

Host Institution Project Proposal Fulbright Specialist Program

About the Program

The Fulbright Specialist Program (FSP), part of the larger Fulbright Program, was established in 2001 by the U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA). The program is a field-driven initiative in which foreign host institutions conceptualize and design projects of interest within an eligible discipline that represent a priority for their respective organizations. These projects are then paired with a highly qualified U.S. academic or professional, who shares their expertise and assists with strengthening linkages between U.S. and foreign host institutions.

Instructions for Completing the Project Proposal

The below application is comprised of six different sections including: Contacts, Details, Timeline, Specialist, Survey and Submit. Required fields are indicated by an asterisk (*). All required fields must be completed prior to submitting your application. Please adhere to all character or word limits that are detailed below for specific questions.

SECTION I. CONTACTS	
1. Name of Host Institution*	
2. Host Institution Street Address (Street, City, State/Province, Postal Code)*	
3. Host Institution Primary Contact Name*	
4. Host Institution Primary Contact Phone Number*	
5. Host Institution Primary Contact Email*	
6. Host Institution Secondary Contact Name	
7. Host Institution Secondary Contact Phone Number	
8. Host Institution Secondary Contact Email	
SECTION II. DETAILS	

1. Title of Project (Limit 40 Characters)*
2. What Academic Field/Employment Sector is the focus of this project?* <i>Please refer to the list of eligible Academic Fields/Employment Sectors at the end of this document and select ONE.</i>
3. What specializations within your Academic Field/Employment Sector best match the focus of your project? (Please select up to five specializations)* <i>Please refer to the list of eligible Specializations within each Academic Field/Employment Sector at the end of this document.</i>
4. Within what department of your institution will the project take place? (e.g. Program Development, Human Resources, etc.)*
5. What is the issue or challenge that you are trying to address with assistance from a Fulbright Specialist?* (Limit of 500 words)
6. What are the primary objectives that you aim to achieve with the Fulbright Specialist?* Objective 1*: Objective 2: Objective 3:
7. Please provide a brief description of the proposed project activities, including a list of specific tasks that the Fulbright Specialist would carry out during his/her time with your institution. Please also include the type of individuals or audience that the Specialist would be working with (e.g. faculty/professionals, students, government officials, etc.).* (Limit of 1000 Words)
8. How does this project align with your institution's priorities and what do you believe will be the project's overall impact on your institution? In addition, how will the project

promote continued linkages between your institution and the Fulbright Specialist and his/her host institution following the return of the Fulbright Specialist to the U.S.?* (Limit of 500 words)

Locations

Please list the location(s) where the Fulbright Specialist would conduct their work (e.g. the primary location of your institution, multiple sites around the country, etc.). Please be specific and include the exact addresses where the majority of work will occur. With the exception of projects falling under a trilateral grant initiative, Fulbright Specialist projects are restricted to one country. All project activities must take place in the country requesting the project. If the project will take place in multiple locations, please provide the requested information for each location.

1. Location 1 Name*

2. Location 1 Street Address (Street, City, State/Province, Country, Postal Code)*

3. Location 2 Name

4. Location 2 Street Address (Street, City, State/Province, Country, Postal Code)

SECTION III. TIMELINE

In general, all projects designed by host institutions must adhere to the below eligibility requirements.

Length of project: *The length of a Fulbright Specialist project must be a minimum of 21 days and a maximum of 42 days, including travel days, weekends, and holidays.*

Visit

1. Desired Start Date for a Fulbright Specialist*

mm/dd/yyyy

2. Desired End Date for a Fulbright Specialist*

mm/dd/yyyy



3. Is there flexibility in the timing of the project outside of the dates that you selected above?*

☐ Yes ☐ No

Please describe why or why not?* *Please note that preference may be given to projects that have flexibility due to needing adequate time for administrative processing of project proposals. In addition, if your project has greater flexibility with timing, you may have more Specialist candidates to select from as they may require flexibility due to their other professional obligations.*

Visit - Logistical Arrangements for Fulbright Specialist and Cost Share

1. Primary Point of Contact Name for All Accommodations for the Fulbright Specialist*

2. Primary Point of Contact Phone Number*

3. Primary Point of Contact Email*

If the Primary Point of Contact for all cost share is different than the above individual, please provide that information.

