

## Grade 5 Wonders/SS

### Unit 1-Weeks 1 & 2

SS.5.1.1 Analyze primary and secondary sources from multiple points of view to develop an understanding of early United States history.

SS.5.2.1 Use geographic tools and sources to research and answer questions about United States geography.

In this unit you are reading about a very famous president and an untrue story that gave this president a memorable name. This is great for Primary and secondary sources as well as creating maps. Mapping skills will need to be taught. You can also pull cartoons of the era about what a hero he was portrayed and have them do a cartoon of a famous person today-Satire!

### Unit 2-Weeks 1 & 2

SS.5.1.1 Analyze primary and secondary sources from multiple points of view to develop an understanding of early United States history.

SS.5.4.1 Construct an understanding of the foundations of citizenship in the United States.

SS.5.4.2 The origins, structures, and functions of the United States government.

There are so many things that you can do to connect the Constitution, Bill of Rights and foundational documents to cover these standards. Students could make posters of what Bill of Rights they think would be formed today.

### Unit 3-Week 5

SS.5.1.1 Analyze primary and secondary sources from multiple points of view to develop an understanding of early United States history.

SS.5.1.2 The historical eras, individuals, groups, ideas, and themes in North America from European colonization through the establishment of the United States Government.

In this unit you could build on the text by talking about other tribes and their interactions with the Europeans. Talk about how usually the victor tells the story. What would the story of a conquered group look like? What are some of the causes and consequences of this as well as the fact that many Native Americans were story tellers and did not write their stories down. How do we know the other side of the story now?

## Unit 4-Week 1

SS.5.1.1 Analyze primary and secondary sources from multiple points of view to develop an understanding of early United States history.

SS.5.1.2 The historical eras, individuals, groups, ideas, and themes in North America from European colonization through the establishment of the United States Government.

This is another great time to talk about causes and consequences of history and movement. What is going on in these stories? Tie it back into the Constitution that you talked about in unit 2. Have students create a picture time line of what was happening.

## Unit 5-Weeks 3 & 4

SS.5.1.1 Analyze primary and secondary sources from multiple points of view to develop an understanding of early United States history.

The idea of Historical Fiction allows students to talk about credible sources as well as researching different perspectives of the same story.

## Unit 6-Weeks 1 & 2

SS.5.1.1 Analyze primary and secondary sources from multiple points of view to develop an understanding of early United States history.

SS.5.2.2 Causes and consequences of movement.

This is a great unit to pull in during Thanksgiving. I know that it does not follow the sequence but the connection to Veterans and Native Americans would allow you a chance to incorporate what happened at the first Thanksgiving (I have lessons) as well as tie so much into many of their lives that revolve around making a difference by serving.