

Public Plan for ARP ESSER Spending Template

Purpose

The following document is intended to summarize for the public, requirements related to how **St. Johnsbury School District** intends to use its allocation of ARP ESSER funds. The public and stakeholder groups are invited to provide ongoing input on this plan through June 1, 2024.

Background

As many of you are aware, Vermont's education system has received, and continues to receive, significant federal funding as part of the COVID-19 response. In total the state has received close to \$500 million in education funds, and one of the largest allocations came in the American Rescue Plan Act on March 11, 2021 in the form of the ARP ESSER (ESSER III) grant program. This program allocates \$256,647,724 to Local Education Agencies (LEAs), or what are commonly known as the Supervisory Unions and Supervisory Districts (SUs/SDs), and reserves \$28,516,484 to the Agency of Education (AOE) for statewide responses to the pandemic.

Purpose of ESSER Funds

ESSER funds are intended to "prepare for, prevent and respond" to COVID-19 and there is a broad, but definitive [list of allowable costs](#) that SU/SDs must follow. The US Department of Education states that these funds are intended, "to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students," with a specific emphasis on meeting the needs of underserved student groups and those most significantly impacted by the COVID-19 pandemic.

ARP ESSER and Education Recovery

The state received the first two thirds of these funds in March, but the US Department of Education released a set of [interim final requirements](#) in April that outlined the process by which they will allocate the remaining one third (approximately \$95,054,703). This process included the development of a draft plan by each LEA (this document), and includes meaningful engagement with stakeholders and an opportunity for the public to review and comment upon the draft plan.

In addition, during the winter and spring of 2021 each SU/SD has been tasked by the Agency of Education with developing a plan for [Education Recovery](#). These plans center on three main "pillars": Socioemotional, Mental Health and Wellbeing; Student Engagement, and Academic Achievement. In addition, a fourth "pillar," Safe and Healthy Operations has also emerged as a priority for Education Recovery and includes improvements to indoor air quality and other measures to improve learning environments. The development of these Education Recovery plans involved significant stakeholder input and were submitted to the AOE in June 2021.

As they look to the next several years of Education Recovery and beyond, SU/SDs will rely on federal emergency funds, including ESSER I, ESSER II and ARP ESSER to support these efforts.

Contact Information:

If you have questions about this document or would like additional information please contact:

Josh Souliere, Education Quality, josh.souliere@vermont.gov

In addition, SU/SDs will use their “regular” sources of funding, which include local, state and federal funds, to continue pre-COVID work and respond to the needs that have arisen during the pandemic. In short, there is no **one** source of funds that can address student needs, but there is a significant opportunity with the influx of emergency funds to address long-standing or intractable challenges.

Section I: General Information

General Information

LEA Name: St. Johnsbury School

LEA Address: 257 Western Ave, St. Johnsbury, VT 05819

Superintendent Name: Karen Conroy

Superintendent Phone # and Email: 802-745-2791 kconroy@stjbsd.org

District Website (where plan is posted): <https://district.stjbsd.org/en-US>

Student Enrollment and Demographics

Grades Served: PreK-8

of Schools: 1

Total Student Enrollment: 603 Outside-PreK 74

American Indian/Alaska Native 0% O-PreK: 1%	Asian 2% O-PreK: 1%
Black/African American 4% O-PreK: 0%	Hispanic 4% O-PreK: 5%
Native Hawaiian/Pacific Islander 0% O-PreK: 0%	White 89% O-PreK: 93%
Multiracial 1% O-PreK: 0%	
Students eligible for Free and Reduced Lunch 54% O-PreK: 64%	Migrant 0% O-PreK: 0%
Students with Disabilities 24% O-PreK: 19%	English learners .02% O-PreK: 0%
Students with High-Speed Internet at Home (if available) 326 respondents, 4 no internet, 8 unreliable internet how is “high speed defined? Easy access to internet	Students Experiencing Homelessness 2% O-PreK: 3%

Section II: COVID-19 and Education Recovery Information [OPTIONAL]

In this section the LEA may choose to provide links to relevant information regarding Education Recovery Planning, the use of ESSER I or II funds, the Safe Return to In-Person Instruction or any other information that contextualizes the plan for ARP ESSER funds.

