

Grade: 5th

Strand: Civics & Government

Standard/Topic: SST-05.C.06

Compare and contrast personal and civic responsibilities and explain why they are important in community life.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content.	
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: • Explain personal and civic responsibilities. • Explain the importance of civic responsibilities. The student exhibits no major errors or omissions.	
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: • The student will recognize or recall specific terminology, such as: ◦ Civics, jury duty, military draft • The student will perform basic processes, such as: ◦ Name civic responsibilities ◦ Name personal responsibilities However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Examples of civic responsibilities may include, but are not limited to; - Pay taxes, serve on a jury, obey the law Examples of personal responsibilities may include, but are not limited to; - Volunteer, military service, vote, obey laws, go to work, make healthy choices, volunteer
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	