

CCOT: WORLD WAR II TO THE COLD WAR

Purpose

Examine continuities and changes to craft thesis statements and compose a multi-paragraph response that answers a CCOT prompt. This will help you solidify your ability to conduct CCOT analysis, which will not only help you think more like a historian, but will also prepare you to be able to write a CCOT essay about the major changes and continuities across multiple units.

Process

1. List all the continuities and changes you can think of that took place in the period spanned by these two units: [Unit 7: Interwar and World War II \(1918–1945 CE\)](#) and [Unit 8: Cold War and Decolonization \(1935–1991 CE\)](#). Put a + next to those you think are positive, and a – next to those you think are negative. Your teacher will let you know if you’re doing this individually or working in a group and using sticky notes.

Continuities between Unit 7 and Unit 8	Changes between Unit 7 and Unit 8

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CCOT Tool

2. Using your notes from page 1, complete the CCOT Tool by adding each continuity and change depending on how much of a continuity or change it was, and how much of a positive or negative it was.

		Positive	
Continuity			Change
		Negative	

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3. Write the dates for the time period being studied.

4. Were there more changes or continuities? Explain why there were more of one than the other for this time period.

5. Look over the **changes** on your graph.

- Were the changes more positive or negative, overall? Explain why these were more positive or negative during this time period.
- What was the most significant change during this time period? Why?

6. Look over the **continuities** on your graph.

- Were the continuities more positive or negative, overall? Explain why these were more positive or negative during this time period.
- What was the most significant continuity during this time period? Why?

Historical significance can be determined in several ways. Use the acronym ADE to help you:

Amount: How many people's lives were affected by the continuity/change?

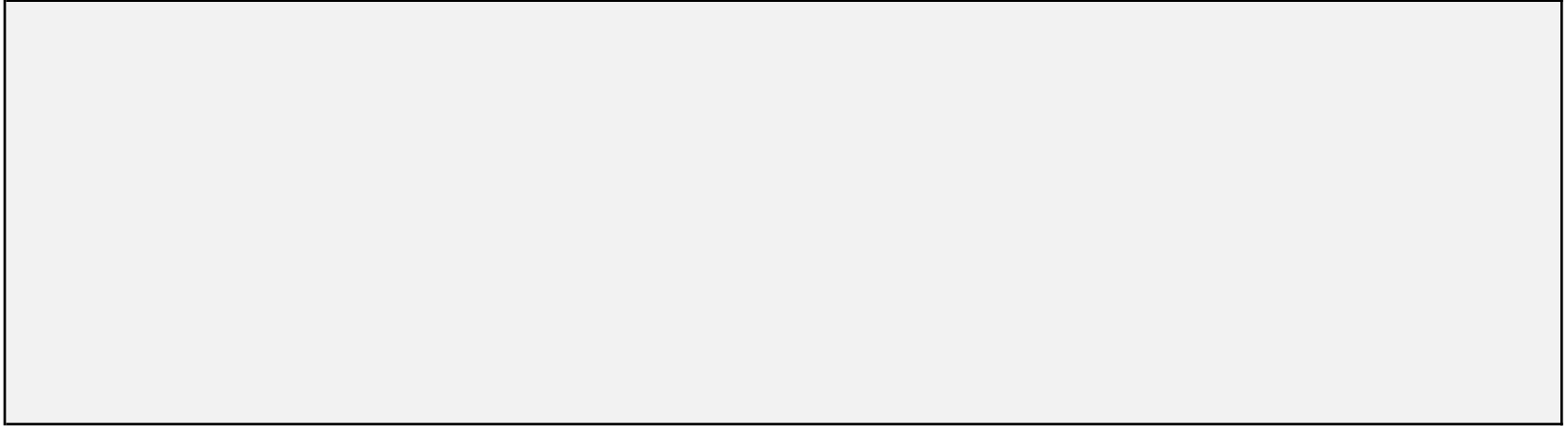
Depth: Were people living in the time period being studied deeply affected by the continuity/change?

Endurance: Were the changes people experienced as a result of this continuity/ change long-lasting and/or recurring?

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7. Craft a thesis statement in response to each of the following CCOT prompts:

- *To what extent were the changes that occurred from c. 1918 to c. 1991 CE positive?*



- *To what extent were the continuities that occurred from c. 1918 to c. 1991 CE positive?*



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8. Use your thesis statements to write a two- or three-paragraph response for the following CCOT prompt:

- *To what extent were the changes AND continuities that occurred from c. 1918 to c. 1991 CE positive?*