

TOK RCO // BISHCMC // 2022 - 2024

Welcome to IBDP Core - TOK. Here you will find essential links to a range of resources that will support you in your journey to TOK success. This is a working document - this means that it will be regularly updated, so please check it often.

Theory of Knowledge is organised around 7 Essential Questions

1. How do we become knowers about the world?
2. What is the relationship between our values and what we know?
3. How is our understanding framed by the way we communicate?
4. How do our perspectives and biases shape our knowledge about the world?
5. How is new knowledge about the world created?
6. How do we become discerning knowers?
7. What responsibilities come with knowing?

Syllabus

[TOK Guide](#)

[IB TOK Webpage](#)

[TOK Learner Survival Guide](#)

[Teacher Support Material \(still helpful for you!\)](#)

Core Calendar (subject to change over the year)

Class of 2024 Core Schedule				
Week	Week beginning	MON 7&8	WED 5&6	Deadlines
1	15/8		Y12 Induction (no lessons)	
2	22/8	CAS Introduction - experiences & project - Theatre	IB - What is it? (Classrooms) - Task due prior to 9pm Sun 28	
3	29/8	Reflection in the IB (Classrooms) - Task due prior to 9pm Sun 4	Academic Referencing (Classrooms)	
4	5/9	Academic Research @BIS Curve (Classrooms)	Academic Integrity & Turnitin (Classrooms)	Y12 Assembly - CAS Project
5	12/9	Knowledge and the Knower	Knowledge and the Knower	
6	19/9	Knowledge and the Knower	Knowledge and the Knower	
7	26/9	Knowledge and the Knower	Knowledge and the Knower	
8	3/10	Knowledge and Language	Knowledge and Language	
9	10/10	Knowledge and Language	CUG introduction - Personal Reflection Assessments - Theatre	
	HOLIDAY	HOLIDAY	HOLIDAY	
10	24/10	Knowledge and Language	Knowledge and Language	
11	31/10	EE - Launch	EE - 2. Generating & Developing Ideas	
12	7/11	EE - 3&5. Writing a Proposal	EE - 4. Ask a specialist	
13	14/11	EE - 6. Literature Review	EE - 10. Essay outlines & structures	
14	21/11	Knowledge and Language	Knowledge and Language	

Links to electronic resources

[Ms An Gulinck TOK Webpage - excellent resource](#)

[Online Textbook](#)

[Kognity](#)

[TOK Resources \(not reviewed by BIS\)](#)

[TOK Textbook Core Concepts and Themes](#)

TOK RCO // BISHCMC // 2022 - 2024

Quizlets

[Link to join](#)

[Key terms](#)

[12 concepts](#)

[Areas of Knowledge](#)

Useful Videos - things to think about

(updated as we go)

[Maps and Knowledge](#)

[Podcasts](#)

Useful articles - things to think about

(updated as we go)

Public figures // people of note

(updated as we go) - use your Knowledge Heroes PDF

[Excel doc from Ms Gulinck of the above \(needs organising\)](#)

Key Word Lists and Briefing Papers for Themes and AOKs

[Vocabulary List](#)

Introduction - [Briefing Paper](#)

Core: Knowledge and The Knower - [Briefing Paper](#)

Optional: Knowledge and Language

Optional: Knowledge and Tech - [Briefing Paper](#)

Podcast - Power of language

<https://podcasts.apple.com/us/podcast/where-language-fails-us-kehinde-andrews-john-mcwhorter/id1151965239?i=1000580820066>

AI and ownership -

<https://www.nytimes.com/2022/10/21/podcasts/generative-ai-is-here-who-should-control-it.html?>

Optional: Knowledge and Technology

History

The Natural Sciences - [Online resource](#)

The Human Sciences

Mathematics

The Arts

TOK RCO // BISHCMC // 2022 - 2024

Websites

[Wake County Overview - Quite useful](#)

[TOK Easy](#)

[Citizenshaw - knowledge frameworks](#)

[Lots of resources together!](#)

Exhibition:

[Decoder](#)

[Objects - real world context](#)

[Commentary](#)

[Exploration points](#)

[Rubric and understanding the markscheme](#)

Essay:

[How to understand the essay rubric](#)

[TOK Today](#)

