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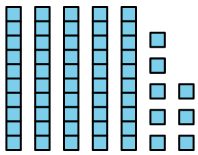
Grade 1, Unit 4, Section D: Additional Practice Problems

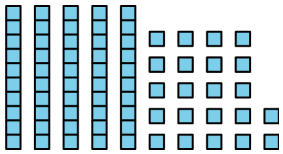
1. Match the representations that show the same numbers.

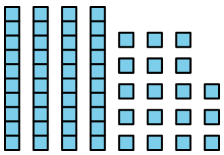
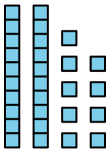
a. 

b. 63 ones

c. 2 tens 9 ones

d. 3 tens 11 ones

e. 

- 
- 6 tens 12 ones
- 5 tens 13 ones
- 
- 2 tens 21 ones

(From Unit 4, Lesson 19.)

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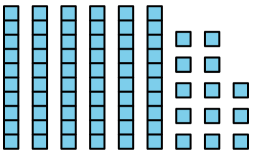
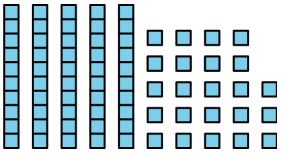
2. Does each representation make the number 73?

- 50 + 13 YES NO
- 4 tens 33 ones YES NO
- 70 + 3 YES NO
- 1 ten 73 ones YES NO
-  YES NO
-  YES NO

(From Unit 4, Lesson 20.)

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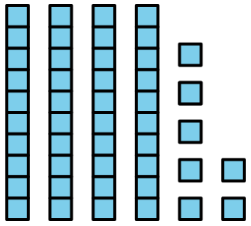
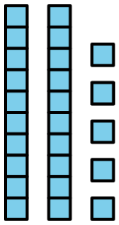
3. Circle the number that is less.

a.

40 + 27



b.



1 ten and 22 ones

c.

50 + 42 9 tens 3 ones

Write the numbers in parts a, b, and c as two-digit numbers and use <, >, or = to write a comparison statement for each pair.

(From Unit 4, Lesson 21.)

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4. EXPLORATION
Clare and Lin use connecting cubes to represent different two-digit numbers. Their numbers are represented below:

Clare	**Lin**
___ tens 7 ones	___ tens 23 ones

Clare's number > Lin's number.

a. What could their numbers be? Show your reasoning.

Clare: _____ tens

Lin: _____ tens

b. What could you do to make their numbers equal?

c. What could you do to make the following comparison statement true?

Clare's number < Lin's number