



Winnisquam Regional Middle School

Administration:
Christopher Ennis, Principal
Scott Dixon, Asst. Principal

76 Winter Street, Tilton, NH 03276
Phone: 603-286-7143 Fax: 603-286-7410
http://www.wrsdsau59.org/winnisquamregionalmiddleschool_home.aspx

Dear Parents/Guardians,

We would like to take this opportunity to provide information on our status as a Title I School.

What is Title I?

To help all students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

School-Wide Requirements

- Comprehensive needs assessment: The school must identify areas of greatest need.
- School-wide reform strategies to include those that:
 - Strengthen the core academic program.
 - Increase the amount and quality of learning time.
 - Develop strategies for meeting the needs of underserved populations.
 - Address needs of all, but particularly low-achieving students.
- Instruction by "highly qualified" teachers.
- Professional learning for teachers.
- Parent Engagement strategies.

District Programs

Title I is a federal program that provides financial support to school districts to provide supplementary services that help students to achieve state academic standards. Programs in WRSD include:

- After school support in all subject areas
- Intervention services for students
- Interventions in Reading and Math through our specialists
- Educational materials for summer enrichment
- Professional development for staff to ensure high quality instruction
- Family Engagement Events

Qualifications: Schools qualify for funds based on economic need. WRMS follows the School-Wide Title I program design.



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Home/School/Parent Compact 2025-2026

As a school district, our mission is *to engage our community to ignite a passion for learning, and TOGETHER, craft and promote a vision for brighter futures.*

Together, the parent, student and school will come together as a team to best support the needs of each student. With this, each member of the team is agreeing that:

As a school, we will:

- Provide a high-quality effective learning environment that is safe and that enables the student to meet the State's student academic achievement standards.
- Provide ongoing communication between teachers, students and parents through parent-teacher-student conferences and frequent reports to parents.
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers).

As a parent/guardian, I will:

- Support my child to attend school as appropriate.
- Communicate with my child about cooperating and conducting himself/herself with teachers, staff and classmates in a manner showing respect for all persons.
- Provide a space and time for my child to study at home.
- Participate in school activities and communicate with my child's teacher.

As a student, I will:

- Engage in activities, lessons and work to the best of my ability.
- Ask for help when I do not understand something.
- Respect other students and teachers.
- Take care of materials at school.

Student's Name: _____

Parent's Signature: _____

Grade Level: _____

If you have any questions please feel free to contact us.

Chris Ennis
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