



Rising 11th Graders IB Transition Sheet

[Versión en español](#)

Welcome

Dear 10th Graders,

Welcome to your journey towards the International Baccalaureate Diploma Programme (IBDP)! We recognize that moving into the DP is a significant transition, and we want to provide you with as much clarity and support as you embark on this new academic adventure. Here's how to get started:

1. [Consider college/university plans](#): consider colleges individual requirements for the IB, courses and languages.
2. [Familiarize yourself with our course offerings and subject briefs](#): Check this section to learn more about our program and individual courses. Still trying to figure out what HL and SL entail? Jot down your questions! This will help us make our orientation sessions as informative and helpful as possible.

During the third trimester, you and your parents will attend an orientation session led by Ms. Monica. Students will enjoy the traditional "Welcome to IB Breakfast" hosted by our current 11th graders, and you will have a one-on-one meeting with me to discuss your IBDP course selections. Stay tuned for additional information.

Should you have any questions, please don't hesitate to reach out.

Warm regards,

Ms. Monica Marin
Upper Secondary & IB Coordinator
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College and University Plans

It might sound too soon, but as you get ready to begin the DP, it is important to consider your university plans:

1. Check the [IB's database of university recognition statements](#) to find out what each institution has set as their admissions criteria for the IBDP (courses, grades, etc.)
2. If you already have some colleges/universities or careers in mind
 - ☐ Will the college/university accept the **Math** Applications and Interpretations class?
 - ☐ Does the college/university have **specific course requirements** for your desired program?
 - ☐ Will the college/university require you to study or show **proficiency in a language** other than English or Spanish?

DP Course Requirements

In the DP, you must select 6 courses across different subject groups and 3 core courses

- ☐ **3 Higher Level (HL) and 3 Standard Level (SL) courses.** HL courses are more comprehensive, covering additional material with greater depth, and include more complex tasks and content.
- ☐ **1 subject from each "subject group" from the DP model:**
 - ☐ Group 1: Language A (Language and Literature)
 - ☐ Group 2: Language Acquisition
 - ☐ Group 3: Individuals and Societies
 - ☐ Group 4: Experimental Sciences
 - ☐ Group 5: Mathematics
 - ☐ Group 6: Arts
- ☐ In addition, all DP students must complete the **"core components"**
 - ☐ Theory of Knowledge (TOK)
 - ☐ Extended Essay (EE)
 - ☐ Creativity, Action, Service (CAS)



Course Offerings 2024-2026 Subject Briefs		
Group	Course	Clarifications
G1: Studies in Language and Literature	English A HL & SL Español A NS y NM	Placement in Language A, either English or Spanish, will be guided by teachers' recommendations.
G2: Language Acquisition	English B Spanish B HL & SL Spanish ab initio SL	Placement in Language B will be guided by teachers' recommendations and proficiency assessment.
G3: Individuals & Societies	Environmental Systems and Societies HL&SL	
G4: Experimental Sciences	Biology HL & SL	
G5: Mathematics	Math: Applications & Interpretations HL & SL	Math HL requires teacher recommendation.
G6: Arts	Visual Arts HL / SL	
Core Components	Extended Essay	4,000 words independent research paper
	Theory of Knowledge	
	Creativity. Activity. Service	150 hours <u>required</u>