

Guidance for S10 Paraeducators

COVID-19 School Closure
Fall 2020

S10 PARAEDUCATOR JOB DESCRIPTIONS

[S10 Special Education Instructional Aide - Severe Impairments - All Impairments.pdf](#)

[S10A Assistive Technology Job Description v2 1.30.18.pdf](#)

[S10B Non Public School Bus Para Job Description - v2 01-30-2018.pdf](#)

[S10E Specialized Physical Health Care Procedures - Diastat.pdf](#)

[S10F Specialized Physical Health Care Procedures Job Description.pdf](#)

[S10Q SOAR Paraprofessional Job Description](#)

[S10W Community Access Transition Job Description.pdf](#)

[S20D Deaf Hard of Hearing Job Description.pdf](#)

[S20V Visual Impairments Job Description.pdf](#)

[Guidance For Communications with Students During Distance/Online Learning](#)

(Adult/Student Boundaries Policy 4019.1)

What are the job responsibilities/functions that can continue in a distance context?

Coordinate with your site administrator and special education teachers to identify schedule and duties required to support students on IEPs:
Responsibilities and duties may include:

- Join teacher-convened distance learning sessions and support students during whole group remote learning.
- Conduct 1:1 or small group sessions to address IEP goals and reinforce/practice teacher-led lessons. These sessions may be in break-out rooms or scheduled outside of teacher-led sessions as determined by the case manager.
- Meet with special education teachers to inform lesson plans. Lesson plans may be informed on observations and data collected by para-educators from individualized student and/or small group instruction.
- Support implementation of behavioral goals during remote-learning instructional sessions.
- Assist special ed or general ed. teacher during instructional sessions to support students on IEPs with additional subject matter explanations, providing accommodations/modifications, and/or in following classroom norms and expectations.
- Track and log services provided individually and/or in group settings as indicated in students' IEPs or assigned by special education teacher.
- Follow site protocols in documenting activities in support of students.
- Collect student data on progress toward goals and in collaboration with case manager direction.
- Engage in Department of Technology webinars to access and implement technology platforms and apps for distance learning.
- Engage in SFUSD PD opportunities as appropriate to inform support of students on IEPs.