Name	Link
Education Recovery Needs Assessment	https://drive.google.com/drive/folders/1XezIEPUBDRx6BZJ1B52fHKThjDFN-HGt
Education Recovery Plan	https://drive.google.com/drive/folders/1XezIEPUBDRx6BZJ1B52fHKThjDFN-HGt
Information on Use of ESSER I and II Funds	https://docs.google.com/document/d/1FcvtAMErpj0WZUbKHLAgWrkDcQdKIISSo8Lv13DdkjU/edit
Safe Return to In Person Instruction Checklist or Other District Links	https://docs.google.com/document/d/1wX5L2FdIF0DjDv3DE1swfDh8N_boBhQx/edit

Section III: COVID-19 Federal Emergency Funding [OPTIONAL, but highly recommended to help stakeholders contextualize how ARP ESSER funds are prioritized. You may wish to also include how other, ‘regular’ funds are used to address the needs of underserved student groups]

Funding Source	Allocation	Amount Expended to Date (if applicable)	Short Description of How Funds were Used
ESSER I	\$849,696.00	\$843,465.74	Salaries, Additional Hours & Covid Coordinator Stipends, Supplies, and Technology.
ESSER II	\$3,336,860.00	\$3,336,529.27	CatCH, Guidance, Nurses, Substitutes, Paraprofessionals, Personalized learning, Nurse, Library, STEAM, Health, Grant Manager, Dean, Academic Support Team, Summer Tech, Professional Development, Credit Recovery, Student Supplies, Student Transportation, Library Furniture, Architect, Nurse Supplies, Instruction supplies, Library & Classroom furniture, Technology Equipment, Microphone Upgrade Project, student transportation.
ARP ESSER (ESSER III)	\$7,491,413.00	\$3,790,043.27	Supplies, Contracted Services (wellness and outdoor education), architects, salaries and

			benefits for CatCH, STEAM, Librarian, PE, Music, Long Term Subs, Health, Academic and Behavior support, Grade 3, Outdoor Education, Personalized Learning, Dean of Students, Asst. SPED Director, Grant Manager, Summer Programs, School Psychology, Professional Development, Construction services.
GEER I (if applicable)	\$	\$	
Coronavirus Relief Fund (CRF) LEA Grant (if applicable)	\$	\$	
CRF Indoor Air Quality Grant (if applicable)	\$	\$	
CRF Child Nutrition Equipment Grant (if applicable)	\$	\$	
ARP IDEA	\$101,463	\$94,709.00	Professional Development, Supplies, Adaptive equipment, Speech services.
ARP Homeless Children and Youth II	\$0	\$0	
Other [text box for name or short description]	\$	\$	

Section IV: ARP ESSER LEA Plan [REQUIRED]

ARP ESSER Interim Final Rule Requirements

Through the [Interim Final Requirement](#) (IFR), the US Department of Education has determined that in order to receive ARP ESSER funds, each LEA must: develop, submit to the AOE (on a reasonable timeline determined by the AOE), and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds.

The following sections summarize and incorporate each of the required elements and, if applicable, their connection to Education Recovery Pillars.

COVID-19 Prevention and Mitigation Strategies [REQUIRED]

IFR Requirement:

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

Prevention and mitigation strategies that are consistent with the most recent CDC guidance are being funded by other sources.

