disabilities

Blackwell Publishing and the International Association for the Scientific Study of Intellectual Disabilities are pleased to announce their new publishing partnership that will bring you the Journal of Policy and Practice in Intellectual Disabilities (JPPID) in 2004.

If you've been searching for a forum for description of evidence-based policy and practice related to people with intellectual and developmental disabilities, this is it.

<http://www.blackwellpublishing.com/journal.asp?ref=1741-1122&site=12>

A Journal of Health Promotion/Health Education Applications, Policy and Professional Issues

Health Promotion Practice publishes authoritative, peer-reviewed articles devoted to the practical application of health promotion and education. The journal is unique in its focus on critical and strategic information for professionals engaged in the practice of developing, implementing, and evaluating health promotion and disease prevention programs.

Health Promotion Practice will serve as a forum to explore the applications of health promotion/public health education interventions programs and best practice strategies in various settings, including but not limited to: community, health care, worksite, educational and international settings. It also examines practice-related issues, including program descriptions, teaching methods, needs assessment tools and methodologies, intervention strategies, health promotion, problem-solving issues, and

evaluation presentations.

<http://www.sagepub.com/journal.aspx?pid=238>

Health Education & Behavior. Formerly Health Education Quarterly

Health Education & Behavior explores social and behavioural change as they affect health status and quality of life. It also examines the processes of planning, implementing, managing, and assessing health education and social-behavioural interventions. The journal provides empirical research, case studies, program evaluations, literature reviews, and discussions of theories of health behaviour and health status, as well as strategies to improve social and behavioural health. Regular features include *Perspectives*, which offers thoughtful insights into complex subjects, and *Program Notes*, which summarises innovative programs in health education.

<http://www.sagepub.com/journal.aspx?pid=105>

Health Expectations

Health Expectations promotes critical thinking and informed debate about all aspects of public participation in health care and health policy, including: patient-centred care and quality improvement; patients' participation in treatment decisions; eliciting users views of health services; public perceptions of health services; citizen involvement health care policy making; citizen involvement in priority-setting; methods for monitoring and evaluating participation empowerment and consumerism; patients' role in safety and quality

[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1369-7625](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1369-7625)