



School Parent and Family Engagement Policy
Smokey Road Middle School
School Year 2025 - 2026
Revision Date 08/4/2025

In support of strengthening student academic achievement, Smokey Road Middle School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Smokey Road Middle School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the

ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, parents may submit any comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Smokey Road Middle School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

ANNUAL TITLE I MEETING

Smokey Road Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact. Smokey Road Middle School will hold the Annual Title I September 19th, 2025 5:30-6:00. During this meeting, attendees are also invited to join PTO, school council, and are invited to volunteer throughout the school year.

COMMUNICATIONS

Smokey Road Middle School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs via website posts, social media, flyers, etc. ●
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand. A few examples of how SRMS communicated with parents include: marquee display, email, call system, homeroom slides, Facebook post, Instagram, and flyers.

SCHOOL-PARENT COMPACT

Smokey Road Middle School will take all parent feedback received during Wildcat Kickoff, parent meetings, and impromptu meetings at athletic and academic events, etc., as a means to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

RESERVATION OF FUNDS

Smokey Road Middle School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by: Establishing a Parent Advisory Committee, send out a Parent Input Questionnaire, speak to parents about their wish-list items during parent meetings, at athletic and other school related events.

COORDINATION OF SERVICES

Smokey Road Middle School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and provide other resources, such as the SRMS Parent Resource Center, to encourage and support parents in more fully participating in the education of their children by: Ensuring that there's a working laptop computer, copier, and telephone for parents to use when needed. Taking the stress off of parents so they can focus on their children's needs is one of the most important things to us and having these basic tools available for use is one of our attempts to be a resource for parents. There are also pamphlets on parenting topics available for parents to take. We also house a full-time Elevate Site Coordinator whose role is to help both parents and students with basic needs. We partner with a church in the community to provide Fellowship of Christian Students services on a volunteer basis. CCSS will ensure that the Neglected and Delinquent facilities located in our school attendance areas are included in the parental involvement correspondence and activities.

BUILDING CAPACITY OF PARENTS

Smokey Road Middle School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

BUILDING CAPACITY OF SCHOOL STAFF

Smokey Road Middle School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings
- parents can assist through PTO, school council, attending Parent-Teacher meetings, and family-school events (Open House, Milestones Night, etc.)

Smokey Road Middle School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- posting resources on websites, social media, and marquee
- athletic events
- virtual meetings when applicable

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
 - o Develop a survey to assess the needs of all stakeholders.
 - o Incorporate training on Professional Development days.
- Provide necessary literacy training, Infinite Campus, GoGuardian, etc. for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources

of funding for that training.

- o Offer parent/guardian sessions during and after school.

- Provide resources to enhance the engagement of other parents.

- o Via social media invites, parent invites for school events, social functions. o
 - To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.

- Adopt and implement model approaches to improving parent and family engagement. o

Train parents on how to implement PBIS principles to enhance student behavior. □

Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.

- o Allow parents to select a parent representative to serve on the parent advisory council by schoolwide vote.

- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities. o Use various modes of communication methods to reach out to community-based organizations and businesses to build relationships and invite all to school activities.