

# ACADEMIC LITERACY (SPED)

**Mrs. Willadsen**

Cross-Categorical Special Education Teacher

***Reading Intervention:*** *Special Education*

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**SNOW DAY LINK:** <https://meet.google.com/fhn-tgkd-eux>

**This is an intervention - NO HOMEWORK**

Monday, June 2nd	Tuesday, June 3rd	Wednesday, June 4th		
<u>Red Group</u> Quill or Read Theory  <u>Yellow/Green Group</u> “I Survived Discussion”	<u>All Groups</u> Game Day	Individual Make-up Day		
Monday, May 26th	Tuesday, May 27th	Wednesday, May 28th	Thursday, May 29th	Friday, May 30th
No School	<u>Red Group</u> Vocabulary (1) Read Theory	<u>All Groups</u> Quill	<u>All Groups</u> Game Day	<u>All Groups</u> Scholastic Magazine - Free Read or “I Survived”

	<u>Yellow/Green Group</u> Vocabulary (1) “I Survived” - Read/Discussion			
Monday, May 19th	Tuesday, May 20th	Wednesday, May 21st	Thursday, May 22nd	Friday, May 23rd
<u>Red/Yellow Group</u> Quill	<u>Red Group</u> Vocabulary (1) Read Theory  <u>Yellow/Green Group</u> Vocabulary (1) “I Survived” Read/Worksheet	<u>Red Group</u> High Noon  <u>Yellow/Green Group</u> “I Survived” books Read/Worksheet	<u>Red Group</u> High Noon  <u>Yellow Group</u> Read Theory	No Classes
Monday, May 12th	Tuesday, May 13th	Wednesday, May 14th	Thursday, May 15th	Friday, May 16th
<u>Red/Yellow Group</u> Quill	<u>Red Group</u> Vocabulary (2)  <u>Yellow/Green Group</u> Vocabulary (2) “I Survived” Research	<u>Red Group</u> Assessment 30  <u>Yellow/Green Group</u> “I Survived” Research or Read  Introduce the Character Study Worksheet	<u>Red/Yellow Group</u> Read Theory	<u>All Groups</u> AimsWeb (Fluency)  Free Read
Monday, May 5th	Tuesday, May 6th	Wednesday, May 7th	Thursday, May 8th	Friday, May 9th
<u>Red/Yellow Group</u> Quill	<u>Red Group</u> Vocabulary (1) Read Theory  <u>Yellow/Green Group</u>	<u>Red Group</u> High Noon  <u>Yellow/Green Group</u> “I Survived” books – Library:	<u>Red Group</u> High Noon  <u>Yellow Group</u> Read Theory	<u>All Groups</u> AimsWeb (Maze)  Free Read

	<ul style="list-style-type: none"> <li>Vocabulary (1)</li> <li>“I Survived” books – Library: Topic Research</li> </ul>	Topic Research		
Monday, April 28th	Tuesday, April 29th	Wednesday, April 30th	Thursday, May 1st	Friday, May 2nd
<u>Red/Yellow Group</u> Vocabulary (1)  Renew Books	<u>All Groups</u> Quill	<u>Red Group</u> High Noon  <u>Yellow Group</u> I Survived Books - Introduce  <u>Green Group</u> Vocabulary (1) I Survived Books - Introduce	<u>Red/Yellow Group</u> Read Theory	<u>All Groups</u> AimsWeb (Fluency)  Free Read
Monday, April 21st	Tuesday, April 22nd	Wednesday, April 23d	Thursday, April 24th	Friday, April 25th
No School	<u>All Groups</u> Read Theory	<u>Red Group</u> High Noon  <u>Yellow Group</u> Main Idea  <u>Green Group</u> Quill	<u>Red Group</u> High Noon with practice sheets  <u>Yellow Group</u> Quill	<u>All Groups</u> AimsWeb (Maze)  Vocabulary (1)  Free Read
Monday, April 14th	Tuesday, April 15th	Wednesday, April 16th	Thursday, April 17th	Friday, April 18th
<u>Red/Yellow Group</u> Quill	<u>All Groups</u> Vocabulary (1)  AimsWeb (Fluency)	<u>Red Group</u> High Noon  <u>Yellow Group</u>	<u>Red Group</u> High Noon with practice sheets	No School