1. Primary Point of Contact Name for All Cost Share

2. Primary Point of Contact Phone Number

3. Primary Point of Contact Email

Visit - Lodging

Please describe the type of lodging that you would arrange for the Fulbright Specialist. Please note that all lodging accommodations must be made in advance of the Specialist's travel. If the Specialist will be paid directly for their lodging accommodations, please indicate the amount to be paid per day for lodging.



1. Lodging Name
2. Lodging Type Choose an item.
3. Lodging Website
4. Lodging Street Address
5. Lodging City
6. Lodging State/Province
7. Lodging Country
8. Lodging Postal Code
Please indicate the start and end dates that the above lodging is available.
1. Start Date that the Lodging is Available mm/dd/yyyy
2. End Date that the Lodging is Available mm/dd/yyyy
3. If the lodging is not available for the full duration of the Specialist's stay, please describe the alternative lodging that you intend to arrange.
4. What is the estimated cost of the lodging in U.S. dollars? <i>If expenses will be covered in-kind, please provide estimates for accounting purposes.</i>
5. Is your institution able to fund the cost of the lodging? ☐ Yes ☐ No

Visit - In-Country Transportation

1. Please describe the in-country transportation arrangements for the Fulbright Specialist. The arrangements should include transit to and from the Specialist's lodging and project site, as well as other local daily travel (e.g. restaurants, markets, grocery stores, pharmacy, etc.). If the Specialist will be paid directly for the transportation expenses, please indicate the amount to be paid.

2. What is the estimated cost of the in-country transportation in U.S. dollars? *If expenses will be covered in-kind, please provide estimates for accounting purposes.*

3. Is your institution able to fund the cost of the in-country transportation?

☐ Yes ☐ No

Visit - Meals

1. Please describe the meal arrangements (three meals per day) for the Fulbright Specialist (e.g. cafeteria, restaurants, etc.). If the Specialist will be paid directly for the meals, please indicate the amount to be paid.

2. What is the estimated cost of the meals in U.S. dollars?

3. Is your institution able to fund the cost of the meals?

☐ Yes ☐ No



Visit - Airport Pick-Up and Drop-Off

1. What airport in your country do you recommend that the Fulbright Specialist travel to and from?*

2. Please describe the arrangements for the Specialist's arrival and pick-up from the airport, including the name of the person that would greet the Specialist. In addition, please provide any special notes or instructions that would assist the Specialist in preparing for his or her arrival.*

SECTION IV. SPECIALIST

1. Will any project activities require that the Fulbright Specialist be proficient in a language other than English?*

☐ Yes ☐ No

If yes, please indicate the required language and level of proficiency according to the [U.S. Department of State's Language Proficiency Definitions](#).

Name of Language:

Reading Level: Choose an item.

Writing Level: Choose an item.

Speaking Level: Choose an item.

2. What qualifications, professional experience or specific skills would be helpful for a Fulbright Specialist to have in order to successfully implement the proposed project? Please be as specific as possible to support the identification of appropriate Specialists. (Limit of 500 words)*

Named Specialist

1. Have you pre-identified an individual you propose to serve as the Fulbright Specialist for your project?* *Please note that you are NOT required to identify an individual to serve as the*



Fulbright Specialist. If no individual is identified, World Learning will match the project with a qualified individual from the Fulbright Specialist Roster.

☐ Yes ☐ No

If no, skip to Section V. Survey.

2. If yes, please provide the following information.*

First Name:

Last Name:

Name of Institution:

Position Title:

Email Address:

Phone Number:

3. Is this individual already on the Fulbright Specialist Roster?

☐ Yes ☐ No ☐ I don't know.

4. How did you identify this individual? Please describe.*

Choose an item.

5. When did you identify this individual? Please describe.*

6. Has your organization previously engaged with this individual?*

☐ Yes ☐ No

If so, in what capacity?*

7. Why do you believe that this individual is qualified and well suited to serve as a Fulbright Specialist with your project?*



8. Although you have already identified a potential individual to serve as a Fulbright Specialist, would you be interested in receiving additional information about other qualified individuals who may be well suited to your project?*

☐ Yes ☐ No

SECTION V. SURVEY

1. How did you learn about the Fulbright Specialist Program?*

- ☐ Fulbright Specialist Program Website
- ☐ U.S. Embassy/ Consulate
- ☐ Fulbright Commission
- ☐ Colleague, Friend, or Family
- ☐ Conference
- ☐ An institution that previously hosted a Fulbright Specialist
- ☐ Other

If other, please specify: [Click here to enter text.](#)

SECTION VI. SUBMIT

☐ **Certification of Authenticity:** By checking this box, I certify that all of the information provided in this application is accurate and complete, and all responses, including essays, represent my own work and not that of any other individual or source.