Lesson Links

Lesson // date	Content	Link
12/9/2022	Introduction and what is knowledge	https://docs.google.com/presentation/d/1zF1id_oFbkZKdXi515OWblcviYmIjM8PfkgeYzYmeZr4/edit#slide=id.g1443481da13_0_270
14/9/2022	Knowledge Questions	https://docs.google.com/presentation/d/126J-5KyufJd9QJZI5oKyFXkTu35bPoDGQa6voXHAc4g/edit#slide=id.g153e0368296_0_354
22/9/2022	Truth	https://docs.google.com/presentation/d/12XFaVz6JJhhvGkdMiLDY5_RYYTaLLVbdCSEPuDr07M0/edit
	Reason	http://mrpronan.weebly.com/uploads/3/7/8/3/37835975/tok_wok_cheat_sheet_reason_copy.pdf https://docs.google.com/presentation/d/1QdhUVfNss4tUggAU52o4bUF0_XEo7f3431gzLudcSB0/edit#slide=id.g15da709f583_0_466 https://docs.google.com/presentation/d/1_v9zTlbOX_AGNpzGefuYkOelvadC6uBijuw59SdmhzQ/edit#slide=id.g15be8baa25e_0_36
5/10/2022	Knowledge and language 1 and 2	https://drive.google.com/file/d/1Nz52ZuZCbIAZut4AcRpv0NkRZN5_E-ku/view?usp=share_link
30/11/2022	Knowledge and Tech	https://docs.google.com/presentation/d/1gk_FsfP5DeKxK46YVZU8zIsjs0ZWV22Eri0OUcIywM/edit#slide=id.g133fc212e6c_0_4
	Knowledge and Tech - methods and tools	https://docs.google.com/presentation/d/1-IL7-QaP5tyrS395efChQjEI62l3EZYJGgxwg-w_2Vk/edit#slide=id.g1b564a9f9da_0_0

TOK RCO // BISHCMC // 2022 - 2024

	Knowledge and Tech - Perspectives and ethics	https://docs.google.com/presentation/d/1NJVP8L7t1qz1oLQ8ziQ6CA_hVDGpc7tr/edit#slide=id.g1a4f612cd0d_0_16
8/ 03	1. Science and scope	https://docs.google.com/presentation/d/1Z3T7qCe-C2-QyzT9NuW3ETvdFulRTsZ-99lx1lj3Mho/edit#slide=id.g1f5dabf2123_0_69
13/03	2. Science and Perspectives	https://docs.google.com/presentation/d/1_SLviFEEx_WDKO8GND7_C988OHoUkYxW1i2lxIBz1u-w/edit#slide=id.g1f91e710020_0_0
15/03	3. EX Starter and Science and Methods	https://docs.google.com/presentation/d/1m6ueCOKZ0eAttkQWkSpWVC5DT2nvw7TU5C7ckOLF7zU/edit#slide=id.g2161ba4949f_0_49 https://docs.google.com/presentation/d/1m6ueCOKZ0eAttkQWkSpWVC5DT2nvw7TU5C7ckOLF7zU/edit#slide=id.g2161ba4949f_0_49
20/03	4. Ethics	https://docs.google.com/presentation/d/1TmfsihbMxRfyLU1s6kxKgsXiTk2sUacwSAT8Psys_hQ/edit#slide=id.g21e8e2dedde_0_114
19/04	1. The Arts and scope	https://docs.google.com/presentation/d/1rpK_Tq3EOhA6xBKRH3zG4iH1PTWJ1Zf5Qh_Aqv484D4/edit#slide=id.g2189837d3b0_1_19
24/04	2. Arts and perspectives	https://docs.google.com/presentation/d/1AyAgN-QW_fr3nzQa_ijX9bMND7-L60Tp9h2tDdo-jHA/edit#slide=id.g230e2877118_0_7
	3. Ethics	
Term 4		
Aug	1. Intro to Human Sciences - P.Oldfield	This covered scope
	2. Methods and Tools	https://docs.google.com/presentation/d/1dTU_wuAJluOemkLyA-07bFognMPGWibZm88xibtV_H_U/edit#slide=id.g23d7f22201c_0_0
	3. Perspectives and Ethics	https://docs.google.com/presentation/d/1ykUVFRvZ_MwaYBXd5Gy38oQsE5xOcEKr/edit#slide=id.p8 https://docs.google.com/presentation/d/1ZBixwNYmJWpq6oBrzOLUI3mVpXJvpc-E0-xGgqLbm14/edit?usp=drive_link
Sept	1. History - T.Cascareno intro	This covered scope
	2. Methods and tools	https://docs.google.com/presentation/d/1u7t-fDZCrbMDr0gq-DqezIV2U5AUJ25G/edit#slide=id.p3 https://docs.google.com/presentation/d/1_vOCbCvwaSRHMK1QJ8cOlaWrefgabHfF7BYNK3FqUE/edit#slide=id.p2
	3. Ethics	https://docs.google.com/presentation/d/1aLYGBb1ue5nKu9zCMKWmlTbvKE6pB7mAnWU-7sw2Ncc/edit#slide=id.p14
	4. Essay practice	https://docs.google.com/presentation/d/1PQQ-CDp9oaTP6bwVL0LJfqt_2t2la7NjiUKtTHBwsDw/edit#slide=id.p

