

## **Тема урока: Экстремальный туризм**

**Практическая цель:** предполагается, что к окончанию учебного занятия учащиеся смогут ответить на вопрос «Хотели ли бы вы попробовать экстремальный туризм», знать различные виды экстремального туризма, преимущества и недостатки, составлять монологическое высказывание по теме «Туризм»

*Образовательная задача:* обеспечить условия для формирования лексических навыков по теме «Экстремальный туризм», способствовать совершению монологических навыков

*Развивающая задача:* создать условия для развития умений обобщать полученные знания, обеспечить условия для развития умений грамотно, чётко и точно выражать свои мысли, способствовать развитию внимания и воображения при моделировании ситуаций общения по теме

*Воспитательная задача:* способствовать развитию творческого отношения к учебной деятельности, обеспечить высокую творческую активность при выполнении заданий на уроке, способствовать овладению необходимыми навыками самостоятельной учебной деятельности

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*Ход урока:*

1. Организационный момент. Создание благоприятного психологического климата.

- Good morning, boys and girls. I am glad to see you. Take your seats, please. How are you today?

2. Сообщение целей урока.

- Let's start our lesson. And I want to start it with a short video. You have to watch it and try to answer the question - What is the main idea of this video?

<https://www.youtube.com/watch?v=eptFvIwwmQA>

- So, as you've understood the topic of our lesson today is "Extreme Tourism". Today we are going to speak about extreme tourism, to learn the types of ET, to learn new expressions. So be very attentive and try to remember as much information as possible because it will be very useful for you. By the end of the lesson you will have to answer the key question: Would you like to try any kind of extreme tourism?

3. Речевая зарядка.

- Life has always been linked to travelling and transport. Travelling and tourism is an important part of people's life. Today people have lots of good reasons and opportunities to travel as much as they never had before. So, what role does tourism play in the life of people? Why do people travel? Do you agree that travelling requires time and money? How do you like travelling? What means of transport do you prefer and why? Which would you choose: travelling alone or travelling with a company? Is it better to organize a trip by yourself or to choose a guided tour? Do you like your school trips?

4. Актуализация опорных знаний

Look at the pictures and match them with the types of extreme activities. Listen and check.  
Lesson 5, ex. 1. a

1. mountain biking; 2. volcano viewing; 3. rafting; 4. extreme hammocking;  
5. snorkelling; 6. storm chasing; 7. bungee jumping; 8. caving; 9. Canoeing

Which of them have you tried? Which ones would you like to try?

Do you know any other types <https://learningapps.org/3546512> Continue the list of extreme tourism. So we have a list of ... types.

- Your homework was to read the blog about extreme tourism. Read the extract which answers: 1. What made her a better person 2. What did her friend suggest 3. What did she try apart from bungee jumping 4. She wants to add more experiences to her list. What is the 1 reason. 5 the 2<sup>nd</sup> reason. 6. 3 7. 4.

5. Основная часть.

Работа с лексикой. Read new expressions and find them. The rest, find the definitions. Now find your pair.

Check doing an exercise. <https://learningapps.org/watch?v=pe9itohc322>

Read the comments (212) Decide which of them share the same point of view with the author of the blog.

Paraphrase the underlined parts using act voc of the lesson

Говорение.

- Now let's think and answer what type of tourism you'd try. So we have 3 groups. You are to give arguments to convince me to go on that type of holiday.

6. Заключительный этап

- Let's check. Great.

7. Рефлексия. Подведение итогов.

- Very good boys and girls! Now it's time to sum up. Did you like our lesson? Say what you've learnt today.

8. Оценивание и выставление отметок

- You worked hard today so I want to give you the following marks.

9. Д/З + комментарии

- And your home task is the following:

- So the lesson is over. You may be free. Good bye, boys and girls.

mountain biking

*volcano viewing*

**rafting**

**extreme hammocking**

snorkelling

*storm chasing*

*bungee jumping*

**caving**

# *canoeing*

## I agree with you

1. Exactly
2. Absolutely
3. I couldn't agree with you more
4. I totally/completely/absolutely agree with you
5. I am in favour of your point
6. I have no doubt about what you have said
7. That's exactly what I was thinking
8. There is nothing more to add to this
9. This is perfectly true...
10. I'm with you on this point

## I agree with you but ...

1. Well, I agree with you on the whole, but ...
2. I agree in principle with you that..., however...
3. I can agree with you to a certain extent but ...
4. You definitely have the point here but I'd like to add that ...
5. I take your point, however it seems to me that ...
6. It is certainly reasonable, however ...
7. In my opinion...
8. It is my belief that...
9. I am of the opinion that...
10. I think that...

## I disagree with you

1. I completely disagree with that (that = the opinion)
2. I beg to differ- I think that...
3. I think your point is very misleading...
4. I can't say I share your view on this...
5. I feel I must disagree...
6. I respect your opinion of course, but on the other hand...
7. I wouldn't say that, really.
8. Well, taking your point into consideration, I therefore must admit that ...
9. I'm afraid I don't see it this way ...
10. To tell you the truth I have a different opinion.

I would try such types of extreme tourism as ...

I wouldn't try extreme tourism because it's dangerous ( because I am afraid / it's scary)

As for tourism I prefer traveling to ...