Academic Fields

Agriculture
American (U.S.) Studies
Anthropology
Archaeology
Biology Education
Business Administration
Chemistry Education
Communication and Journalism
Computer Science and Information Technology
Economics
Education
Engineering Education
Environmental Science
Law
Library Science
Math Education
Peace and Conflict Resolution Studies
Physics Education
Political Science
Public/Global Health
Public Administration
Sociology
Urban Planning
Social Work

Specializations within Each Academic Field/Employment Sector**Agriculture**

- Agribusiness
- Agricultural Education
- Agricultural Engineering
- Agricultural, Food and Resource Economics
- Agroecology



- Agronomy
- Animal and Poultry Sciences
- Aquaculture
- Biochemistry
- Bioinformatics
- Biological Systems/Food Engineering
- Biophysics
- Botany/Plant Biology
- Crop Science
- Enology
- Entomology
- Extension Education
- Food Science/Technology
- Genomics
- Horticulture
- Hydrology
- Molecular Biology
- Natural Resources/Conservation, General
- Natural Resources Management and Policy
- Nematology
- Parasitology
- Pest Management
- Plant Pathology
- Plant Physiology
- Recreation, Park and Tourism Sciences
- Soil Science
- Statistical Science
- Sustainable Agriculture
- Veterinary Medicine
- Viticulture
- Wildlife and Fisheries Sciences
- Youth Agricultural Education
- Other

American (U.S.) Studies

- African-American Studies
- American History
- American Indian/Native American Studies



- American Literature
- American Literature (United States)
- American/United States Government and Politics
- American/United States History
- American/United States Studies/Civilization
- Art History
- Communications
- Cultural Studies/Theory
- Dance, General
- Design & Visual Communications, General
- Drama and Dramatics/Theatre Arts, General
- Film/Cinema Studies
- Fine Arts
- Folklore/Folklife
- Humanities
- International/Cross-Cultural Studies
- Multiculturalism (Race, Gender, Ethnicity, Class)
- Music/Music and Performing Arts Studies, General
- Popular Culture
- U.S. Studies, Other
- Women's Studies/Gender Studies
- Other

Anthropology

- Ancient Studies/Civilization
- Anthropology, Other
- Area, Ethnic and Cultural Studies
- Area, Ethnic and Cultural Studies African Studies
- Area, Ethnic and Cultural Studies- American/United States Studies/Civilization
- Area, Ethnic and Cultural Studies, general
- Area, Ethnic and Cultural Studies-Asian Studies/Civilization
- Area, Ethnic and Cultural Studies-Balkans Studies
- Area, Ethnic and Cultural Studies-Baltic Studies
- Area, Ethnic and Cultural Studies-Chinese Studies
- Area, Ethnic and Cultural Studies-East Asian Studies
- Area, Ethnic and Cultural Studies-European Studies/Civilization
- Area, Ethnic and Cultural Studies-Latin American Studies
- Area, Ethnic and Cultural Studies-Pacific Area/Pacific Rim Studies



- Area, Ethnic and Cultural Studies-Russian Studies
- Area, Ethnic and Cultural Studies-South Asian Studies
- Area, Ethnic and Cultural Studies-Southeast Asian Studies
- Area, Ethnic and Cultural Studies-Spanish and Iberian Studies
- Area, Ethnic and Cultural Studies-Ural-Altaic and Central Asian Studies
- Ethnic, Cultural Minority, and Gender Studies African-American/Black Studies
- Ethnic, Cultural Minority, and Gender Studies- Asian-American Studies
- Ethnic, Cultural Minority, and Gender Studies, Other
- Ethnic, Cultural Minority, and Gender Studies-American Indian/Native American Studies
- Ethnic, Cultural Minority, and Gender Studies-Gay/Lesbian Studies
- Ethnic, Cultural Minority, and Gender Studies-Women's Studies
- Islamic Studies
- Jewish/Judaic Studies
- Linguistics
- Museum Studies/Museology
- Physical Anthropology
- Religion
- Other

