

ARRAY INTERACTION INVENTORY

Directions:

1. Rank order the responses in rows below on a scale from 1 to 4 with 1 being “least like me” and 4 being “most like me”.
2. After you have ranked each row, add own each column.
3. The column(s) with the highest score(s) shows your primary Personal Objective in your personality.

In your normal, day-to-day life, you tend to be							
Nurturing Sensitive Caring		Logical Systematic Organized		Spontaneous Creative Playful		Quiet Insightful Reflective	
In your normal, day-to-day life, you tend to value							
Harmony Relationships		Work Time schedules		Stimulation Having fun		Reflection Having time alone	
In most settings, you are usually							
Authentic Compassionate Harmonious		Traditional Responsible Parental		Active Opportunistic Spontaneous		Inventive Competent Seeking	
In most situations, you could be described as							
Empathetic Communicative Devoted		Practical Competitive Loyal		Impetuous Impactful Daring		Conceptual Knowledgeable Composed	
You approach most tasks in a(n) _____ manner.							
Affectionate Inspirational Vivacious		Conventional Orderly Concerned		Courageous Adventurous Impulsive		Rational Philosophical Complex	
When things start to “not go your way” and you are tired and worn down, your response might be to							
Say “I’m sorry” Make mistakes Feel badly		Over-control Become critical Take charge		Say “It’s not my fault” Manipulate Act Out		Withdraw Don’t talk Become indecisive	
When you have had a “bad day” and you become frustrated, how might you respond ?							
Over-please Cry Feel depressed		Be perfectionistic Verbally attack Overwork		Become physical Be irresponsible Demand attention		Disengage Delay Daydream	
Add your score:							
Harmony		Production		Connection		Status Quo	

UNDERSTANDING THE PERSONAL ARRAY INVENTORY

	ARRAY COMPONENT		
	HARMONY “Pooh”	PRODUCTION “Rabbit”	CONNECTION “Tigger”
COOPERATIVE Positive Behaviors	Caring Sensitive Nurturing Harmonizing Feeling-Oriented	Logical Structured Organized Systematic Thinking-Oriented	Spontaneous Creative Playful Enthusiastic Action-Oriented
RELUCTANT Negative Behaviors	Overadaptive Overpleasing Makes mistakes Cries or laughs Self-defeating	Overcritical Overworks Perfectionist Verbally attacks Demanding	Disruptive Blames Irresponsible Demands attention Defiant
PSYCHOLOGICAL NEEDS	Friendships Sensory Experiences	Task completion Time Schedule	Contact with people Fun activities
WAYS TO MEET NEEDS IN THE CLASSROOM	Value their feelings Comfortable work place Pleasing learning environment Work with a friend Time to share	Value their ideas Incentives Rewards Leadership positions Schedules To-do lists	Value their activity Hands-on activities Group Interaction Games Change in routine