

Helpful Data to Review during the FBA Process

<p>What information do you already collect that can be compiled to begin forming a picture of the student?</p>	
<p>What do you see in the existing student data that can begin forming a picture of the student?</p>	
Regularly Collected Data	Other Helpful Information
<ul style="list-style-type: none"> ● Office discipline referrals ● Classroom discipline data ● ISS/OSS ● Attendance/Tardy ● Grades ● Assessment Performance (CBM, STAR, DIBELS etc.) ● IEP Data 	<ul style="list-style-type: none"> ● Nurse visits ● Counselor visits ● Current or previous classroom supports for student behavior or academic performance ● Current or previous participation in behavior or academic interventions

Determining Intensity of FBA Process

	Efficient (PTR)	PTR	PTR+ (e.g. functional analysis, wrap-around)
Behavior	<p><i>High frequency /low intensity behaviors that are NOT dangerous such as:</i></p> <ul style="list-style-type: none"> ● Talking out ● Running in classroom/hallway ● Not following directions ● Incomplete work ● Name calling ● arguing 	<p><i>High frequency, chronic, durable, intense behaviors</i></p>	<p><i>Long standing, mental health concerns, complex life events and extremely intense behaviors such as:</i></p> <ul style="list-style-type: none"> ● Frequent fighting ● Significant property destruction ● Running from the school ● Self-injury
Process	<ul style="list-style-type: none"> ● Team size is small ● FBA/BIP developed in one meeting (>60 minutes) ● Indirect data collection (e.g. 	<ul style="list-style-type: none"> ● Team size expands ● Multiple meetings (2-4) or one long meeting (>2 hours) ● Additional data collected (e.g. 	<ul style="list-style-type: none"> ● Team size includes multiple services, agencies or institutions ● FBA may include functional analysis to develop hypothesis

	interviews, data review)	behavioral observations)	<ul style="list-style-type: none">● In addition to FBA, other data collected (person centered planning)● Other assessment information gathered to inform interventions (e.g. medical exam, comprehensive psycho-educational evaluation)
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