

Anul școlar: 2021-2022

Unitatea de învățământ: .....

Profesor: .....

Aria curriculară: Limbă și comunicare

Disciplina de învățământ: Limba modernă engleză

Clasa: a III-a

Manualul utilizat: *Limba modernă engleză Clasa a III-a*, Excellent English Education, autori: Charlotte Covill, Jeanne Perrett, Gabrielle Pritchard, Tessa Lochowski

Număr de ore pe săptămână: 2

**Structura anului școlar** (cf. Ordinul ministrului Educației nr. 3.243/5 februarie 2021):

Semestrul I: 14 săptămâni (săptămâna de vacanță pentru învățământul primar: 25.10-29.10.2021)

Semestrul II: 19 de săptămâni (Săptămâna *ALTFEL* 8-14 aprilie, vacanța de primăvară: 15 aprilie -1 mai)

**Total: 33 de săptămâni / 66 de ore**

## PLANIFICARE CALENDARISTICĂ ANUALĂ LIMBA MODERNĂ ENGLEZĂ CLASA A III-A

Unitatea de învățare/Lecția	Competențele specifice vizate	Conținuturi	Număr orientativ de ore alocate	Săptămâna	Observații
Welcome	1.3, 2.2, 3.2 1.2	<ul style="list-style-type: none"><li>● Greetings</li><li>● Introductions</li><li>● Colours</li><li>● Numbers 1 to 10</li></ul>	3	S1-S2	
1a It's a School	1.1, 1.3, 3.2	<ul style="list-style-type: none"><li>● School things</li></ul>	1	S2-S3	

<b>1b Spell 'octopus'</b>	1.3, 2.2, 3.2	<ul style="list-style-type: none"> <li>● Classroom objects</li> </ul>	1		
<b>Skills: My Classroom</b>	1.1, 2.2, 3.2		1	S3-S4	
<b>FESTIVALS: World Animal Day</b>	1.3, 2.3, 3.2	<ul style="list-style-type: none"> <li>● Pets</li> </ul>	1		
<b>2a Cars and Dolls</b>	1.3, 2.1, 3.2	<ul style="list-style-type: none"> <li>● Toys</li> <li>● Regular plurals</li> </ul>	1	S4	
<b>2b That's a Robot!</b>	1.1, 1.3, 2.1, 3.2, 4.1	<ul style="list-style-type: none"> <li>● Birthday presents</li> <li>● <i>This/That</i></li> </ul>	1	S5	
<b>Story: Hurry up, Harry!</b>	1.2, 1.3, 2.1, 2.2, 3.2	<ul style="list-style-type: none"> <li>● Clock times</li> </ul>	1		
<b>CLIL: Social Science: Parts of the School Project work</b>	1.1, 2.1, 3.2, 4.1	<ul style="list-style-type: none"> <li>● Parts of the school</li> </ul>	2	S6	
<b>Review 1</b>	all		2	S7	
<b>My Progress 1</b>			1	S8	
<b>3a She's Pretty</b>	1.1, 1.3, 2.1, 3.2	<ul style="list-style-type: none"> <li>● Family members</li> </ul>	1		
<b>3b Is He Your Grandpa?</b>	1.1, 1.3, 2.1, 2.2, 3.2	<ul style="list-style-type: none"> <li>● Family members</li> <li>● Short answers</li> </ul>	1	S9	
<b>Skills: My Family</b>	1.1, 2.2, 3.2	<ul style="list-style-type: none"> <li>●</li> </ul>	1		
<b>4a We're Cowboys</b>	1.3, 2.1, 3.2	<ul style="list-style-type: none"> <li>● Dressing up</li> </ul>	1	S10	
			1		
<b>4b Are We Pirates?</b>	1.1, 1.3, 2.1, 2.2, 3.2	<ul style="list-style-type: none"> <li>● Dressing up</li> <li>● Short answers</li> </ul>	1	S11	

<b>Story: The Grey Duck</b>	1.3, 2.2, 3.2	<ul style="list-style-type: none"> <li>● Opposite adjectives</li> </ul>	1		
<b>CLIL: Maths: Numbers 11–20 Project work</b>	1.1, 2.1, 3.2, 4.1	<ul style="list-style-type: none"> <li>● Numbers 11–20</li> </ul>	2	S12	
<b>Review 2</b>	all		2	S13	
<b>My Progress 2</b>			1	S14	
<b>FESTIVALS: Merry Christmas!</b>	1.1, 3.1, 4.1	<ul style="list-style-type: none"> <li>● Christmas decorations and things</li> <li>● Season greetings</li> <li>● Christmas cards</li> </ul>	1		
<b>5a It's His Kite</b>	1.1, 1.3, 3.2	<ul style="list-style-type: none"> <li>● Toys</li> <li>● Opposite adjectives</li> <li>● <i>his/her/its</i></li> </ul>	1	S15	
<b>5b They Are Our Toys</b>	1.3, 2.2, 3.2	<ul style="list-style-type: none"> <li>● Toys</li> <li>● Opposite adjectives</li> <li>● <i>our/your/their</i></li> </ul>	1		
<b>Skills: Our Favourite Toys</b>	1.1, 2.2, 3.2		1	S16	
<b>6a She's Got a Pet</b>	1.3, 2.1, 3.2	<ul style="list-style-type: none"> <li>● Parts of the body</li> <li>● <i>'ve got...</i></li> <li>● <i>'s got...</i></li> </ul>	1		
<b>6b Has It Got Wings?</b>	1.1, 1.3, 2.1, 3.2	<ul style="list-style-type: none"> <li>● Parts of the face</li> <li>● <i>Have I/you/we/they got...?</i></li> <li>● <i>Has he/she/it got...?</i></li> </ul>	1	S17	
<b>Story: Sam, the Circus Boy</b>	1.3, 2.2, 3.2		1		
<b>CLIL: Social Science: People Are Different</b>	2.1, 2.3, 3.2, 4.1	<ul style="list-style-type: none"> <li>● Physical characteristics</li> </ul>	2	S18	