Strategy	Education Recovery Pillar (SEL, Student Engagement, Academic Success, Safe and Healthy Operations)	ARP ESSER Amount Allocated
Employ Nurses	Safe and Health Schools	\$271,442

20% Reserve to Address the Academic Impact of Lost Instructional Time [REQUIRED]

IFR Requirements:

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (20% mandatory set aside) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Total 20% mandatory set aside allocation: [Text box]

Evidence-Based Strategies to Address the Academic Impact of Lost Instruction Time [REQUIRED]

Strategy	Education Recovery Pillar (SEL, Student Engagement, Academic Success, Safe and Healthy Operations)	How will this strategy support specific underserved student groups? (low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students and other students disproportionately impacted by COVID-19)	ARP ESSER Amount Allocated

Employ STEAM Teacher in FY24	Academic Success/ Student Engagement	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$80,211.92
Asst. Sped Director, Grade 3 Teacher	Academic Success/ Student Engagement	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$231,878.25
Employ Librarian in FY24	Academic Success	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$101,086.20
FY24 & FY25 Summer Program Staff, Benefits, Contracted Services, Supplies, dues & fees, and Transportation	Academic Success/Social Emotional/ Mental Health/ Well Being	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$351,736.20
FY24 Little Sparks Summer Program	Academic Success/Social Emotional/ Mental Health/ Well Being	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$23,584
Employ Outdoor Learning Coordinator in FY24	Academic Success/ Student Engagement	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$103,332.40
Employ Personalized Learning Teacher in FY24	Academic Success	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$99,041.75
Employ Dean of Students in FY24	Academic Success	This strategy is designed to support all students including students who are at risk of not	\$102,511.80

		achieving grade level standards.	
Employ 3.0FTE Academic Support Team	Academic Success	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$292,900.50
Employ Behavioral Specialist	Academic Success/Social Emotional/ Mental Health/ Well Being	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$105,773.80
FY24 Health Teacher	Academic Success	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$79,507.11
PE Teacher, Music Teacher, Asst. SPED Director,	Academic Success	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$345,630.17
Nurses	Academic Success/ Well Being	This strategy is designed to support all students including those disproportionately affected by Covid-19.	\$271,442
School Psychologist	Academic Success	This strategy is designed to support all students including those disproportionately affected by Covid-19.	\$54,792.68

Plan for Remaining 80% of ARP ESSER Funds [REQUIRED]

IFR Requirements:

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all

students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Strategy	Education Recovery Pillar (SEL, Student Engagement, Academic Success, Safe and Health Operations)	How will this strategy support specific underserved student groups? (low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students and other students disproportionately impacted by COVID-19)	ARP ESSER Amount Allocated
Purchase supplies, transportation & Dues/Fees for trips to support outdoor education curriculum. MFSAB lease.	Student Engagement	All students will have access to these supplies in conjunction with our outdoor education program. We will ensure there are options to support even our most vulnerable students.	\$241,000.00
Purchase Laptops for Students and New Staff	Academic Success/ Maintain Operations	This investment will allow our students and new staff to utilize technology for academic recovery and engagement.	\$133,688.00
Resurface Playground Courts	SEL	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$120,000
Student Supplies/ Furniture for Instruction	Student Engagement	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$80,000
4 Long Term Substitutes	Academic Success	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$157,243.10
Van for Student Transportation & gas	Academic Success	This strategy will meet the current and ongoing needs of student transportation to and	\$55,000.00

		from alternative placements so students can access their education and promote academic recovery.	
Hire Additional Facility Director	Maintenance of Operations	This strategy will allow us to facilitate additional responsibilities and oversight for our construction projects that are directly related to Covid-19 funded by ESSER which will support our vulnerable and underserved student groups.	\$37,531.32
Summer Leased Space	Maintenance of Operations	This strategy will allow us to lease a space to house our summer program while the construction projects take place at our school this summer. This investment supports our vulnerable and underserved student groups.	\$8,500
Build One Outdoor Classrooms	Academic Success/ Student Engagement	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$396,206
Professional Development for Staff	Academic Success	This strategy will allow us to utilize student assessments to measure student outcomes	\$125,000
Employ Grant Manager	Maintenance of Operations	Salary, benefits, professional development, supplies, professional memberships FY24 and FY25. To provide grant management and project management of all ESSER funded investments which support our vulnerable and underserved student groups.	\$159,053.55
Communications Director	Student Engagement / Safe & Health Schools	This position will provide increased communication to parents, staff, students, and community on enrichment opportunities and increased outreach to promote student engagement and community involvement.	\$68,000.00

