

Resources from All Around the World Project

	Exceeds Expectations (8)	Meets Expectation (6)	Needs Improvement (4)	Unacceptable (2)
Content Individual	Demonstrated a thorough understanding of your topic. You picked interesting, relevant sites. Your points were well explained and detailed. Key concepts and ideas are thoroughly identified, defined and described. Significant facts/ supporting details are included and accurately described. Has no factual inaccuracy. Found a meaningful or relevant local organization for your topic.	Demonstrated sufficient understanding of the topic. Points were less relevant, lacked detail and interest. Key concepts, issues and ideas are identified, defined and described. Facts/supporting details are included. May have some factual inaccuracy, but most information is correct. Inaccuracies do not distract the reader from the overall meaning of the piece.	Knowledge of the topic was somewhat limited. Points were irrelevant, light on detail and lacked much interest. Some concepts, issues and ideas are identified, defined and described. Some facts/supporting details are included. Has some correct and incorrect information.	Did not really seem to understand or know your topic at all. Points were completely irrelevant. Or non existent. Few or no concepts, issues and ideas are identified, defined and described. Few or no factual/supporting details are included. Information is largely inaccurate, absent of irrelevant.
Presentation Individual	Eye contact with audience is maintained, seldom returning to notes or slides. A clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. Overall presentation was very persuasive and enthusiastic.	Maintains eye contact most of the time but frequently return to slides. Voice is clear. You pronounce most words correctly. Most audience members can hear your presentation. Presentation was detailed but lacked energy.	Occasional eye contact, but still reads mostly from slides. Voice is low. Incorrectly pronounces terms. Audience members have difficulty hearing presentation. Presentation was dull and enthusiasm seems faked	Little or no eye contact and only reads from slides. Mumbles, incorrectly pronounces terms, and speaks too quietly for audience in the back of class to hear. Did not generate interest in topic
Teamwork for each Individual (keep your own signed sheet)	Works very well with others. Assumes a clear role in decision-making and responsibilities. Uses class work time wisely.	Works well with others. Takes part in most decisions and shares in the responsibilities. Mostly uses class work time.	Works with others, but has difficulty sharing decisions and responsibilities. Off track during class work time.	Did not work with group, in most situations. Did not share decisions or responsibilities. Off task during class work
Productive and active audience members	Listens intently. Does not make distracting noises or movements. Is on task the whole time by taking detailed notes.	Listens intently, does not make distracting noises or movements. Is on task the majority of the time.	Sometimes does not appear to be listening but is not distracting. Is distracting to the people around them, and to those presenting	Sometimes does not appear to be listening and has distracting noises or movements. Gets others off task.
Communication: Demonstrated knowledge of reasoning through organization and details in writing.	Content has a thesis that is clear, insightful and thought provoking. Writing shows substantial evidence of organization. Errors, if present are minimal and do not distract the reader; little or no editing is needed.	Content has a thesis and focus. Writing shows adequate evidence of organization. Errors do not impede communication and rarely distract the reader; minimal editing is needed.	Content has an inadequate focus or thesis. Inadequate evidence of organization. Errors impede communication in some portions of the response; editing needed.	Content has little focus and lacks a thesis. Little or no evidence of organization. Errors severely impede communication; considerable editing needed.

Total score ____/40 including extra credit points ____/5 - Your group can earn up to 5 extra credit points for bringing in a prop that **enhances** other students' learning during your class presentation!