

OHHS CTE Department

Course Syllabus



Course Name: Advanced Photography

Course Code: CTO133

Teacher Name: Mrs. Jana Jansen

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Course Description

Students in this course develop and further their skills in digital photography, project management, teamwork, and leadership. Students use Adobe Photoshop Adobe Lightroom to create various independent, group, and community projects. Projects may include Studio photography (portraits and products), photojournalism, event photography, and/or photo collage.

Note: Course qualifies for Fine Arts and Career & Tech dual credit option.

Note: This course is accredited with Skagit Valley College's "Digital Photography" course (MIT 213). Completion of this course with a grade of "B" or better in each qualifies for credits from Skagit Valley College. Requires additional steps (see below).

Prerequisites

Successful Completion of Photography (CTO132)

Length

One trimester/one-half credit (may be repeated for credit)

Course Resources

- Industry publications
- Other texts and websites applicable to the field

Course Fees

None

Required Material

None

After completing this course, the student will be able to:

1. Understand hardware specifications used to develop digital still images.
2. Prepare images to be used in Web-based multimedia applications.
3. Take digital photographs.
4. Understand lighting concepts used in photography.
5. Organize and store images.
6. Enhance digital images

Course Outline/Instructional Units

See www.fraujansen.com → Advanced Photography for detailed information.

- Unit A – Course Introduction
- Unit B – Advanced Photography Basics
- Unit C – Advanced Photography Equipment
- Unit D – Photojournalism
- Unit E – Portrait Photography
- Unit F – Still Life Photography
- Unit G – Advanced Photo Editing
- Unit H – Art Show Setup
- Unit I – Landscape Photography
- Unit J – Black & White Photography
- Unit Z – Classroom Checkout

Major Assessments

Each project will be evaluated based on industry standards. At the end of the course, skills and knowledge will be assessed with a final assessment and/or portfolio presentation.

Extra Help

Help is offered during class time. Requests for extra help can be sent anytime, but may not be answered until the next school day.

Absent/Late Work Policy

Each department works together to develop a “late work policy” for their content area. However, OHHS’ school-wide expectation is that, for each day of class missed, students receive one extra day allowance for late work. This is the case regardless of whether or not the absence is excused or unexcused. Grades cannot be used as a punitive measure for absence. It is the responsibility of teachers to post assignments online for student access, and it is the responsibility of each student to communicate with teachers in order to receive additional clarification when needed.

Missing work will be marked in the gradebook at 0 and missing until the work has been submitted for grading.

We acknowledge that classroom policies may be modified for students who receive support through a 504 Plan or Individualized Education Plan.

Re-Do Policy

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Category	Percentage of overall grade
Work Habits	15%
Performance (All other Standards)	85%

Grading Scale

OHHS believes that grades should communicate – as clearly as possible – what students know and can do. We also seek to create a growth mindset environment that encourages students to take risks and to embrace mistakes as learning opportunities. The new four-point scale is set up to support these two values by clarifying learning goals and assessing students on their progress towards meeting those goals – rather than prioritizing completion of tasks and assignments over learning. This allows for more meaningful student learning and teacher feedback, and moves away from an approach in which students are seeking to earn points rather than practicing to meet the learning goal.

OHHS Grading Scale		
Letter Grade	0% to 100%	0 to 4
A	93.0% and Above	4.0
A-	90.0% to 92.99%	3.7
B+	87.0% to 89.99%	3.3
B	83.0% to 86.99%	3.0
B-	80.0% to 82.99%	2.7

C+	77.0% to 79.99%	2.3
C	73.0% to 76.99%	2.0
C-	70.0% to 72.99%	1.7
D+	67.0% to 69.99%	1.3
D	60.0% to 66.99%	1.0
F	0.0% to 59.99%	0.0

OHHS Plagiarism Policy

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral.

As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.



CTE Benefits and Responsibilities Statement

Career and Technical Education (CTE) provides students in approved high school courses the opportunity to earn college credit from Skagit Valley College. Students enrolled in SVC CTE are afforded all SVC student rights and responsibilities. Grades earned through CTE will be transcribed by Skagit Valley College and become part of the student’s permanent college record.

Academic Honor Code statement

Academic Honor Code All students of Skagit Valley College are responsible for knowing and adhering to the Academic Honor Code of this institution found at <http://www.skagit.edu/honorcode>. Violations of this code include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct are reported to the student conduct officer. Students found to be in violation of the Academic Honor Code are subject to academic consequences up to and including failure of the course. Students may also be subject to college disciplinary sanctions up to and including expulsion from the College.

Students may earn college credit by completing the following steps:

1. Be enrolled in the required high school class.

2. Register for CTE Dual Credit articulated course through SERS (www.ctesers.org) during the same academic year the high school class is completed. If a series of courses are involved in the articulation, students register for credit during the same academic year the last course in the series is completed. Students cannot earn “retroactive credit” for courses taken in previous years.
3. Earn a grade of ‘B’ (3.0) or better in all courses required under the articulation agreement.
4. Complete all required skills as identified on the competency profile.

Please note: If an exam or portfolio is required under the terms of this agreement, students must receive a passing score (determined by college or industry certification) to earn college credit (see competency list for requirements).