

<b>Course Title (English)</b>	Intermediate Oral Production
<b>Academic Institution</b>	University of Belgrano (UB)
<b>City</b>	Buenos Aires
<b>Country</b>	Argentina
<b>Course Title (Spanish)</b>	Producción Oral Intermedia
<b>Course Number</b>	SPAN 156
<b>Sessions (Terms)</b>	Semester
<b>Instructional Language</b>	Spanish
<b>Contact Hours</b>	60
<b>Credits (semester credits)</b>	4
<b>Credits (quarter units)</b>	6
<b>Prerequisites</b>	Intermediate Spanish II
<b>Track</b>	PEAL (Argentine & Latin American Studies in Spanish): semester
<b>Notes</b>	This class is normally taken in conjunction with other Spanish classes or to provide additional course hours.

<b>Course Description</b>	The objective of this course is so that students can incorporate into conversation elements of the Spanish linguistic system that they have acquired. In this manner, they can communicate with greater fluency in their social and academic life.
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<b>Course Content</b>	<p>Week 1</p> <ul style="list-style-type: none"> <li>• Presentation of material. Present yourself and tell the class about yourself: likes, desires, and a brief biography.</li> </ul> <p>Week 2</p> <ul style="list-style-type: none"> <li>• Eating habits. Food vocabulary (differences in the varieties of Spanish)</li> </ul> <p>Week 3</p> <ul style="list-style-type: none"> <li>• Restaurants. Ethnic foods. Culinary options for all likes. The menu.</li> </ul> <p>Week 4</p> <ul style="list-style-type: none"> <li>• Excursions: cultural offering of Buenos Aires. Express likes and preferences.</li> </ul> <p>Week 5</p>
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- Organize a trip in Argentina. Make plans and organize visits.

#### Week 6

- How are Argentines? Myths and stereotypes.

#### Week 7

- Important dates in Argentina. Brief overview of historical events.

#### Week 8

- Argentine inventions. Comparisons: before and after.

#### Week 9

- Mid-term.

#### Week 10

- Anecdotes. Tell and express reactions and comments. Tell stories in the past.

#### Week 11

- Legends. More stories in the past.

#### Week 12

- Modes of communication. Vocabulary. News: distinct types and styles.

#### Week 13

- News: stories and commentaries. Express opinions, agreement, disagreement. Current world reality in its distinct aspects.

#### Week 14

- Hypothetical situations. Group resolution of problems.

#### Week 15

- Final exam (oral). Turn in grades.

## Assessment

Following UB policy, students need a minimum of 75% of attendance to be in good standing for the final exam. Sliding the ID card is the only way to track record of attendance. Classes missed for national holidays will not be recovered. Students are expected to do close readings, participate in class, and do one oral presentation in groups. During the semester, students will

write a short position paper. The requirements also include a midterm and a final exam. In addition to this, each student will be expected to make a significant contribution to the classroom dialogue.

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| • Participation & Attendance  | 20 % |
| • Presentation of assignments | 40 % |
| • Midterm                     | 15 % |
| • Final Exam (presentation)   | 25 % |

In agreement with the policies of the University of Belgrano the student can only have a 25% absence rate. The percentage of attendance that is required in order to take the final exam is 75%. Any trip or excursion that is not planned in the calendar is part of the 25% absence.

## **Bibliography**

Required:

- Destefanis, María Eugenia y Sanrame, María de las Mercedes; Producción Oral Avanzada, Buenos Aires, Universidad de Belgrano, 2011. Material didáctico para la enseñanza de E/LS.

Suggested Course Materials:

- AA.VV.; Gramática básica del estudiante de español, Barcelona, Difusión, 2005.
- Diarios (Clarín, La Nación, Crítica de la Argentina, Página/12)
- Gómez Torrego, Leonardo, Gramática didáctica del español, Madrid, Ediciones SM, 2002.
- Lieberman, Dorotea Inés; Temas de gramática del español como lengua extranjera, Buenos Aires, Eudeba, 2007.
- Matte Bon, Gramática comunicativa del español, Madrid, Edelsa, 1995.