Archaeology

- Archaeology, General
- Archaeology, Other
- Archaeometry
- Art History, Criticism and Conservation
- Classical Archaeology
- Cultural Resource Management and Policy Analysis
- Geoarchaeology
- Human Origins and Evolution
- Mapping and GIS
- Medieval and Renaissance Studies
- Museum Studies/Museology
- Numismatics
- Other

Biology Education

- Administration, Professional Development and Organizational Learning
- Applications of Biology in Contemporary Science and Industry



- Biology Education Research Training and/or Evaluation - Bioinformatics
- Biology Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Biology Education Research Training and/or Evaluation - Field Research
- Biology Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Biology Education, Other
- Design of Laboratories and Experiments in Biology Education
- Ethics in Biology Education
- Foundations of Biology Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Biology Education
- Technology in Biology Education
- Theory, Curriculum and/or Pedagogy in Biology Education - College Level
- Theory, Curriculum and/or Pedagogy in Biology Education - Multiple Levels
- Other

Business Administration

- Accounting
- Accounting and Business/Management
- Accounting and Finance
- Accounting and Related Services, Other
- Auditing
- Banking and Financial Support Services
- Business Administration, Other
- Business Administration/Management
- Business/Managerial Economics
- Business Statistics
- Business/Corporate Communications
- Business/Managerial Operations, Other
- Customer Service Management
- E-Commerce/Electronic Commerce
- Entrepreneurial and Small Business Operations
- Entrepreneurship/Entrepreneurial Studies
- Finance and Financial Management Services, Other
- Finance, General
- Hospitality Administration/Management, General
- Human Resources Development
- Human Resources Management and Services, Other



- Human Resources Management/Personnel Administration, General
- Information Resources Management/CIO Training
- International Business/Trade/Commerce
- International Finance
- International Marketing
- Knowledge Management
- Labor and Industrial Relations
- Labor Studies
- Logistics and Materials Management
- Management Information Systems, General
- Management Information Systems and Services, Other
- Management Science, General
- Management Sciences and Quantitative Methods, Other
- Marketing Research
- Marketing, Other
- Marketing/Marketing Management, General
- Non-Profit/Public/Organizational Management
- Office Management and Supervision
- Operations Management and Supervision
- Organizational Behavior Studies
- Public Finance
- Purchasing, Procurement/Acquisitions and Contracts Management
- Real Estate
- Taxation
- Other

Chemistry Education

- Administration, Professional Development and Organizational Learning
- Infrastructure Development
- Applications of Chemistry in Contemporary Science and Industry
- Assessment and Standards of Chemistry Education
- Chemistry Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Chemistry Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Chemistry Education Research Training and/or Evaluation - Qualitative Research Methods
- Chemistry Education Research Training and/or Evaluation - Scientific Writing



- Chemistry Education, Other
- Design of Laboratories and Experiments in Chemistry Education
- Diversity/Gender in Chemistry Education
- Foundations of Chemistry Education
- Interdisciplinary Learning and Innovative Teaching Methods in Chemistry Education
- Leadership, Policy and/or Development in Chemistry Education
- Technology in Chemistry Education
- Theory, Curriculum and/or Pedagogy in Chemistry Education - College Level
- Theory, Curriculum and/or Pedagogy in Chemistry Education - Secondary Level
- Other

Communications and Journalism

- Advertising
- Broadcast Journalism
- Communications & Journalism, Other
- Communications and Media Studies, Other
- Communications Studies/Speech Communication and Rhetoric
- Digital Communications and Media/Multimedia
- Health Communications
- Journalism
- Journalism, Other
- Mass Communications/Media Studies
- Organizational Communication, General
- Photojournalism
- Political Communications
- Public Relations, Advertising and Applied Communications
- Public Relations/Image Management
- Publishing
- Radio and Television
- Radio, Television, and Digital Communications
- Other

Computer Science and Information Technology

- Artificial Intelligence and Robotics
- Bioinformatics
- Cognitive Science
- Computational Mathematics



