



Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



GHS Teacher: Whitlock

Course: Spanish II CP

Unit Title: Who am I?

Week Of: 8/11 - 8/15

M o n d a y	<p><u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>)</p> <ul style="list-style-type: none">I can familiarize myself with the structure of the class.I can describe my activities in emails, text or conversations.	<p><u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>)</p> <ul style="list-style-type: none">Discussing the classroom expectations and procedures.Describing my interests, activities, and likes/dislikes <p>.</p> <p><u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>)</p> <ul style="list-style-type: none">Discuss the syllabus, grading procedures, and rules for the semester.Define a list of 35 words related to activities that I like, free time activities, and personality vocabulary words.Introduce myself in Spanish and tell one special fact about myself.Create notecards for my unit vocabulary words.
T u e s d a y	<p><u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>)</p> <ul style="list-style-type: none">I can describe my activities in emails, text or conversations.	<p><u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>)</p> <ul style="list-style-type: none">Familiarizing myself with and pronouncing my vocabulary words.Learning the present tense to discuss free time activities.Describing my interests, activities, and likes/dislikes <p><u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>)</p> <ul style="list-style-type: none">Repeat my vocabulary words while the teacher models the correct pronunciation of them.Take guided notes in which I learn the regular present tense verbs and how to form them.Complete a 20-question written exercise on the present tense regular verbs in which I practice the conjugations.Complete a speaking task in which I describe what I do in my free time using the unit vocabulary and the present tense.

W e d n e s d a y	<p><u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos)</p> <ul style="list-style-type: none"> • I can say when and with whom I like or don't like to do something. • I can describe my activities in emails, text or conversations. 	<p><u>I will show that I can do this by...</u>(Condition, the "how," action verb, agenda)</p> <ul style="list-style-type: none"> • Learning the present tense to discuss free time activities. • Describing my interests, activities, and likes/dislikes. • Answering discussion questions about myself. <p><u>To know how well I am learning this I will...</u>(Criteria, Assessment, Show Mastery)</p> <ul style="list-style-type: none"> • Review how to form the present tense regular verbs and complete a warm-up exercise on the material. • Complete a speaking exercise in which I describe what activities I do with my friends and with my family. • Use the present tense and the unit vocabulary to answer the discussion questions. • Play Bingo with the vocabulary words on descriptions.
T h u r s d a y	<p><u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos)</p> <ul style="list-style-type: none"> • I can describe my activities in emails, text or conversations. • I can understand simple questions about my likes and dislikes. 	<p><u>I will show that I can do this by...</u>(Condition, the "how," action verb, agenda)</p> <ul style="list-style-type: none"> • Learning the present tense to discuss free time activities. • Learning critical reading skills and the definitions of interrogatives. • Reading comprehension questions and answering them. <p><u>To know how well I am learning this I will...</u>(Criteria, Assessment, Show Mastery)</p> <ul style="list-style-type: none"> • Take guided notes in which I learn strategies for reading at a critical level and the meanings and uses of interrogatives in Spanish. • Read a personality survey and practice highlighting and analyzing the questions to produce comprehension. • Respond to short answer questions in writing about my free time activities. • Play a review game for tomorrow's quiz on the regular present tense.
F r i d a y	<p><u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos)</p> <ul style="list-style-type: none"> • I can say when and with whom I like or don't like to do something. • I can describe my activities in emails, text or conversations. 	<p><u>I will show that I can do this by...</u>(Condition, the "how," action verb, agenda)</p> <ul style="list-style-type: none"> • Describing my interests, activities, and likes/dislikes • Answer questions from my teacher about my likes and dislikes. • Justifying why I like/dislike certain activities and hobbies. <p><u>To know how well I am learning this I will...</u>(Criteria, Assessment, Show Mastery)</p> <ul style="list-style-type: none"> • Take guided notes on verbs like "gustar" to describe my likes / dislikes. • Complete a 10-question written exercise on verbs like "gustar" • Complete an interpersonal task with one of my classmates in which we ask and answer questions about our likes / dislikes.

Unit Name: My Friends and I

Standards:

Novice Mid Presentational Persuasive (NM.P-P)

- I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences.

Novice High Interpretive Informational Text (NH.I-IT)

- I can identify the topic and some facts from simple sentences in informational texts.