

Informal Reading Inventory First Grade

Assessment Directions

- To access the passages for the assessment click [HERE](#).
- Passage one is located on pg. 2.
- Passage two is located on pg. 15.
- Passage three is located on pg. 28.
- Print the passage you plan to use.
- The teacher recording forms for each passage are located below.
- Allow the student to read the passage aloud. Record any errors as the student reads
- Once the student has completed the passage, ask each of the questions below.
- Complete the assessment by asking the child to retell as much as they remember about the story. As the student retells the story, check off the ideas and details listed below.
- For a virtual copy of each passage click [HERE](#).
- Use the results of this assessment to determine student comprehension instruction needs.

A Clean House

Questions

How does the child in the story clean the bathroom?

Explicit: empty the trash, scrub everything until it is clean, and sweep and mop the floor.

What are some ways the child cleans the bedroom?

Explicit: put toys in the toy chest and under the bed, put clothes on the floor in the clothes basket, put clothes on bed away, and make bed.

Why is the child cleaning the house?

Explicit: the child likes and is happy to help mom clean.

Retelling A Clean House

Setting/Background/Goal

___ I like
___ to help
___ my mom
___ clean.

Events

___ My first job
___ is to clean
___ the bathroom.
___ I empty
___ the trash
___ and then I scrub everything
___ until it is clean.
___ Then I sweep
___ and mop
___ the bathroom floor.
___ When I'm done cleaning

___ the bathroom,
___ I sweep
___ and mop
___ the kitchen floor.
___ I tell everybody
___ not to walk
___ on the floors
___ until they are all dry.
___ Next I clean
___ my room.
___ I am so glad
___ I don't have to mop
___ the floor
___ in my room.
___ It has carpet.
___ My mom
___ says my room
___ is messy
___ and she does not like that.
___ I try to keep
___ it clean,
___ but I have a lot of toys
___ and clothes.
___ I put some of my toys
___ in the toy chest
___ and the rest
___ I put under my bed.
___ The clothes
___ on the floor
___ are so dirty
___ so I put them in the basket.
___ I can see
___ my floor!
___ Then I fold the clothes
___ on my bed
___ and put them away.
___ I make my bed,
___ so it looks nice.
___ My room is like new.
___ The last think I do

___ is look at how clean my house is.

Resolution

___ I am happy
___ that I helped
___ my mom clean.

The Fishing Trip

Questions

How did the child feel about going fishing? How do you know?

Explicit: the child felt happy. The child could not sleep the night before.

What time of day did they go fishing? How do you know?

Explicit: Morning. They got up at dawn. The sky went from dark to light.

Why do you think Dan never took the child fishing before?

Implicit: the child may have been too young; Or Dan may have gone with his friends; Other relevant answers may also apply.

Retelling A Fishing Trip

Setting/Background

___ My big brother Dan

___ fishes all the time.

Goal

___ He never takes me,

___ but last week he did.

___ I never fished before that.

Events

___ I was so happy

___ I could not sleep

___ the night before.

___ I tossed and turned in my bed.

___ I knew I had to go to sleep.

___ We were getting up at dawn.

___ I must have gone to sleep.

___ Before I knew it,
___ it was time to wake up.
___ We took our rods
___ and gear
___ and went to the boat.
___ When we got to the dock,
___ we put our stuff
___ on the boat.
___ Dan started the boat
___ and drove it
___ for a long time.
___ The sky
___ went from dark to light
___ as the sun came up.
___ When we got to a good spot,
___ Dan stopped the boat.
___ He showed me how
___ to bait on the hook,
___ and how to hold the rod.
___ It seemed easy.
___ I cast my rod
___ and in a few minutes
___ I got a fish!
___ It was a big one, too.
___ It was so big
___ that my brother had to help me
___ bring it in.

Resolution

___ I got more fish
___ than my brother did that day.
___ Dan told me
___ I was a pro!
___ I hope
___ I can fish again soon.

Not All Birds Can Fly

Questions

What is the passage mainly about?

Implicit: why penguins and ostriches can't fly.

How are penguins different from most birds?

Explicit: penguins do not have light bones. Penguins bones are better for swimming.

How do ostrich wings help them?

Explicit: they don't fall down when they run fast.

Do penguins and ostriches need to fly?

Implicit: No, they can swim and run fast; Or Yes, flying is better than running or swimming.

Retelling A Fishing Trip

Main Idea

- ___ It sounds odd,
- ___ but not all birds
- ___ can fly.
- ___ Lots of birds
- ___ do not fly.
- ___ You may know two of them.
- ___ They are penguins and ostriches.

Details

- ___ Most birds

___ have light bones,
___ but penguins
___ do not have light bones.
___ Light bones
___ are the best for flying.
___ Penguin bones
___ are better for swimming.
___ Their bones
___ make it easy
___ for them to dive
___ under water.
___ They use their wings
___ to help them swim, too.
___ They can swim
___ as fast as
___ twenty miles an hour.
___ That is faster
___ than you ride your bike!
___ Ostriches
___ are the big birds.
___ They are heavy birds.
___ They do not fly,
___ but they run
___ very fast.
___ Their legs are long and strong.
___ Some people think they are
___ so good at running,
___ they do not need to fly.
___ Their wings
___ help them
___ not fall down
___ when they run fast.
___ Ostriches can run faster
___ than forty miles per hour.
___ That is as fast as
___ a car!

Main Idea

___ Penguins and ostriches
___ may not fly,

___but they still move fast!