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| For Week Ending: | | December 2-6 | Email: pmurch@greenville.k12.sc.us | |
| Period(s): | 3rd Period and 6th Period | | | |
| Course: | 6th grade Strings | | Teacher Voice Mail | 355-7045 |
| Unit Title/Topic | Introductory Unit: Students will learn their concert music for their Winter Concert. Students will continue to use the bows on the strings and memorize the notes for their clef. | | Lesson plans may be modified throughout the week due to the academic needs of the students. | |
| Standard: | <ul style="list-style-type: none">IM.R NL.6.1 I can name the instruments that I hear.IM.R NH.6.2 I can describe similarities and differences in the music that I hear.IM.R NM.7.2 I can summarize my personal preferences of music. | | | |
| Day | Essential Questions | Class Activities | Assessments | Homework |
| Monday | Why is it important to hold the bow correctly? | <ul style="list-style-type: none">Students will continue to use the bow and continue playing previously learned songs.Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings).Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class.Students will be continuing with eighth note rhythms using the bows.Students will work on “Jingle Bells”, “Mozart Melody”, “First Christmas March”, and “Ode to Joy”. | Teacher will evaluate the progress of the students for each of the four songs for the Winter Concert. | Practice the songs that are played in class. |
| Tuesday | Why is it important to hold the bow correctly? | <ul style="list-style-type: none">Students will continue to use the bow and continue playing previously learned songs.Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings).Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class.Students will be continuing with eighth note rhythms using the bows.Students will work on “Jingle Bells”, “Mozart Melody”, “First Christmas March”, and “Ode to Joy”. | Teacher will evaluate the progress of the students for each of the four songs for the Winter Concert. | Practice the songs that are played in class. |
| Wednesday | Why is it important to hold the bow | <ul style="list-style-type: none">Students will continue to use the bow and continue | Teacher will evaluate the | Practice the songs |

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| | <i>correctly?</i> | <p>playing previously learned songs.</p> <ul style="list-style-type: none"> • Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings). • Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class. • Students will be continuing with eighth note rhythms using the bows. • Students will work on “Jingle Bells”, “Mozart Melody”, “First Christmas March”, and “Ode to Joy”. | progress of the students for each of the four songs for the Winter Concert. | that are played in class. |
| Thursday | <i>Why is it important to hold the bow correctly?</i> | <ul style="list-style-type: none"> • Students will continue to use the bow and continue playing previously learned songs. • Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings). • Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class. • Students will be continuing with eighth note rhythms using the bows. • Students will work on “Jingle Bells”, “Mozart Melody”, “First Christmas March”, and “Ode to Joy”. | Teacher will evaluate the progress of the students for each of the four songs for the Winter Concert. | Practice the songs that are played in class. |
| Friday | <i>Why is it important to hold the bow correctly?</i> | <ul style="list-style-type: none"> • Students will continue to use the bow and continue playing previously learned songs. • Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings). • Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class. • Students will be continuing with eighth note rhythms using the bows. • Students will work on “Jingle Bells”, “Mozart Melody”, “First Christmas March”, and “Ode to Joy”. | Teacher will evaluate the progress of the students for each of the four songs for the Winter Concert. | Practice the songs that are played in class. |

Next week: ·

