
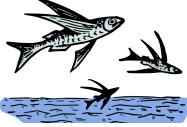

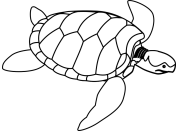
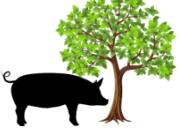




Act. 2.50: Yes/No CAN Questions & Short Answers

Part 1 Directions: Answer questions #1-7 with short answers.

	<p>1. Can a kangaroo jump? Can YOU jump?</p>	<p>Yes, it can. _____, I _____.</p>
	<p>2. Can these fish fly? Can fish usually fly?</p>	<p>Yes, _____ ! _____, they _____.</p>
	<p>3. Can you paint? Can an artist paint?</p>	<p>Yes / No, I _____. _____, _____.</p>
	<p>4. Can a turtle run? Can you run? Should you run in your home?</p>	<p>No, it can't. _____, I _____. _____, I _____.</p>
	<p>5. Can pigs climb trees? Can you climb a tree? Should children climb trees?</p>	<p>No, they _____. _____, I _____. _____, I _____.</p>
	<p>6. Can you use your cell phone at work (or in class)? Should you?</p>	<p>_____, I _____. _____, I _____.</p>
	<p>7. Can you wear headphones at work (or in class)? Should you?</p>	<p>_____ _____.</p>

Part 2 Directions: Write CAN and SHOULD Questions for #8-10, and illustrate!

<p>draw:</p>	<p>8. Can _____ _____ ?</p>	<p>_____.</p>
	<p>9. Should _____ _____ ?</p>	<p>_____.</p>
	<p>10. _____ _____ ?</p>	<p>_____.</p>

Part 3 Directions: Practice the Q/A above with your partner.

CAN/SHOULD INFORMATION Wh- QUESTIONS

Wh-word Information Question:	Long Answers (Affirmative / Negative):
What can you do?	I can _____ . . . / I can't _____ . . .
What should I do?	You should _____ . . . / You shouldn't _____ . . .
	Base Verb Base Verb

Examples: What can you/she do?

I can cook, but I can't weld metal.

She can build a house, but she can't sew clothes.

What should I do?

*You **should** study several days a week. You **shouldn't** lose your notebook.*

SPEAK - CAN - Wh-word Information Q/A

Directions: Look at the **action pictures** again. Ask your partner, “**What can you do?**”
Tell your partner what you **CAN** and **CAN'T** do.

Example: What can you do? *I can cut hair, but I can't fix cars.*

Act. 2.51: SHOULD - Wh-word Information Q/A - SPEAK

Directions: Read these problems. Ask your partner, “**What should this person do?**”

Tell your partner what you think the person **SHOULD** and **SHOULDN'T** do to help their problem. Write your solution/advice. Share your ideas with another group or the whole class.

Problem	Solution/Advice
1. Kim usually calls her parents on Sundays, but she can't find her cell phone anywhere. What should she do?	
2. Pedro earns only \$10.95/hour at his part-time job. That is less than minimum wage! What should he do?	
3. The housekeepers do not like the fumes and the bad smell of the new cleaning spray. Some of them now get headaches at work. What should they do?	
4. Two children are lost at Fred Meyer. They can't find their mother. They are worried. The younger child is crying. What should they do?	