<b>Project work</b>					
<b>Review 3</b>	all		2	S19	
<b>My Progress 3</b>			1	S20	
<b>Attainment Test 1</b>			1		
<b>7a We Like Breakfast</b>	1.1, 1.3, 3.2	<ul style="list-style-type: none"> <li>● Breakfast food</li> <li>● <i>We like... / They don't like...</i></li> </ul>	1	S21	
<b>7b Patty Likes Fish</b>	1.3, 2.2, 3.2	<ul style="list-style-type: none"> <li>● Lunch food</li> <li>● <i>He likes... / He doesn't like...</i></li> <li>● <i>Do you like...?</i></li> <li>● Short answers</li> </ul>	1		
<b>Skills What's on the Menu?</b>	1.1, 2.1, 2.2, 3.2	<ul style="list-style-type: none"> <li>● <i>Can I...?</i> (request)</li> </ul>	1	S22	
<b>8a She Can Sing</b>	1.3, 2.1, 3.2	<ul style="list-style-type: none"> <li>● Activities and hobbies</li> <li>● <i>She can... / He can't...</i> (ability)</li> </ul>	1		
<b>8b Can You Skip?</b>	1.1, 1.3, 2.1, 3.2	<ul style="list-style-type: none"> <li>● Activities and hobbies</li> <li>● <i>Can he/they...?</i> (ability)</li> <li>● Short answers</li> </ul>	1	S23	
<b>Story: Where's My Mobile Phone?</b>	1.3, 2.2, 3.2	<ul style="list-style-type: none"> <li>● Furniture at home <i>in/on/under/next to</i></li> </ul>	1		
<b>CLIL: Science: Our Senses Project work</b>	2.1, 3.2, 4.1	<ul style="list-style-type: none"> <li>● Senses</li> </ul>	2	S24	
<b>Review 4</b>	all		2	S25	
<b>My Progress 4</b>			1	S26	

<b>9a They're Having a Shower</b>	1.1, 1.3, 2.1, 3.2	<ul style="list-style-type: none"> <li>• Clothes</li> <li>• <i>I'm/They're wearing...</i></li> </ul>	1		
<b>SCOALA ALTFEL</b>				S27	
<b>9b They Aren't Swimming</b>	1.3, 3.2, 3.3	<ul style="list-style-type: none"> <li>• Sports</li> <li>• <i>I'm not/He isn't playing...</i></li> <li>• <i>We/They aren't playing...</i></li> </ul>	1	S28	
<b>Skills: A Fantastic Holiday</b>	1.1, 2.2, 3.2, 3.3	<ul style="list-style-type: none"> <li>• Holiday activities</li> <li>• <i>I like to... / I don't like to...</i></li> </ul>	1		
<b>10a Are They Sleeping?</b>	1.1, 1.3, 2.1	<ul style="list-style-type: none"> <li>• Activities</li> <li>• <i>Is Tag / Are the animals sleeping?</i></li> <li>• Short answers</li> </ul>	1	S29	
<b>10b Are You Going Shopping?</b>	1.3, 2.1, 3.1, 3.2	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• Revision</li> <li>• <i>Where are you going to?</i></li> </ul>	1		
<b>Story: The Bear Fight</b>	1.3, 2.2, 3.2		1	S30	
<b>CLIL: Social Science: My E-pals Project work</b>	1.1, 2.1, 3.1, 3.2, 4.2	<ul style="list-style-type: none"> <li>• Pen pals</li> <li>• Writing e-mails</li> </ul>	2	S30-S31	
<b>Review 5</b>	all		2	S31-S32	
<b>My Progress 5</b>			1	S32	
<b>Attainment Test 2</b>			1	S33	

<b>FESTIVALS: International Children's Day</b>	1.1, 2.2, 3.3, 4.1	<ul style="list-style-type: none"> <li>● International children's day activities</li> <li>● Cards</li> </ul>	1		
<b>Music show</b>	all		2	S34	