		<u>Main Idea</u>  <u>Green Group</u> Quill	<u>Yellow Group</u> Read Theory	
<b>Monday, April 7th</b>	<b>Tuesday, April 8th</b>	<b>Wednesday, April 9th</b>	<b>Thursday, April 10th</b>	<b>Friday, April 11th</b>
<u>Red/Yellow Group</u> Quill	<u>All Groups</u> Vocabulary (2)	<u>All Groups</u> Read Theory	Pre-Act Testing - No Classes	<u>All Groups</u> AimsWeb (Maze)  Free Read
<b>Monday, March 31st</b>	<b>Tuesday, April 1st</b>	<b>Wednesday, April 2nd</b>	<b>Thursday, April 3rd</b>	<b>Friday, April 4th</b>
No School	<u>All Groups</u> Vocabulary (2)  Renew Books	<u>Red Group</u> High Noon  <u>Yellow Group</u> Main Idea  <u>Green Group</u> Quill	<u>Red Group</u> High Noon with practice sheets  <u>Yellow Group</u> Quill	<u>All Groups</u> AimsWeb (Fluency)  Free Read
<b>SPRING BREAK — March 22nd - March 31st</b>				
<b>Monday, March 17th</b>	<b>Tuesday, March 18th</b>	<b>Wednesday, March 19th</b>	<b>Thursday, March 20th</b>	<b>Friday, March 21st</b>
<u>Red/Yellow Group</u> STAR 360  IEP Reading Goal	<u>All Groups</u> Vocabulary (2)  IEP Reading Goal	<u>Red Group</u> High Noon  <u>Yellow Group</u> Drawing Conclusions Final Assessment  <u>Green Group</u>	<u>Red Group</u> High Noon with practice sheets  <u>Yellow Group</u> Quill	NO SCHOOL

		STAR 360	IEP Reading Goal	
Monday, March 10th	Tuesday, March 11th	Wednesday, March 12th	Thursday, March 13th	Friday, March 14th
<u>Red/Yellow Group</u> Quill	ACT Testing - Juniors ONLY	<u>Red Group</u> High Noon  <u>Yellow Group</u> Drawing Conclusions  <u>Green Group</u> Quill	<u>Red Group</u> High Noon with practice sheets  <u>Yellow Group</u> Read Theory	<u>All Groups</u> AimsWeb (MAZE)  Free Read  IEP Reading Goal
Monday, March 3rd	Tuesday, March 4th	Wednesday, March 5th	Thursday, March 6th	Friday, March 7th
<u>Red/Yellow Group</u> Quill	<u>All Groups</u> Vocabulary (2)  Renew Books	<u>Red Group</u> High Noon with Practice Sheets  <u>Yellow Group</u> Drawing Conclusion  <u>Green Group</u> Quill	<u>Red Group/Yellow</u> Read Theory	<u>All Groups</u> AimsWeb (Fluency)  Free Read
Monday, February 24th	Tuesday, February 25th	Wednesday, February 26th	Thursday, February 27th	Friday, February 28th
<u>Red/Yellow Group</u> Quill	<u>All Groups</u> Vocabulary (2) Read Theory	<u>Red Group</u> High Noon  <u>Yellow Group</u> Drawing Conclusion  <u>Green Group</u> Quill MAZE	<u>Red Group</u> High Noon MAZE  <u>Yellow Group</u> Drawing Conclusion MAZE	No School Parent-Teacher Conferences

<b>Monday, February 17th</b>	<b>Tuesday, February 18th</b>	<b>Wednesday, February 19th</b>	<b>Thursday, February 20th</b>	<b>Friday, February 21st</b>
No School	<u>All Groups</u> Vocabulary (2) Read Theory	<u>Red Group</u> High Noon  <u>Yellow Group</u> Context Clues Practice  <u>Green Group</u> Quill	<u>Red Group</u> High Noon with practice sheets  <u>Yellow Group</u> Context Clues Assessment	<u>All Groups</u> AimsWeb (Fluency)  Free Read
<b>Monday, February 10th</b>	<b>Tuesday, February 11th</b>	<b>Wednesday, February 12th</b>	<b>Thursday, February 13th</b>	<b>Friday, February 14th</b>
<u>Red/Yellow Group</u> Renew/New Books - Library  Quill	<u>All Groups</u> Vocabulary (1)  Read Theory	<u>Red Group</u> High Noon  <u>Yellow Group</u> Context Clues Practice  <u>Green Group</u> Quill	<u>Red Group</u> High Noon  <u>Yellow Group</u> Context Clues Practice	<u>All Groups</u> AimsWeb (MAZE)  Free Read
<b>Monday, February 3rd</b>	<b>Tuesday, February 4th</b>	<b>Wednesday, February 5th</b>	<b>Thursday, February 6th</b>	<b>Friday, February 7th</b>
<u>Red/Yellow Group</u> Quill	<u>All Groups</u> Vocabulary (1) Read Theory	<u>Red Group</u> High Noon  <u>Yellow Group</u> Context Clues Powerpoint  <u>Green Group</u> Quill	<u>Red Group</u> High Noon  <u>Yellow Group</u> Context Clues	<u>All Groups</u> AimsWeb (Fluency)  Free Read

