

UDL for English Language Learners Evaluation Plan

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Project Description:

UDL (Universal Design for Learning) for English Language Learners is a professional development project designed to provide training in UDL principles for educators. Participants will learn the principles of Universal Design for Learning and acquire specific skills and strategies that they can use with their students who are English language learners. During the course, participants will learn the purpose of UDL, how to overcome learning barriers, and how to use UDL strategies to best support their students. At the end of the course, participants will be able to create a lesson plan using UDL principles specifically designed for English language learners. The course materials are available on a Google Site and participants will be able to complete each learning module while collaborating and communicating with their peers.

- [Project Plan](#)
- [Project Site](#)

Evaluation Purpose Statement:

The purpose of evaluating the UDL for English Language Learners project is to determine the effectiveness of the project and whether the goals and objectives have been met. The evaluation of the project will determine whether the project was able to provide strategies and instructional materials for the participants (stakeholders) to implement in their classrooms, content, and guidelines in UDL design principles, and the opportunity for educators to collaborate. The evaluation will examine whether the course:

- Provides educators with the purpose of using UDL Strategies
- Provides educators with the reasons for barriers to learners and the challenges that English language learners encounter
- Provides educators with content and guidance for each UDL principle
- Provides educators with examples of how to apply UDL strategies for English language learners
- Provides educators with collaboration activities in which they can share ideas with each other
- Provide educators with opportunities to create a lesson plan using UDL principles that they can implement in their classroom

The evaluation will provide guidelines for determining whether the project was helpful and beneficial for the participants and which components need to be altered or changed. The project serves as a resource for educators who are seeking guidance in

working with English language learners and the evaluation will determine whether the objectives have been met.

Supporting Research:

The evaluation will follow the guidelines from the [National Standards for Quality Online Teaching](#) with an emphasis on these standards: community building, learner engagement, digital pedagogy, assessment and measurement, and instructional design. These guidelines provide a framework for improving online teaching, supporting online learners, and developing a well-structured online course.

The evaluation will also apply [Kirkpatrick's Four-Level Evaluation Model](#) to examine whether the course met the participants' expectations and learning needs, and what elements of the course require improvements. An evaluation of the program will determine whether the course objectives were met, what challenges participants encountered, and how to improve the course for future use.

Evaluation Methods:

The evaluation will include two evaluation methods:

An [Online Course Design Rubric](#) will evaluate whether the course met the objectives for the categories of community building, learner engagement, digital pedagogy, assessment and measurement, and instructional design. This rubric will serve as a self-evaluation that will provide guidance for the development of the course.

A [Participant Survey](#) will provide feedback by the participants (educators) who completed the course and will evaluate the overall effectiveness of the course and whether it met the participants' perceptions and needs. Using the principles from Kirkpatrick's Model, including the participants' reactions, learning behavior, and results, this survey will analyze the experiences and perceptions of the participants (educators) who completed the course.

References:

Kirkpatrick's Four-Level Training Evaluation Model: Analyzing Training Effectiveness. (n.d.). Retrieved March 13, 2022, from <http://www.mindtools.com/pages/article/kirkpatrick.htm>

Quality Online Teaching. (n.d.). National Standards for Quality Online Learning.
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