

Spanish and English Language Arts

Ms. Buckley
Spanish Facilitator
rbuckley@innovationtech.us

Mrs. Woznica
English Language Arts Facilitator
awoznica@innovationtech.us

Course Description

Welcome to Innovation Tech High School! We are very excited to have you in class this year. This course is specifically curated to give you the basic skills to be successful in a high school environment, such as ours, and in the real world. In this class, you will learn the foundations of both Spanish and English Language Arts. Students are introduced to foundational Spanish vocabulary and grammar concepts related to personal identity, family, house/home, food, health, and education. You will be exposed to Spanish culture, art, and history. Reading, writing and speaking are the main tools we utilize to explore these topics.

Expectations

- ❖ Treat everyone and everything with respect and dignity including yourself
- ❖ Participate in all classroom activities and assignments
- ❖ Behavior should be as such that all students can learn and the facilitators can facilitate
- ❖ Be on time and prepared to learn
- ❖ Do not leave the classroom without permission
- ❖ Only one may go to the bathroom at a time
- ❖ Follow our school's technology policy



Materials Needed

Class materials such as notes and assignment directions are available on Echo. To be successful, come to class prepared with any other materials you may need. You should bring the following to class every day:

1. A folder to hold project materials
2. A pen or sharpened pencil
3. Your *charged* laptop and charger



Attendance

Regular attendance is essential for growth in language proficiency. If absent, *check the daily agenda on Echo* to see what work was missed. All “Do Nows” and classroom activities should be completed promptly. Students have one week to complete work; otherwise, the student **will not** be able to receive full credit.

We are always willing to help you understand vocabulary and concepts you may have missed.

Grading

Innovation Tech classes use five *Learning Outcomes* to score students. They each have their own percentage value and more than one can be applied to any assignment. The *Learning Outcomes* are the following:

Knowledge and Thinking	The ability to reason, problem-solve, develop sound arguments or decisions, and create new ideas by using appropriate sources and applying the knowledge and skills of a discipline.	35%
Written Communication	The ability to effectively communicate knowledge and thinking through writing by organizing and structuring ideas and using discipline appropriate language and conventions.	20%
Oral Communication	The ability to communicate knowledge and thinking through effective oral presentations.	15%
Agency	The ability to develop and reflect on growth mindset as well as demonstrate ownership over one's learning.	15%
Collaboration	The ability to be a productive member of diverse teams through strong interpersonal communication, a commitment to shared success, leadership, and initiative.	15%

Projects:

Students are expected to participate in group and individual projects/assessments throughout the year. These projects expose you to the material in an interactive and meaningful way. You will be graded according to the specific criteria on the rubric(s) given to you at the beginning of each project. Collaboration is a key element in project based learning and it is expected that students work in groups to collaborate with peers.

Independent Work

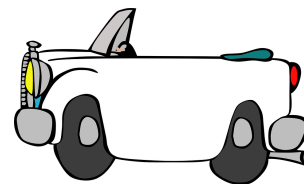
Students will be required to create accounts on both *conjuguemos.com* and *duolingo.com*. When applicable, they will be expected to complete segments on these sites related to content. This is meant to be independent and give students practice on their own time. Each task's due date will be clearly indicated on Echo.

If work is not completed in class during the appropriate given time, then it must be completed at home

Google Translate

Google Translate should only be used as a tool to translate individual words and short expressions. Students should not use it for complete sentences in their work. The use of Google Translate for writing assignments will be considered plagiarism. This work will not be accepted and is subject to a 0.

YEAR IN REVIEW



Syllabus Understanding

Please review the syllabus, sign the appropriate portion below and return this sheet to the classroom!

Student: Your signature shows that you have read and understand the information sheet given to you about Spanish class. You will be expected to follow the guidelines set forth in it.

Student name: _____ (please print) Period: _____

Student signature: _____

Parent/Guardian: Your signature shows that you have read the guidelines in the information sheet given to your son/daughter. I look forward to meeting you on Open House Night!

Parent/Guardian signature: _____

Please also complete the information below for the most efficient contact between school and home. If you ever would like to contact me please do not hesitate to email or call! Thank you!

Parent(s)/Guardian(s) name(s):	
The best phone number and time of day to reach you:	AM or PM (please circle one)
Email address(es):	