



<p>eTwinning ONLINE Meeting (Microsoft Teams)</p> <p>1<sup>st</sup> Videoconference of participant teachers in the project</p>	A photograph of a smartphone home screen displaying a grid of colorful app icons, including Facebook, Instagram, Twitter, and others.
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## InfluNicer

**DATE:** 25-06-2024 (19:00h)

**PARTICIPANTS:**

- Eva Spohrs- STAATLICHES OTTO-SCHOTT-GYMNASIUM (MAINZ, GERMANY)
- Fabio Ascarini- IIS “De Nicola” (PIOVE DI SACCO, ITALY)
- Ana Vega-IES Mata Jove (GIJÓN-SPAIN)
- Amaya Alonso Cabria- IES ETXEBARRI BHI (ETXEBARRI, ESPAÑA)

**TOPICS:**

- Agree on the planning of the project and activities during the first quarter of the course (table)

[https://docs.google.com/document/d/1oQksPJ82w8qTGqGSjBrXc4OcmKS\\_RYOzEIoFR8i-il0/edit](https://docs.google.com/document/d/1oQksPJ82w8qTGqGSjBrXc4OcmKS_RYOzEIoFR8i-il0/edit)

- Type of activities and tools

- Requests and questions

**AGREEMENTS:**

- We have completed the project planning and timing dates (approximate dates).

[https://docs.google.com/document/d/1oQksPJ82w8qTGqGSjBrXc4OcmKS\\_RYOzEIoFR8i-iI0/edit](https://docs.google.com/document/d/1oQksPJ82w8qTGqGSjBrXc4OcmKS_RYOzEIoFR8i-iI0/edit)

-We have agreed on the type of activities that the students will carry out in each phase: initial (ICTs, Netiquette, eSafety, Creative Commons and presentations by students, teachers, cities and centers; as well as creation and voting for the mascot logo). Upon completion, initial evaluation. Intermediate phase: Context, Analysis and Video/s of “good influencers” (intermediate evaluation). Final phase: final videoconference and final evaluation.

-The activities will be prepared at the beginning of September and will be developed according to the calendar.

-The activities will be explained initially by giving a guide and model to the students, as well as facilitating a group work forum and Drive support for cooperative activities.

-Depending on the circumstances throughout the project, it may have to be adapted with some changes.

-The date of the final videoconference will be determined based on class schedules and the school calendar.

#### ***in Spanish***

*-Hemos completado las fechas de la planificación y temporalización del proyecto (fechas aproximadas).*

*-Hemos acordado el tipo de actividades que van a realizar los alumnos en cada fase: inicial (TICs, Netiqueta, eSafety, Creative Commons y presentaciones de alumnado, docentes, ciudades y centros; así como creación y votación de logo mascota). Al finalizar, evaluación inicial. Fase intermedia: Contexto, Análisis y Vídeo/s de “influencers buenos” (evaluación intermedia). Fase final: videoconferencia final y evaluación final.*

*-Las actividades se irán preparando a principios de septiembre y se irán desarrollando según calendario.*

-Las actividades serán explicadas inicialmente dando una guía y modelo al alumnado, así como facilitando un foro de trabajo en grupo y soporte en Drive para actividades cooperativas.

-Dependiendo de las circunstancias a lo largo del proyecto, puede que haya que adaptarlo con algún cambio.

-La fecha de la videoconferencia final será determinada en función de horarios de clase y calendario escolar.