Student Conferences	Student Engagement	This activity allows students to participate in an off campus student led conference to propose student engagement and academic recovery.	\$1,600.00
Add 12 additional parking spots	Maintenance of Operations	This investment will allow parking for the increased staff we have added due to Covid-19 academic recovery and social/emotional needs of our students.	\$120,000.00
Renovate Showers	Vulnerable Populations/ Safe and Healthy Operations	This investment will allow students to utilize showers as needed which will provide underserved students the ability to access proper hygiene as needed.	\$5,000.00
Install Amphitheater	Student Engagement, Safe and Healthy Operations	An amphitheater will allow adequate space for the school community to gather safely outdoors which will serve all students including underserved students.	\$73,186
Renovate Playgrounds	Student Engagement	Upgrades to the existing playground areas (for all grade levels) will provide all students with ample opportunity for social/emotional development, physical exercise, and engagement.	\$1,617,307
Roof Repair	Safe & Health Operations	Maintaining a weather-tight building envelope ensures no water infiltration, eliminating the possibility of mold developing and negatively impacting indoor air quality. Further benefits include the protection of the physical plant and ensuring a healthy learning environment. This will help reduce the number of airborne irritants including COVID-19.	\$322,514

Renovate four bathrooms	Safe & Healthy Operations	This investment will ensure we have ADA compliant bathrooms on all floors of our school building so all students have access to ADA bathrooms.	\$113,844
Construction Manager	Safe & Healthy Operations	This investment will ensure that our construction projects be completed in an efficient and timely manner.	\$367,178.00
A&E Services	Safe & Healthy Operations	This investment will ensure that our construction projects will be designed as required by the State of Vermont.	\$276,905
Landscape Architect	Safe & Healthy Operations	This investment will ensure that our outdoor projects will be designed with ADA compliance and have the most efficient use of the space provided.	\$36,000
Deferred maintenance of facilities: concrete repair, lobby, office, auditorium, and classroom/ common area flooring, stair replacement, window sealing, regrading	Safe & Healthy Operations	These investment will repair deferred maintenance projects including concrete work, sealing windows, and replacing flooring to allow for accessible facilities for students ensuring a healthy learning environment. Due to an increase in social/emotional needs, we have implemented increased outdoor learning opportunities into our daily curriculum. We would like to ensure access to our outdoor learning opportunities.	\$751,595
Employ Director of Summer and After School Programs	Student Engagement/Academic Success	This investment allows us to run a summer and after school program to reengage students and provide academic recovery in response to Covid-19.	\$100,000
Construct Supplies Shed for Equipment	Maintenance of Operations	This investment will allow ample storage space for the outdoor education equipment to be stored. This equipment will be utilized by all students.	\$165,859

Wellness Committee Stipends, supplies, PD.	Safe & Healthy Operations	This investment will focus on creating opportunities for staff and student wellness.	\$108,110.88
Install Backup Power for Electronics/Internet/Phone	Maintenance of Operations/ Preparedness/Response	This investment will allow for backup power which will assist with the ability to stay open and in person for learning in the event of a power outage.	\$19,040
Medicine Cabinet for Nurses	Safe and Healthy Schools	This investment will allow our nurses to safely store student medications in a locked medicine cabinet.	\$5,535.00
Fiscal Support Business Office	Maintenance of Operations	This investment allows the business office to run efficiently and support the school and vulnerable student populations.	\$40,000.00
Mentoring for Business Office	Maintenance of Operations	This investment allows the business office to run efficiently and support the school and vulnerable student populations.	\$40,000.00
Lease MFSAB	Student Engagement	This strategy is designed to support all students including students who are at risk of not achieving grade level standards.	\$26,200.00
Purchase software to support Human Resources	Maintenance of Operations	This investment allows the business office to run efficiently and support the school and vulnerable student populations.	\$45,000.00
FY23 Student Data Warehouse	Academic Recovery	This strategy will allow for student data collection to measure student academic recovery.	\$7,500.0
CatCH Room Renovations	Safe & Healthy Operations/ Academic Recovery/ Student Engagement	This strategy will reengage students including those at risk of not achieving grade level standards.	\$47,489
Art Room Renovations	Safe & Healthy Operations/ Academic	This project will allow the art room to be more efficient for instruction by changing the	\$24,024