Monday, January 27th	Tuesday, January 28th	Wednesday, January 29th	Thursday, January 30th	Friday, January 31st
NO SCHOOL Professional Development Day	<u>All Groups</u> Read Theory	<u>All Groups</u> Vocabulary (2)	<u>Red/Yellow Group</u> Quill	<u>All Groups</u> AimsWeb (Maze)  Free Read
Monday, January 20th	Tuesday, January 21st	Wednesday, January 22nd	Thursday, January 23rd	Friday, January 24th
NO SCHOOL	<u>All Groups</u> Schedules Vocabulary (1)	<u>All Groups</u> Schedules Renew/Return Books	<u>Red/Yellow Group</u> Quill	<u>All Groups</u> AimsWeb (Fluency)  Free Read
Monday, January 13th	Tuesday, January 14th	Wednesday, January 15th	Thursday, January 16th	Friday, January 17th
<u>Red/Yellow Group</u> Quill Reading Goal Review	<u>All Groups</u> Vocabulary (2)	<u>All Groups</u> Read Theory Homework Completion Reading Goal Review	Make up Exam Day - Invited Students Only  No Classes	Teacher Records Day - NO SCHOOL
Monday, January 6th	Tuesday, January 7th	Wednesday, January 8th	Thursday, January 9th	Friday, January 10th
<u>Red/Yellow Group</u> Quill	<u>All Groups</u> Vocabulary (2)	<u>All Groups</u> STAR 360	<u>Red/Yellow Group</u> Free Read  Progress Monitoring Goals STAR 360 - Finish	<u>All Groups</u> AimsWeb (Fluency)  Free Read Progress Monitoring Goals STAR 360 - Finish
			Thursday, January 2nd	Friday, January 3rd

			<u>Red/Yellow Group</u>  Quill	<u>All Groups</u> AimsWeb (MAZE)  Renew Books/Free Read
WINTER BREAK: DECEMBER 23RD - JANUARY 1ST				
Monday, December 16th	Tuesday, December 17th	Wednesday, December 18th	Thursday, December 19th	Friday, December 20th
<u>Red/Yellow Group</u>  Action Magazine <ul style="list-style-type: none"> <li>Sequencing Worksheet</li> <li>Vocabulary complete/correct</li> </ul>	<u>All Groups</u> Vocabulary (2)  <u>Green Group</u> Sequencing  Complete missing work	<u>All Groups</u> AimsWeb (Fluency) Quiz	<u>Red/Yellow Group</u> Homework Catch up  Reading/Reading Logs	Morning Classes Afternoon Fun
Monday, December 9th	Tuesday, December 10th	Wednesday, December 11th	Thursday, December 12th	Friday, December 13th
<u>Red/Yellow Group</u>  Action Magazine <ul style="list-style-type: none"> <li>Search Background Information</li> </ul>	<u>All Groups</u> <ul style="list-style-type: none"> <li>Review Background Information</li> <li>Video: What you need to know about the American Revolution</li> <li>Text Features</li> </ul>	<u>All Groups</u> Vocabulary Packet (1)  Action Magazine <ul style="list-style-type: none"> <li>Vocabulary</li> </ul>	<u>Red/Yellow Group</u> <ul style="list-style-type: none"> <li>1st Read</li> </ul>	<u>All Groups</u> AimsWeb (MAZE)  Reading/Reading Logs  Complete Vocabulary



