




## ACP Career Readiness Resource Learning Guide – Goal #16



### ACP Career Readiness Goal #16:

Develop or Enhance ACP Final Project Presentation Opportunities for Students

Resource Title with embedded link:	Type of Resource:	Description:	Resource Audience (and grade level if applicable):
<a href="#">ACP Final Projects for Wisconsin Educators</a>	Report written by the Wisconsin Evaluation Collaborative	Promising practices from districts implementing ACP final projects in Wisconsin. Examples are provided from 10 different school districts implementing ACP final projects in middle through high school.	District Career Readiness Team
<a href="#">ACP Community of Practice</a>	Recorded Webinars	A collaborative effort between the WI DPI and the 12 CESAs of WI, this webinar series covers a variety of topics to encourage and support high quality ACP programming for students. On the website, scroll down the page to find the resources from the webinar titled “Final Projects.”	District Career Readiness Team
<a href="#">Pitch</a>	Example or Idea	American Student Assistance developed videos specifically for 13-18-year-olds to get them thinking about career options and education pathways beyond high school. The “Pitch” playlist shows students who want to take a non-traditional path often need to do some “selling” to the adults in their lives. See some teens practice these skills in front of a Shark Tank-like panel.	District Career Readiness Team

<a href="#">CESA 10 College &amp; Career Readiness</a> 	Personal Finance Curriculum	Visit the CESA 10 College & Career Readiness website for additional information on how to utilize Personal Finance as a way to integrate aspects of Academic and Career Planning using a personalized project-based learning student assessment. Contact Gwen Janke at CESA 10 for additional information. ( <a href="mailto:gjanke@cesa10.k12.wi.us">gjanke@cesa10.k12.wi.us</a> )	District Career Readiness Team High School Teacher (Personal Finance or similar course)
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### Guiding Questions:

- 1) What information is provided in the resource(s) that will help fulfill your ACP/Career Readiness Goal?
- 2) How can you integrate this new information into your current efforts? How does this resource fit within your current ACP model?
- 3) Are there ways to modify this resource in order to effectively use it for your context, purpose, and goal attainment?
- 4) What next steps can you take toward goal attainment as a result of this resource? What actions will stakeholders take?
- 5) How will you measure if your actions have been successful in achieving your goal?

### Additional Notes:

Contact Gwen Janke, Director of College & Career Readiness at CESA 10 with questions or to request additional assistance. Email: [gjanke@cesa10.k12.wi.us](mailto:gjanke@cesa10.k12.wi.us) CESA 10 College & Career Readiness Website: <https://ccr.cesa10.org/>