	Recovery/ Student Engagement	ceiling to lower sound pollution in the room.	
Truck for Student Activities & gas	Student Engagement	This strategy will allow our outdoor education program to transport student equipment to and from activities as well as attend off campus activities that promote student engagement.	\$60,000.00

Section V: Plan for Meaningful Consultation and Stakeholder Engagement [REQUIRED]

In this section, LEAs should document their engagement with stakeholder groups and the public. The [Interim Final Rule](#) outlines the specific groups that LEAs must engage with in developing their plan for the use of ARP ESSER Funds.

IFR Requirement: Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

[Please Note: The AOE recognizes that many LEAs have begun this engagement during their Education Recovery planning process. If LEAs can tie the specific Education Recovery strategies developed with stakeholder engagement to their ARP ESSER plans or can document other avenues of outreach (public meetings, informational sessions, emails to families or communities, etc) these can and should be included as evidence of stakeholder engagement.]

Stakeholder Group	How have these stakeholders been engaged or what is the SU/SD plan for engagement?	Outcome or Feedback	Date (or Planned Date)
Students	Survey from Spring 2022 gauging student needs.	Investments for increased academic supports, upgraded playground equipment, summer and enrichment programs. Excited	Spring, 2022 Planned survey November 2022. Open house with presentation June 8th, 2023. Open house presentation on August 21, 2023.

		for new playgrounds!	Interview with Student News Network in Spring 2024 Presentation in April 2024.
Families	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	Summary of stakeholder survey can be found here which directed our attention to investments that focus on the highest priorities of our stakeholders.	Summer- Fall 2022. Ongoing. Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information. Open house with presentation June 8th, 2023. Open house presentation on August 21, 2023. Monthly Board Meetings with Updated Plan throughout FY24. Email to parents May 23, 2024
School and District Administrators (including special education)	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought in weekly Leadership Team meetings.	All District Admin were solicited for investment ideas to meet the current District needs in August 2022. Additionally they were provided the stakeholder survey. Summary of stakeholder survey can be found here which	Summer- Fall 2022. Ongoing. Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information. Open house with

		directed our attention to investments that focus on the highest priorities of our stakeholders.	<p>presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Email to Staff May 2024</p>
Teachers or Other Educators	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	Summary of stakeholder survey can be found here which directed our attention to investments that focus on the highest priorities of our stakeholders.	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information.</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Planned presentation in April 2024</p>

			Email to Staff May 2024
Principals	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought at weekly Leadership Team Meetings.	Summary of stakeholder survey can be found here which directed our attention to investments that focus on the highest priorities of our stakeholders.	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information.</p> <p>Regular Leadership meetings (weekly).</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Email to Staff May 2024</p>
School Staff	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	Summary of stakeholder survey can be found here which directed our attention to investments that focus on the highest priorities	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with</p>

		of our stakeholders.	<p>information and contact information.</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Planned presentation in April 2024</p> <p>Email to Staff May 2024</p>
Unions	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	Summary of stakeholder survey can be found here which directed our attention to investments that focus on the highest priorities of our stakeholders.	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information.</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p>

