

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Unit/ Lesson</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>
<b>Big Ideas</b>	<b>Phonics</b>	<b>Phonics</b>		<b>Phonics</b>	
<b>Overall Expectations</b>	<ul style="list-style-type: none"> <li>● <u>Geometric Properties</u></li> <li>● <u>Listening to Understand</u></li> </ul>	<ul style="list-style-type: none"> <li>● <u>Geometric Properties</u></li> <li>● <u>Listening to Understand</u></li> </ul>	<ul style="list-style-type: none"> <li>● <u>Geometric Properties</u></li> </ul>	<ul style="list-style-type: none"> <li>● <u>Relating Science and Technology to Society and the Environment</u></li> <li>● <u>Listening to Understand</u></li> </ul>	<ul style="list-style-type: none"> <li>● <u>Why Traditions Change</u></li> </ul>
<b>Specific Expectations</b>	<ul style="list-style-type: none"> <li>● Identify common two-dimensional shapes and three-dimensional figures and sort &amp; classify them by their geometric properties.</li> <li>● Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes</li> </ul>	<ul style="list-style-type: none"> <li>● Identify common two-dimensional shapes and three-dimensional figures and sort &amp; classify them by their geometric properties.</li> <li>● Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes</li> </ul>	<ul style="list-style-type: none"> <li>● Identify common two-dimensional shapes and three-dimensional figures and sort &amp; classify them by their geometric properties.</li> </ul>	<ul style="list-style-type: none"> <li>● Assess way in which animals have an impact on society and the environment, and ways in which humans have an impact upon animals and the places where they live.</li> <li>● Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes.</li> </ul>	<ul style="list-style-type: none"> <li>● Compare some significant traditions and celebrations among diverse groups at different times, and identify some of the reasons for the changes in these traditions/celebrations.</li> </ul>
<b>Learning Goals</b>	<ul style="list-style-type: none"> <li>● Foster personal connections to texts and develop empathy.</li> <li>● Promote critical thinking and analytical skills.</li> <li>● Emphasize the stewardship of the body in alignment with Islamic principles.</li> <li>● Celebrate diversity and cultural awareness.</li> </ul>	<ul style="list-style-type: none"> <li>● Foster personal connections to texts and develop empathy.</li> <li>● Promote critical thinking and analytical skills.</li> <li>● Emphasize the stewardship of the body in alignment with Islamic principles.</li> <li>● Celebrate diversity and cultural awareness.</li> </ul>	<ul style="list-style-type: none"> <li>● Foster personal connections to texts and develop empathy.</li> <li>● Promote critical thinking and analytical skills.</li> <li>● Emphasize the stewardship of the body in alignment with Islamic principles.</li> <li>● Celebrate diversity and cultural awareness.</li> </ul>	<ul style="list-style-type: none"> <li>● Foster personal connections to texts and develop empathy.</li> <li>● Promote critical thinking and analytical skills.</li> <li>● Emphasize the stewardship of the body in alignment with Islamic principles.</li> <li>● Celebrate diversity and cultural awareness.</li> </ul>	<ul style="list-style-type: none"> <li>● Foster personal connections to texts and develop empathy.</li> <li>● Promote critical thinking and analytical skills.</li> <li>● Emphasize the stewardship of the body in alignment with Islamic principles.</li> </ul>

					<ul style="list-style-type: none"> <li>Celebrate diversity and cultural awareness.</li> </ul>
<b>Instructional Strategies</b>	Videos, Books and discussion.	Videos, Books and discussion.	Videos, Books and discussion.	Videos, Books and discussion.	Videos, Books and discussion.
<b>Assessment &amp; Evaluation</b>	None	None	None	None	None
<b>Class Work</b>	Practice Worksheet	Practice on Notebook	Practice Worksheet	Class Discussion/Video	Class discussion/Video
<b>Homework</b>	None	None	None	Handout	None
<b>Materials &amp; Resources</b>	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.
<b>Islamic Link</b> (explore, compare, question, connect, appreciate)	Quranic Verse	Quranic Verse	Quranic Verse	Quranic Verse	Quranic Verse