- Computer and Information Sciences and Support Services, Other
- Computer and Information Systems Security
- Computer and Information Sciences, General
- Computer Engineering, General
- Computer Graphics
- Computer Programming, Specific Applications
- Computer Programming/Programmer, General
- Computer Science
- Computer Software and Media Applications, Other
- Computer Systems Analysis/Analyst
- Computer Systems Networking and Telecommunications
- Data Modeling/Warehousing and Database Administration
- Information Resources Management/CIO Training
- Information Science/Studies
- Information Technology
- Library Science/Librarianship
- Management Information Systems, General
- Medical Informatics
- System Administration/Administrator
- Web Page, Digital/Multimedia and Information Resources Design
- Other

Economics

- Agricultural Economics
- Applied Economics
- Business/Managerial Economics
- Development Economics & International Development
- Econometrics and Quantitative Economics
- Economic Theory
- Economics of Social Policy
- Economics, General
- Economics, Other
- Finance
- International Economics
- Monetary Economics
- Natural Resource Economics
- Public Economics
- Other



Education

- Administration of Special Education
- Adult and Continuing Education Administration
- Adult and Continuing Education and Teaching
- Bilingual and Multilingual Education
- College Student Counseling and Personnel Services
- Community College Education
- Counselor Education/School Counseling and Guidance Services
- Curriculum and Instruction
- Curriculum Design and Development
- Discourse Analysis
- Early Childhood Education and Teaching
- Education
- Educational/Instructional Media Design
- Education of Library and Information Specialists
- Education/Teaching of Individuals in Early childhood Special Education Programs
- Education/Teaching of Individuals with Autism
- Education/Teaching of Individuals with Emotional Disturbances
- Education/Teaching of Individuals with Hearing Impairments, including Deafness
- Education/Teaching of Individuals with Mental Retardation
- Education/Teaching of Individuals with Multiple Disabilities
- Education/Teaching of Individuals with Specific Learning Disabilities
- Education/Teaching of Individuals with Speech or Language Impairments
- Education/Teaching of Individuals with Vision Impairments, Including Blindness
- Education/Teaching of the Gifted and Talented
- Educational Administration
- Educational Administration and Supervision, Other
- Educational Assessment, Evaluation, and Research
- Educational Assessment, Testing, and Measurement
- Educational Evaluation and Research
- Educational, Instructional, and Curriculum Supervision
- Educational Leadership and Administration, General
- Educational Statistics and Research Methods
- Education- School Violence Prevention
- Elementary and Middle School Administration/Principalship
- Elementary Education and Teaching
- Higher Education/Higher Education Administration



- International and Comparative Education
- Junior High/Intermediate/Middle School Education and Teaching
- Language Acquisition
- Language for Specific Purposes
- Language Pedagogy and Teaching Methodology
- Language Skills Development--Reading
- Language Skills Development--Writing
- Literacy--Pre-K to 12
- Multicultural Education
- Second/Foreign Language Pedagogy/Methodology
- Secondary Education and Teaching
- Secondary School Administration/Principalship
- Social and Philosophical Foundations of Education
- Special Education and Teaching, General
- Student Counseling and Personnel Services, Other
- Superintendency and Educational System Administration
- Teacher Education and Professional Development, Specific Levels and Methods, Other
- Teacher Education, Multiple Levels
- Technology in Language Learning
- Urban Education and Leadership
- Other

Engineering Education

- Administration, Professional Development and Organizational Learning
- Assessment Techniques and Standards of Engineering Education
- Design in Engineering Education and Practice
- Diversity/Gender and Engineering Education
- Engineering Education Research Training and/or Evaluation - Advanced Engineering Research Methods
- Engineering Education Research Training and/or Evaluation - Design Research Methods
- Engineering Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Engineering Education Research Training and/or Evaluation - Structural Assessment
- Engineering Education, Other
- Foundations of Engineering Education
- Interdisciplinary Learning and Innovative Teaching Methods in Engineering Education
- Leadership, Policy and/or Development in Engineering Education
- Social and Global Issues in Engineering Education



- Technology in Engineering Education
- Theory, Curriculum and/or Pedagogy in Engineering Education
- Other