TOK RCO // BISHCMC // 2022 - 2024

Sept - Oct 2023	1. Maths Scope	https://docs.google.com/presentation/d/14kHSpI_PAbmJJ8ATpZqH5QYpRa4hoHy8/edit#slide=id.p12
-----------------	----------------	---

What you should know for each topic

Knowledge and the Knower

Scope:



What you should know

By the end of this subtopic **2.1 Scope**, you should be able to:

- Explain what is meant by the scope of knowledge, with examples of how it extends far into our lives.
- Comment on ways in which the knowledge of many different people is interconnected, collective and cumulative as we achieve tasks in the world.
- Reflect thoughtfully on why knowledge matters in the world.
- Recognise an analytical breakdown of knowledge into three major kinds: knowing from direct experience, knowing *how* (skills) and knowing *that...* (information and ideas; knowledge claims).
- Describe ways in which the three kinds of knowledge are interrelated.
- Identify limitations of the scope of knowledge.

Perspectives:

By the end of this subtopic **2.2 Perspectives**, you should be able to:

- Explain what is meant by the core concept 'perspective' and why it matters to knowledge.
- Recognise the advantages of multiple perspectives in problem-solving, but also some of the difficulties to be overcome.
- Break down perspectives analytically into their most important components.
- Apply an analysis of perspectives, at least roughly, to major different viewpoints in your community or country.
- Explain what is meant by the core concept 'values' and why it matters to knowledge.
- Explain what is meant by the core concept 'interpretation' and why it matters to knowledge.
- Explain what is meant by the core concept 'culture', what its major components are argued to be, and why it matters to knowledge.
- Reflect on the influence on knowledge of cultural, political and religious perspectives, and of other perspectives based in different communities.
- Argue for the importance of keeping an open mind.

Methods and tools:

TOK RCO // BISHCMC // 2022 - 2024

By the end of this subtopic **2.3 Methods and tools**, you should be able to:

- Argue for the importance of teaming up an open mind with thinking critically.
- Explain what is meant by the core concept 'truth' in Theory of knowledge and why it matters to knowledge.
- Explain 'intuition' and 'cognitive biases' and comment on their effects on knowledge.
- Identify major cognitive biases, including confirmation bias and the availability heuristic, and explain their influence on knowledge.
- Recognise the importance of breaking down knowledge claims into different types.
- Identify six different types of knowledge claims and know their names.
- Explain what is meant by the core concept 'justification' in Theory of knowledge and why it matters to knowledge.
- Recognise connections between the different types of knowledge claims and the different kinds of justifications that are appropriate.
- Comment on the role of opinion in knowledge and its relationship with justification.

Ethics

By the end of this subtopic **2.4 Ethics**, you should be able to:

- Explain clearly the difference between observational/factual knowledge claims and value judgements – or between facts and values.
- Comment on the relationship between moral value judgements and ethics.
- Recognise the nature of arguments in ethics.
- Make ethical arguments yourself.
- Outline briefly the characteristics of four major ethical perspectives, including their different methods of evaluating moral action.
- Explain what is meant by the core concept 'responsibility' in Theory of knowledge and why it matters to knowledge.
- Reflect and comment on personal responsibility for gaining and applying knowledge.
- Comment on collective social responsibility for knowing, guiding new knowledge and acting on knowledge.