

## Phonics for Parents

Course Structure: 6 sessions, 2 hours each

Dates:

Fee:

Venue:

Course outline:

### **Module 1: Getting Ready** – focus on all letters from a-z, initial, middle and final sounds

- ✓ Overview of how Phonics can help children to read and spell
- ✓ Importance of parents' participation in supporting their children to learn phonics
- ✓ Sounds of all 26 letters in English

### **Module 2: Combining letters into words** – focus on the various approaches to help children blend words that do not involve changes of sounds

- ✓ Understand how oral blending and segmenting can prepare kids to read and spell
- ✓ Learn to build 3-letter words through rhymes and Letterland stories
- ✓ Practise blending CVC words that do not involve changes of sounds
- ✓ Examine the sounds of various consonant blends and word endings such as 'bl', 'cl', 'gl', 'br', 'cr', 'pr', 'ck', 'ss', 'nt' etc

### **Module 3: Spelling Workshop** – focus on strategies and tips to help kids read and spell decodable words (CVC, CCVC and CVCC)

- ✓ Explore tools and activities that can help with blending and spelling
- ✓ Practise CVC, CCVC and CVCC words in Cambridge Starter wordlist and other lists
- ✓ Suggest early reading strategies and the choice of suitable reading books

### **Module 4: Exploring sounds of digraphs 1** – focus on the change of sounds of some major spelling patterns

- ✓ Learn digraphs such as 'ch', 'sh', 'th' through Letterland stories
- ✓ Examine short and long vowel sounds with the Letterland's way
- ✓ Practise identifying various long vowel spelling patterns

### **Module 5: Exploring sounds of digraphs 2** – focus on the change of sounds of more spelling patterns

- ✓ Examine the sounds of 'r' controlled vowels, 'w' controlled vowels, and others common spelling patterns
- ✓ Examine some common spelling anomalies
- ✓ Practise checking pronunciation from dictionaries

### **Module 6: Practise-it-yourself workshop** – focus on practice in word building, syllabication and stress

- ✓ Practise spelling words for Cambridge Exam and Primary vocabulary
- ✓ Introduce the concepts of syllabication and stress

✓ Move from sounds to grammar and meaning

**Trainer: Ms Amy Chu,**

Consultant, ETC Educational Technology Connection (HK) Ltd

Ms Chu has been a phonics teacher for kindergarten and primary students as early as 2000. Since then, she has been invited to provide Phonics training to teachers in kindergartens, primary schools and learning centres as well as parents of organizations such as Heep Hong Society and Caritas. In addition, regular Phonics courses for parents are also held at ETC Educational Technology Connection (HK) Ltd (the distributor of Letterland in Hong Kong) to help parents teach their children to spell and read using the interesting and fun-filled resource of Letterland.

### **Letterland 家長班 - 共六堂, 每堂 2 小時 (共 12 小時)**

**日期:**

**時間:**

**地點:**

**費用:**

第一堂: Phonics - 拼寫與發音的規律概覽 + 26 字母的發音

第二堂: 拼音 (Blending) 與拆音 (Segmenting) - 開始幫助孩子拼音和閱讀

第三堂: 串字實戰工作坊 1 - 練習尋找及拼合可拼的字 (decodable words)

第四堂: 變音的字母組合 (digraphs) 初階

第五堂: 變音的字母組合 (diagraph) 進階

第六堂: 串字實戰工作坊 - 實習如何幫助孩子串 Cambridge 考試或小學課本的詞彙

**導師: Ms Amy Chu,**

Consultant, ETC Educational Technology Connection (HK) Ltd

Ms Chu 早於十五年前已開始教授幼稚園和小學學生學Phonics, 並經常在各中、小學和幼稚園教授老師如何用Letterland的方法教Phonics。此外, 她還獲邀到學校、協康會、明愛中心等地方舉辦家長講座, 並定期在ETC Educational Technology Connection (HK) Ltd (Letterland的Hong Kong總代理) 舉辦家長班, 幫助家長和老師運用Letterland生動有趣的方法, 提升孩子拼字和閱讀的能力。