Environmental Science

- Aquaculture
- Aquatic Biology/Limnology
- Botany/Plant Biology
- Conservation Biology
- Ecology
- Environmental Biology
- Environmental Science, General
- Environmental Science
- Environmental Studies
- Fishing and Fisheries Sciences and Management
- Forest Engineering
- Forest Management/Forest Resources Management
- Forest Resources Production and Management
- Forest Sciences and Biology
- Forestry, General
- Genetics
- Geology
- Hydrology
- Land Use Planning and Management/Development
- Marine Biology and Biological Oceanography
- Natural Resources Management and Policy
- Natural Resources/Conservation, General
- Natural Resources and Conservation Other
- Natural Resource Economics
- Park/Parks Administration Management
- Plant Sciences
- Public Policy Analysis
- Range Science and Management
- Soil Sciences
- Water, Wetlands, and Marine Resources Management
- Wildlife Biology
- Wood Science and Wood Products/Pulp and Paper Technology
- Zoology



- Other

Law

- Administrative Law and Regulation
- Advanced Property Law and Real Estate Law
- Antitrust and Competition Law
- Civil and Human Rights Law
- Civil Procedure and Judicial Process
- Commercial Law/Business Transactions
- Communications Law
- Comparative Law
- Constitutional Law and Theory
- Corporate Law
- Criminal Law and Procedure
- Cyberlaw and Technology
- Employment and Labor Law
- Energy and Natural Resources Law
- Environmental Law
- Family Law
- Federalism
- Financial Services Law (Banking, Securities, Insurance)
- Government Law (local, state and national)
- Health Law
- Intellectual Property
- International Business, Trade, and Tax Law
- International Law and Legal Studies
- Jurisprudence
- Law and Economics
- Law, Legal Services, and Legal Studies, Other
- Legal Education and Administration
- Legal Profession/Legal Ethics/Professional Responsibility
- Legal Services, Clinical and Public Interest Law
- Local Government Law
- Mediation
- Negotiation
- Negotiation, Mediation and Alternative Dispute Resolution
- Race and Race Relations
- Regulatory Law



- Torts, Insurance and Compensation Systems
- Other

Library Science

- Administration of Special Education
- Archives and Preservation
- Children and Young Adult Librarianship
- Collections
- Education of Library and Information Specialists
- Educational/Instructional Media Design
- Information Systems and Technology
- Library Science, General
- Library Science/Librarianship
- Library Science, Other
- Multimedia Materials
- Museology
- Public Libraries
- References and User Services
- School Libraries
- Special Libraries
- Other

Math Education

- Administration, Professional Development and Organizational Learning
- Applications of Math in Contemporary Science and Industry
- Diversity/Gender and Math Education
- Educational Statistics and Research Methods
- Foundations of Math Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Math Education
- Math Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Math Education Research Training and/or Evaluation - Qualitative Research Methods
- Math Education Research Training and/or Evaluation - Scientific Writing
- Math Education Research Training and/or Evaluation - Statistical Methods in Science Education
- Math Education, Other
- Technology in Math Education



- Theory, Curriculum and/or Pedagogy in Math Education - College Level
- Theory, Curriculum and/or Pedagogy in Math Education - Elementary Level
- Theory, Curriculum and/or Pedagogy in Math Education - Multiple Levels
- Theory, Curriculum and/or Pedagogy in Math Education - Secondary Level
- Other

Peace and Conflict Resolution Studies

- Business- Commercial, Labor Negotiation
- Community- Public Policy, Dispute Resolution
- Community- Public Policy, Violence Prevention
- Diplomacy, Citizen Diplomacy
- Education- School Violence Prevention
- Human Rights
- Inter-Group, Ethnic Conflict Prevention
- Inter-Group, Multiculturalism
- Inter-Group, Race/ Ethnic Relations
- Peace Studies and Conflict Resolution, General
- Peacebuilding
- Reconciliation
- Other

Physics Education

- Applications of Physics in Contemporary Science and Industry
- Design of Laboratories and Experiments in Physics Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Physics Education
- Leadership, Policy and/or Development in Physics Education
- Physics Education Research Training and/or Evaluation in Physics Education - Data Analysis and Interpretation
- Physics Education Research Training and/or Evaluation in Physics Education - Laboratory Methods and Techniques
- Physics Education Research Training and/or Evaluation in Physics Education - Scientific Writing
- Physics Education, Other
- Technology in Physics Education
- Theory, Curriculum and/or Pedagogy in Physics Education - College Level



