



Giles County Public Schools Parent Notification Letter

To the parent(s)/guardian(s) _____

DOB _____

School: _____

Grade: _____ Primary Language: _____

English Learner (EL) Identification

Under Title VI of the Civil Rights Act of 1964, U.S. schools are required to identify English Learners (ELs) and assess their English proficiency level in order to provide language instruction educational program (LIEP) services. A language other than English has been indicated on your student's enrollment documents. Therefore, an English language proficiency screening assessment was administered to your student:

English Language Proficiency Screening or ACCESS for ELLs Assessment Results

Based on your student's score of _____ he/she is designated an English Learner (EL) and is eligible to receive LIEP services.

Your student's English language proficiency is identified as:

_____ Entering	_____ Developing
_____ Emerging	_____ Expanding

Language Instruction Educational Program (LIEP)

The goal of LIEP services is to assist ELs in becoming fully proficient in English and meeting the challenging state content standards as all other student are expected to meet. GCPS mainly assists LIEP students by using inclusive instruction. We have a part-time LIEP teacher who only works with identified ELs students and parents.

Parent Rights

Parents have the right to:

- 1) "Opt-out" the student from LIEP services at any time during the school year;
- 2) Re-enroll the student in LIEP services at any time during the school year; and 3) Choose other LIEP models for the student with the assistance of GILES COUNTY PUBLIC SCHOOLS.

_____ I consent to my student's placement in LIEP services.

_____ I do not consent to my student's placement in LIEP services.

Signature of Parent or Legal Guardian _____ Date _____

For parents who "opt-out" the student from LIEP services, please provide contact information so division/school staff can contact you to discuss alternative program options.

Parent Name: _____

Parent Address: _____

Parent Phone Number _____

Parent E-mail: _____

Exit Requirements

School divisions in Virginia use the ACCESS for ELLs assessment to determine the English language proficiency of EL students. The four language domains of listening, speaking, reading and writing are incorporated into the state's definition of proficient in English through the WIDA English Language Development (ELD) standards.

Els will be considered proficient when they earn a composite score of 4.4 or above on the ACCESS for ELLs assessment. WLs who have met the proficiency criteria will be considered former EL for two years, during which time their academic achievement will be monitored.

Expected Rate of Graduation

School divisions may choose to use the state or school division four year on-time cohort graduation rate for high school students.

EL Students with Disabilities

If your student is determined to have a disability, LIEP services will be provided in coordination with your student's Individualized Education Plan (IEP) or a 504 plan.

School division staff are available to meet with you to discuss your student's LIEP placement and educational program options at any time. We strongly encourage you to contact us if you have any questions. Interpretation services are available at your request. Please contact the division/school contact person listed below:

Name of school/division contact: Jason Campbell Title:

Data Management/Testing Coordinator

Phone number: 540-921-1421

Email: jcampbell@gilesk12.net