

## 5th Grade Continuous Learning Plan Weekly Overview

### Our contact information:

Classroom Teachers	Related Arts Teachers
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### Daily Time Suggestions:

DK, Kindergarten, First Grade, Second Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice		Third Grade, Fourth Grade, Fifth Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice	
20-25 minutes per day	Reading	25-30 minutes per day	Reading
20-25 minutes per day	Writing including Phonics	25-30 minutes per day	Writing
20-25 minutes per day	Mathematics	25-30 minutes per day	Mathematics
45 minutes per week	Science	60 minutes per week	Science
20-25 minutes per day	Art, Music, Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program.	20-25 minutes per day	Art, Music (Band-5th grade), Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program

**Week of: May 18-22**

<b>Class Meeting</b>	Jennifer Emblen	Dan Loy	Janelle Madsen	Heidi Perman

*Link for the live meeting will be sent out via Seesaw *Recorded Link of meeting will be posted to Seesaw	Tuesdays @ 10:30-11:00 AM	Tuesdays @ 10:30-11:00 AM	Tuesdays @ 10:00-10:30 AM	Tuesdays @ 10:00-10:30 AM
<b>Office Hour</b> *This is the time your child's teacher will be available to offer support to students/families. Teachers will attempt to answer emails within 24 hours M-F.	Jennifer Emblen  Tuesday's @ 9:00  Thursday @ 3:30	Dan Loy  Tuesday @ 9:30  Thursday @ 2:30	Janelle Madsen  Mondays @ 11:30  Thursdays @ 3:00	Heidi Perman  Tuesdays @ 11:00  Thursdays @ 1:00

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Reading	I can	I can compare and contrast the two states I have been researching and list three reasons with specific details for each state.	I can use transition words and topic sentences as I prepare to map out and write my 5 paragraph draft comparing the two states I am researching.	I can write a 5 paragraph draft(intro, 3 middle paragraphs, and conclusion), add additional details, if needed, and use proper punctuation and capitalization. I will revise my draft.	I can write an opinion paper (revised and edited) with my opinion clearly stated with 3 reasons, evidence for those reasons, and a conclusion.
	Direct Instruction Link:	<a href="#">Week 5, Video 1.mp4</a>	<a href="#">Week 5, Video 2.mp4</a>	<a href="#">Week 5, Video 3 Part 1.mp4</a> <a href="#">Week 5, Video 3, Part 2.mp4</a>	<a href="#">Week 5, Video 4.mp4</a>
	Independent Practice:	<a href="#">Day 1, Activity 1 State Research Venn Diagram.pdf</a>	<a href="#">Week 5, Activity 2</a>	<a href="#">Week 5, Activity 3</a>	<a href="#">Day 4 Editing Checklist</a>
Writing	I can	Writers have a variety of strategies to craft their sentences to power up their writing. One strategy writers use is to eliminate repetition by combining sentences.	Writers have a variety of strategies to craft their sentences to power up their writing. Writers use punctuation and conjunctions to eliminate run on and "scotch tape" sentences.	Writers have a variety of strategies to craft their sentences to power up their writing. Writers craft complex sentences when they have more information to add to a sentence.	Writers have a variety of strategies to craft their sentences to power up their writing. Writers can add pauses to their sentences to emphasize a point or add drama.
	Direct Instruction Link:	<a href="#">Lesson 5.1: Power Up Your</a>	<a href="#">Lesson 5.2: Run On and</a>	<a href="#">Lesson 5.3: Complex</a>	<a href="#">Lesson 5.4: Punctuation</a>

		<a href="#">Sentences</a>	<a href="#">Scotch Tape Sentences</a>	<a href="#">Sentences</a>	<a href="#">Pauses</a>
	Independent Practice:	Choose ONE of the two choices: 1. Complete the two worksheets in the folder (either print or write answers on paper.) <a href="#">Worksheets Link 5.1</a> 2. Spend about 20 minutes looking through your writing. Revise your sentences. Remember to vary the length of your sentences.	Choose ONE of the three choices: 1. Complete the two worksheets in the folder (either print or write answers on paper.) <a href="#">Worksheets Link 5.2</a> 2. Spend about 20 minutes looking through your <b>reading essay</b> . Revise your sentences. 3. Spend about 20 minutes starting to write a fantasy story. Hints in "Additional Learning Opportunities." Remember to vary the length of your sentences.	Choose ONE of the three choices: 1. Complete the two worksheets in the folder (either print or write answers on paper.) <a href="#">Worksheets Link 5.3</a> 1. Spend about 20 minutes looking through your <b>reading essay</b> . Revise your sentences. Include at least 2 complex sentences. 2. Spend about 20 minutes writing a fantasy story. Hints in "Additional Learning Opportunities." Include at least 2 complex sentences.	Choose ONE of the two choices: 1. Complete the three worksheets in the folder (either print or write answers on paper.) <a href="#">Worksheets Link 5.4</a> 2. Spend about 20 minutes writing a fantasy story. Find places to add pauses to your sentences.
<b>Math</b>  If EDM online or printing does not work for you, you can always just use scratch paper or lined paper to do your work!	I can...	apply length, area, and volume concepts to plan a home aquarium	graph points on a coordinate grid	use rules to generate sequences, identify relationships between corresponding terms, and graph points on a coordinate grid to visualize patterns and relationships	review 5th grade content so I can meet end of year standards
	Direct Instruction Link:	<a href="#">Lesson 1: Aquarium Volume</a>	<a href="#">Lesson 2: Coordinate Grids</a>	<a href="#">Lesson 3: Patterns and Rules</a>	<a href="#">Lesson 4: Math Boxes and Exit Ticket</a>
	Independent Practice:	<b>Access via EDM Online:</b> 1. <b>EDM Online 8-3 #4:</b> Planning Your Aquarium 2. <b>EDM Online 8-3 #7:</b> Home Link  <b>Access via Google Drive:</b> 1. <a href="#">Aquarium Volume WS</a> 2. <a href="#">8-3 Home Link</a>	No EDM Online access today, worksheet attached below <b>Access via Google Drive:</b> 1. <a href="#">Points on Coordinate Grid WS</a>	<b>Access via EDM Online:</b> 1. <b>EDM Online 7-10 #3:</b> Patterns and Relationships 2. <b>EDM Online 7-10 #6:</b> Home Link  <b>Access via Google Drive:</b> 1. <a href="#">Patterns and Relationships WS</a> 2. <a href="#">7-10 Home Link</a>	<b>Access via EDM Online:</b> 1. <b>EDM Online 7-10 #6:</b> Math Boxes  <b>Access via Google Drive:</b> 1. <a href="#">7-10 Math Boxes</a>  <b>Everyone! Don't forget! EXIT TICKET TO MISS MADSEN :)</b>