- Other

Political Science

- American Government and Politics (United States)
- Comparative Politics
- Democratization
- Elections, Public Opinion and Voting Behavior
- Federalism
- International Relations and Affairs
- Political Economy
- Political Organizations and Parties
- Political Science and Government, General
- Political Science and Government, Other
- Political Theory
- Public Policy Analysis
- Regional Studies/W. Hemisphere
- Religion/Race/Ethnicity in Politics
- U.S. Foreign Policy
- Women in Politics
- Other

Public Administration

- Community Organization and Advocacy
- Criminal Justice Administration
- Intergovernmental Administration and Management
- Natural Resources Management
- Personnel Administration and Labor Relations
- Public Administration and Services, Other
- Public Administration Education
- Public Administration Research
- Public Administration, Budgeting and Financial Mgmt.
- Public Administration, Ethics
- Public Administration, General
- Public Administration, Health and Human Services
- Public Performance and Management
- Public/Applied History & Archival Administration
- Public Policy Analysis



- Public Transportation Policy and Administration
- Science, Technology & Society
- Social Work
- Youth Services/Administration
- Other

Public/Global Health

- Alcohol, Tobacco, and Other Drugs
- Community Health and Preventive Medicine
- Community Health Planning and Policy Development
- Dental Public Health
- Environmental Health
- Food and Nutrition
- Gerontological Health
- Health Services Administration
- Health/Medical Physics
- HIV AIDS
- Injury Control and Emergency Health Services
- International Public Health/International Health
- Laboratory
- Maternal and Child Health
- Medical Care
- Mental Health
- Nutritional Sciences
- Occupational Health Education and Promotion
- Public Health Education and Promotion
- Public Health, General
- Public Health, Other
- Public Health/Community Nurse/Nursing
- Social Work
- Statistics
- Veterinary Preventive Medicine, Epidemiology, and Public Health
- Vision Care
- Other

Social Work

- Aging



- Alcohol, Tobacco, and Other Drugs
- Child Welfare
- Clinical and Medical Social Work
- Clinical Social Work
- Criminology
- Health
- Medical Social Work
- Mental Health
- Poverty and Social Justice
- School Social Work
- Social Administration/Social Policy
- Social Work, General
- Social Work, Other
- Youth Services/Administration
- Other

Sociology

- Area, Ethnic and Cultural Studies- American/United States Studies/Civilization
- Area, Ethnic and Cultural Studies-Asian Studies/Civilization
- Area, Ethnic and Cultural Studies-Chinese Studies
- Area, Ethnic and Cultural Studies African Studies
- Area, Ethnic and Cultural Studies-Balkans Studies
- Area, Ethnic and Cultural Studies-Baltic Studies
- Area, Ethnic and Cultural Studies-East Asian Studies
- Area, Ethnic and Cultural Studies-European Studies/Civilization
- Area, Ethnic and Cultural Studies-Latin American Studies
- Area, Ethnic and Cultural Studies-Pacific Area/Pacific Rim Studies
- Area, Ethnic and Cultural Studies-Russian Studies
- Area, Ethnic and Cultural Studies-South Asian Studies
- Area, Ethnic and Cultural Studies-Southeast Asian Studies
- Area, Ethnic and Cultural Studies-Spanish and Iberian Studies
- Area, Ethnic and Cultural Studies-Ural-Altaic and Central Asian Studies
- Area, Ethnic and Cultural Studies, general
- Area Studies, Other
- Criminology
- Demography & Population Studies
- Ethnic, Cultural Minority, and Gender Studies African-American/Black Studies
- Ethnic, Cultural Minority, and Gender Studies- Asian-American Studies



- Ethnic, Cultural Minority, and Gender Studies, Other
- Ethnic, Cultural Minority, and Gender Studies-American Indian/Native American Studies
- Ethnic, Cultural Minority, and Gender Studies-Gay/Lesbian Studies
- Ethnic, Cultural Minority, and Gender Studies-Women's Studies
- Islamic Studies
- Jewish/Judaic Studies
- Social Psychology
- Sociolinguistics
- Sociology, General
- Urban Studies/Affairs
- Other

Urban Planning

- Architecture
- City/Urban, Community and Regional Planning
- Civil Engineering
- Development Economics & International Development
- Environmental Design/Architecture
- Housing and Community Development
- Land Use Planning and Management/Development
- Urban Planning, Other
- Urban Studies/ Affairs (Social Sciences)
- Other