			<p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Planned presentation in April 2024</p> <p>Email to Staff May 2024</p>
Tribes (if applicable)	<p>Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.</p>	N/A	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information.</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p>

			Planned presentation in April 2024 Newspaper - Caledonian Record article 5/22/24
Civil Rights organizations	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	N/A	Summer- Fall 2022. Ongoing. Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information. Open house with presentation June 8th, 2023. Open house presentation on August 21, 2023. Monthly Board Meetings with Updated Plan throughout FY24. Bi-monthly Leadership Team meetings Building Committee meetings Planned presentation in April 2024 Newspaper - Caledonian Record article 5/22/24
Stakeholders representing the	Stakeholder engagement sought at Aug, Sept, Oct 2022	Summary of stakeholder	Summer- Fall 2022. Ongoing.

interests of children with disabilities	Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	survey can be found here which directed our attention to investments that focus on the highest priorities of our stakeholders.	<p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information.</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Planned presentation in April 2024</p> <p>Newspaper - Caledonian Record article 5/22/24</p>
Stakeholders representing the interests of English learners	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	Summary of stakeholder survey can be found here which directed our attention to investments that focus on the highest priorities of our stakeholders.	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 with information and contact information.</p> <p>Open house with</p>

			<p>presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Planned presentation in April 2024</p> <p>Newspaper - Caledonian Record article 5/22/24</p>
Stakeholders representing the interests of children experiencing homelessness, children in foster care or children who are incarcerated	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	Summary of stakeholder survey can be found here which directed our attention to investments that focus on the highest priorities of our stakeholders. The homeless liaison and other community outreach programs were solicited for feedback through our survey and press release.	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information.</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p>

			<p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Planned presentation in April 2024</p> <p>Newspaper - Caledonian Record article 5/22/24</p>
Stakeholders representing the interests of migratory students	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	Summary of stakeholder survey can be found here which directed our attention to investments that focus on the highest priorities of our stakeholders.	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information.</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Planned presentation in April 2024</p>

			Newspaper - Caledonian Record article 5/22/24
Stakeholders representing the interests of other underserved students	Stakeholder engagement sought at Aug, Sept, Oct 2022 Board Meetings. Press release printed in local newspaper seeking input on August 24, 2022. Staff and community survey open 8/22/22-9/11/22 and sent in August, 2022. Ongoing input sought.	Summary of stakeholder survey can be found here which directed our attention to investments that focus on the highest priorities of our stakeholders.	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information.</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Planned presentation in April 2024</p> <p>Regular communication with staff serving underserved students in our school community.</p> <p>Newspaper - Caledonian</p>

			Record article 5/22/24
Other	Receiving Districts for High School sent a proposed plan for ARP ESSER and solicited for feedback via email.	Feedback was positive with no further input.	<p>Summer- Fall 2022. Ongoing.</p> <p>Advertisement in Caledonian Record 2/2/23-2/6/23 and 8/14-8/18 with information and contact information.</p> <p>Open house with presentation June 8th, 2023.</p> <p>Open house presentation on August 21, 2023.</p> <p>Monthly Board Meetings with Updated Plan throughout FY24.</p> <p>Bi-monthly Leadership Team meetings</p> <p>Building Committee meetings</p> <p>Planned presentation in April 2024</p> <p>Letter sent to parents and staff in May, 2024</p> <p>Newspaper - Caledonian Record article 5/22/24</p>

Section VI: Interim Final Requirements Checklist [OPTIONAL]

- ☐ The LEA has completed the [ARP ESSER LEA Plan for Safe Return to In-Person Instruction and Continuity of Services Checklist](#) and has updated the plan for Safe

Return to In-Person Instruction based on the latest guidance from the AOE and the Vermont Department of Health and made these updates available for public comment.

- The LEA ARP ESSER Plan is posted and accessible on the SU/SD website.
- The LEA has a plan for meaningful consultation and stakeholder engagement.
- The LEA has a plan for seeking public comment and input on its LEA ARP ESSER Pla