Monday, December 2nd	Tuesday, December 3rd	Wednesday, December 4th	Thursday, December 5th	Friday, December 6th
<u>Red/Yellow Group</u> Read Theory	<u>All Groups</u> Read/Reading Logs	<u>All Groups</u> Vocabulary Packet (2)  <u>Green Group</u> Read Theory	<ul style="list-style-type: none"> <li><u>Red/Yellow Group</u> <ul style="list-style-type: none"> <li>Inference Worksheet</li> <li>Discussion</li> </ul> </li> </ul>	<u>All Groups</u> AimsWeb (Fluency)  Quill
Monday, November 25th	Tuesday, November 26th	Wednesday, November 27th	Thursday, November 28th	Friday, November 29th
<u>Red/Yellow Group</u> Read Theory	<u>All Groups</u> Renew Books Read/Reading Logs  MAZE	NO SCHOOL	NO SCHOOL	NO SCHOOL
Monday, November 18th	Tuesday, November 19th	Wednesday, November 20th	Thursday, November 21st	Friday, November 22nd
<u>Red/Yellow Group</u>  Action Magazine <ul style="list-style-type: none"> <li>Central Idea</li> <li>Worksheet with the use of article</li> </ul>	<u>Red/Yellow Group</u>  Action Magazine <ul style="list-style-type: none"> <li>Review Central Idea Worksheet and Vocabulary</li> </ul> <u>Green Group</u> <ul style="list-style-type: none"> <li>Central Idea Worksheet with the use of article</li> </ul>	<u>All Groups</u>  <u>Red/Yellow Group</u> <ul style="list-style-type: none"> <li>Action Magazine 3rd Read (Individually)</li> <li>Quiz</li> </ul> <u>Green Group</u> Quiz Review Central Idea	<u>Red/Yellow Group</u>  Action Magazine <ul style="list-style-type: none"> <li>Review Quiz</li> </ul> Read Theory	<u>All Groups</u> AimsWeb (Fluency) Vocabulary Packet Quill
Monday, November 11th	Tuesday, November 12th	Wednesday, November 13th	Thursday, November 14th	Friday, November 15th
<u>Red/Yellow Group</u>  Action Magazine	<u>All Groups</u>  Action Magazine	<u>All Groups</u> Vocabulary Packet	<u>Red/Yellow Group</u> <ul style="list-style-type: none"> <li>Review of Story</li> </ul>	<u>All Groups</u> AimsWeb (MAZE)

<ul style="list-style-type: none"> <li>Preview Text Features</li> </ul>	<ul style="list-style-type: none"> <li>Preview Vocabulary/ Worksheet</li> </ul>	Action Magazine <ul style="list-style-type: none"> <li>1st read</li> </ul>	<ul style="list-style-type: none"> <li>Read Theory</li> </ul> High Noon Assessment (Red/Yellow)	Quill
High Noon Assessment (Red/Yellow)	High Noon Assessment (Red/Yellow)	High Noon Assessment (Red/Yellow)		High Noon Assessment (Red/Yellow)
Monday, November 4th	Tuesday, November 5th	Wednesday, November 6th	Thursday, November 7th	Friday, November 8th
<u>Red/Yellow Group</u> Read/Reading Logs  Word List Screener	<u>All Groups</u> Read Theory  Word List Screener	<u>All Groups</u> AimsWeb (Fluency) New Vocabulary Packet  Green - Screener	<u>Red/Yellow Group</u> Quill  Word List Screener	Conferences - No School
Monday, October 28th	Tuesday, October 29th	Wednesday, October 30th	Thursday, October 31st	Friday, November 1st
<u>NO SCHOOL</u>	<u>Red/Yellow Group</u> <ul style="list-style-type: none"> <li>Read Theory</li> <li>STAR 360 for students missing</li> </ul> <u>Green Group</u> <ul style="list-style-type: none"> <li>AimsWeb (Fluency)</li> <li>Read/Reading Logs</li> <li>STAR 360 for students missing</li> </ul>	<u>All Groups</u> Finish Vocabulary Packet	<u>Red/Yellow Group</u> Read/Reading Logs	<u>All Groups</u> AimsWeb (MAZE) Quill  Quarter Ends
Monday, October 21st	Tuesday, October 22nd	Wednesday, October 23rd	Thursday, October 24th	Friday, October 25th
<u>Red Group</u> High Noon <ul style="list-style-type: none"> <li>Lesson 5 or 25</li> </ul>	<u>Red Group</u> High Noon <ul style="list-style-type: none"> <li>Lesson 5 or 25</li> </ul>	<u>All Groups</u> Vocabulary Packet (2 words) Renew Books	<u>Red/Yellow Group</u> AimsWeb (Fluency) Read/Reading Logs	<u>NO SCHOOL</u>