					<a href="#">Exit Ticket 3</a>
Science	I can...	Develop code that simulates an ecosystem			
	Direct Instruction Link:	<a href="#">Science Lesson for 5.18 Playing with Parameters</a>			
	Independent Practice:	<a href="#">Newsela Article: Feathered Dinosaurs</a>			
Additional Learning Opportunities		<ul style="list-style-type: none"><li>• Writers interested in writing a fantasy story, listen to these helpful tips from Kamilla Benko <a href="#">HERE</a>.</li><li>• Writers interested in writing a fantasy story, get started with these creative writing prompts <a href="#">HERE</a>.</li><li>• Reading-As an extension to your state project, you can make a travel brochure, a PowerPoint, or Google Slides presentation for the states that you researched and share it with Mrs. Perman.</li><li>• Math- check out this measurement and volume <a href="#">extension activity</a></li><li>• Science- Take a look at an extension activity involving <a href="#">dinosaurs!</a></li></ul>			

	Music	Art	PE	Guidance	Library	Band
I can...	I can compose an original creation or rewrite a familiar tune using Chrome Music Lab Song Maker.	I can identify how art is used to inform or change beliefs, values, or behaviors of an individual or society. I can create a mandala using radial symmetry.	I can recognize the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	I will know and apply peer pressure refusal strategies.	I can access reliable sources online.	Complete my band composition and successfully write it on staff paper or use the Flat program through Google
Direct Instruction Link:	<a href="#">Message from Mrs. Rash Week 5</a>  <a href="#">Song Maker Project Demo</a>	<a href="#">Chalk Mandala Video</a>	<a href="#">Johnston Field Day - Week 1</a>	<a href="#">5th Grade Peer Pressure Refusal Strategies</a>	<a href="#">Digital Citizenship Lesson 3</a>	<a href="#">Band video May 18</a>

Independent Practice:	Use <a href="#">Chrome Music Lab Song Maker</a> to experiment with different instruments, styles, and other options. Then, use Seesaw to submit a link to your creation.	-Create a mandala using rotational symmetry with the supplies you have access to.  -Use a central point and work out from there.	Create or Design your own Field Day using the videos and ideas provided.	Seesaw activity assigned in direct instruction video.	Complete letters - E, R, E In <a href="#">Digital Compass</a>	<a href="#">Composition Project Part 3</a>
Additional Learning Opportunities:	<a href="#">Piano Roll</a> (watch scrolling block codes while listening to famous pieces)  <a href="#">Sampulator</a> (experiment with a variety of beat tracks)  <a href="#">Incredibox</a> (layer different beat, melody, and effect tracks in creative ways) - use free web version	<a href="#">Chalk Mandala Printable</a>	<a href="#">Scavenger Hunt Worksheet</a>  <a href="#">May Fitness Calendar</a>	Make a Seesaw or Zoom meeting with a classmate or 5th grade friend to practice using your peer pressure refusal strategies flashcards!	Check out some new books in <a href="#">MackinVIA</a> - refer to lesson 1 of the learning plan for complete instructions on logging into MackinVia. Your login information follows this format - <b>Username:</b> first name (space) last initial (if a repeat, I added a 1 or 2 behind it). <b>Password:</b> read  Change the sort on the upper right corner to NEWEST to see the latest additions.	<a href="#">Composition Project Part 3 Example</a>  <a href="#">Flat tutorial</a>  <a href="#">Tiny Practice Tasks</a>  <a href="#">Band online learning site</a>

### Student's Reflections (Families, these are prompts you could use with your child to prompt discussions about their learning.)

	This week I learned...	One thing I'm curious to learn more about...	Now I know...	I'm proud of myself because I practiced...
<b>Reading</b>				
<b>Writing</b> (Including Phonics for K-2)				

Math				
Science				
Related Arts				