<u>Yellow Group</u> Read Theory	<u>Yellow Group</u> Quill  <u>Green Group</u> Newsela complete Read Theory	<u>Green Group</u> - Newsela		
Monday, October 14th	Tuesday, October 15th	Wednesday, October 16th	Thursday, October 17th	Friday, October 18th
<u>Red Group</u> High Noon • Lesson 4 or 24  <u>Yellow Group</u> Main Idea Review	<u>Red Group</u> High Noon • Lesson 4 or 24  <u>Yellow Group</u> Main Idea Formative  <u>Green Group</u> Newsela	<u>SERVICE DAY</u>	<u>Red/Yellow Group</u> Read/Reading Logs  Yellow Group will also do a Main Idea Assessment	<u>All Groups</u> AimsWeb (MAZE) Quill  Green group - complete Newsela, if necessary
Monday, October 7th	Tuesday, October 8th	Wednesday, October 9th	Thursday, October 10th	Friday, October 11th
<u>Red Group</u> High Noon • Lesson 3 or 23  <u>Yellow Group</u> Main Idea Review/Practice	<u>Red Group</u> High Noon • Lesson 3 or 23  <u>Yellow Group</u> Main Idea - Formative  <u>Green Group</u> Newsela Review Read/Reading Logs	<u>PRE ACT TESTING</u>	<u>Red/Yellow Group</u> Read/Reading Logs	<u>All Groups</u> AimsWeb (Fluency) Quill
Monday, September 30th	Tuesday, October 1st	Wednesday, October 2nd	Thursday, October 3rd	Friday, October 4th
<u>Red Group</u>	<u>Red Group</u>	<u>All Groups</u>	<u>Red/Yellow Group</u>	<u>All Groups</u>

<b>High Noon</b> <ul style="list-style-type: none"> <li>Lesson 2 or 22</li> </ul> <u>Yellow Group</u> Main idea PPT Facts/Details/Main Idea Review/Practice	<b>High Noon</b> <ul style="list-style-type: none"> <li>Lesson 2 or 22</li> </ul> <u>Yellow Group</u> Main Idea practice  <u>Green Group</u> Students Complete Newsela  Read/Reading Logs	Vocabulary Packet (2 words) Read Theory  Green Group - review Newsela instead of Read Theory	Read/Reading Logs	AimsWeb (MAZE) Quill
<b>Monday, September 23</b>	<b>Tuesday, September 24</b>	<b>Wednesday, September 25</b>	<b>Thursday, September 26</b>	<b>Friday, September 27</b>
<u>Red Group</u> High Noon <ul style="list-style-type: none"> <li>Lesson 1 or 21</li> </ul> <u>Yellow Group</u> Reading/Writing Assessment	<u>Red Group</u> High Noon <ul style="list-style-type: none"> <li>Lesson 1 or 21</li> </ul> <u>Yellow Group</u> Reading/Writing Assessment  <u>Green Group</u> Newsela Read	<u>All Groups</u> Vocabulary Packet (2 words) Read Theory	<u>Yellow/Red Group</u> Quill	NO SCHOOL
<b>Monday, September 16th</b>	<b>Tuesday, September 17th</b>	<b>Wednesday, September 18th</b>	<b>Thursday, September 19th</b>	<b>Friday, September 20th</b>
<u>Yellow/Red Group</u> Catch up day – High Noon/Assessment Packet  DESTINY	<u>All Groups</u> Vocabulary Packet Read Theory	<u>All Groups</u> Library  Yellow Group - Assessment as well	<u>Yellow/Red Groups</u> Quill	<u>All Groups</u> Free Read and Log
<b>Monday, September 9th</b>	<b>Tuesday, September 10th</b>	<b>Wednesday, September 11th</b>	<b>Thursday, September 12th</b>	<b>Friday, September 13th</b>

<u>Red/Yellow</u> Reading Survey	<u>All Groups</u> Vocabulary Packet Read Theory	<u>All Groups</u> Quill Diagnostics	<u>Yellow/Red Group</u> Quill Diagnostics  High Noon/Assessment Packet	<u>All Groups</u> Preview Destiny Books DESTINY Video
Monday, September 2	Tuesday, September 3rd	Wednesday, September 4th	Thursday, September 5th	Friday, September 6th
No School	Freshman Orientation Advisory	<u>All Groups</u>  Introductions	<u>Red/Yellow</u> Introduction: Resources  Action Magazine: Infographic	<u>All Groups</u> Syllabus Expectations Codes <ul style="list-style-type: none"> <li>• Google</li> <li>• Read Theory</li> <li>• Quill</li> </ul>