

# Happy Marist Week 2021!

Monday, April 26<sup>th</sup>

We Celebrate Marist Hospitality



12:20 Dismissal

Class	Agenda
Arrival 7:50-8:15	
Religion 8:15-9:05	Live in <a href="#">Social Studies-Zoom</a> <ul style="list-style-type: none"><li>● Assembly</li><li>● Complete the chapter 18 review on page 216, we will discuss the questions in class.</li><li>● HW-Complete the Beatitudes handout(will be passed in class, online learners it will be uploaded to Google)</li></ul>
Language Arts 9:05-9:50	Live in <a href="#">MS Language Arts</a> <ul style="list-style-type: none"><li>● Pass out &amp; go over Literary Essay grades<ul style="list-style-type: none"><li>○ Explain process to edit/revise grade</li></ul></li><li>● Introduce vocab words<ul style="list-style-type: none"><li>○ Vocabulary activity due Wednesday @ 9 p.m.</li></ul></li></ul>
Social Studies 9:50-10:25	Live in <a href="#">Social Studies-Zoom</a> <ul style="list-style-type: none"><li>● Discuss Socrates quote #3</li><li>● My Greek God Presentations</li><li>● HW-Write a paragraph to answer the following: "What were the cultural achievements of Athens? Use 3 examples of achievements.</li><li>● Online learners submit your paragraph on Google/In-person learners write your paragraph in the processing section.</li></ul>
RECESS	
Science 10:55-12:10	Live in <a href="#">MS Science Zoom</a> <ul style="list-style-type: none"><li>● Scientist of the Day Presentation - Maria!</li><li>● Punnett Square</li><li>● Genetic Mutations/Conditions</li></ul>
DISMISSAL 12:20	
<b>Homework due tonight</b> <ul style="list-style-type: none"><li>● Math<ul style="list-style-type: none"><li>○ Bring notecards for tomorrow's class!</li><li>○ Check-In #8 Corrections (online learners)</li></ul></li><li>● Religion: Complete the chapter 18 review on page 218</li><li>● Social Studies: Write a paragraph to answer the following: "What were the cultural achievements of Athens? Use 3 examples of achievements.</li></ul>	

Tuesday, April 27<sup>th</sup>

We Celebrate Our Marist Family

🏠 ❤️ Color Day! Wear White! 🏠 ❤️

Class	Agenda
Arrival 7:50-8:15	
Religion 8:15-9:05	Live in <a href="#">MS Social Studies-Zoom</a> <ul style="list-style-type: none"> <li>• Assembly</li> <li>• Review Chapter 18 answers</li> <li>• HW-Complete the Beatitudes worksheet-Mr. Melendez will pass it out in class and upload it to Google class.</li> </ul>
Social Studies 9:05-9:50	Live in <a href="#">Social Studies-Zoom</a> <ul style="list-style-type: none"> <li>• My Greek God Presentations: Mario, Sam, Gloria, Marina</li> <li>• HW-Re-read in your Golden Age of Athens textbook/pdf &amp; answer the question: What do dramas of Ancient Greece reveal about its society.</li> </ul>
French 9:50-10:25	Live in <a href="#">MS French - Zoom</a>  Reading comprehension <ul style="list-style-type: none"> <li>• Lecture</li> <li>• L'Alibi page 330</li> <li>• Questions sur le texte</li> <li>• Répondez avec des phrases complètes !</li> </ul>
<b>RECESS</b>	
Language Arts 10:55-12:10	Live in <a href="#">MS Language Arts~Zoom</a> <ul style="list-style-type: none"> <li>• SSR~ 10 mins</li> <li>• Grammar activity               <ul style="list-style-type: none"> <li>◦ Practicing Wordiness/Redundancy</li> </ul> </li> <li>• Begin short story ~ Read Independently               <ul style="list-style-type: none"> <li>◦ Finish reading story for HW if not finished in class</li> </ul> </li> </ul>
Math 12:10-1:00	Live in <a href="#">Zoom</a>  <ul style="list-style-type: none"> <li>• Module 5 Review</li> </ul>
<b>LUNCH</b>	
Math 1:30-2:00	Live in <a href="#">Zoom</a>   To-Do <ul style="list-style-type: none"> <li>• <b>Check-In #9 1:35-1:45</b> on <a href="#">Google Classroom</a></li> <li>• Module 5 Review (<a href="#">Khan</a>) due Wednesday @ 9 pm ← sign-in! Earn +11/16 (or more) for full credit</li> <li>• Check-In #9 Corrections due               <ul style="list-style-type: none"> <li>◦ Online Learners - Wednesday @ 9 pm on <a href="#">Google Classroom</a></li> <li>◦ In-Person Learners - Thursday @ SCHOOL</li> </ul> </li> <li>• <a href="#">Aleks</a> due Friday</li> </ul>
Study Hall / <b>Recess</b>	
<b>DISMISSAL 2:30-2:50</b>	
<b>Homework due tonight</b> <ul style="list-style-type: none"> <li>• Religion:</li> </ul>	

- Social Studies: Re-read in your Golden Age of Athens textbook/pdf & answer the question: What do dramas of Ancient Greece reveal about its society.
- ELA-Finish reading short story if not finished in class
  - 10 mins ReadingPlus

**Wednesday, April 28<sup>th</sup>**  
**We Celebrate Saint Peter Chanel**

<b>Class</b>	<b>Agenda</b>
Arrival 7:50-8:15	
Religion 8:15-9:05	Live in <a href="#">MS Social Studies-Zoom</a> <ul style="list-style-type: none"> <li>• Assembly</li> <li>• The Story of Saint Peter Chanel</li> <li>• CW-Go over Beatitudes worksheet</li> <li>• HW-Complete the We Respond on page 221, submit your answers on Google, we will discuss them in class.</li> </ul>
Social Studies 9:05-9:50	Live in <a href="#">Social Studies-Zoom</a> <ul style="list-style-type: none"> <li>• My Greek God Presentations: Ellie, Ezra, Maggie, Max</li> <li>• Turn in your Golden Age of Athens Packet</li> <li>• Intro to Alexander The Great and his empire, we will write key terms that we will be defining in class today and Thursday</li> <li>• HW-In the chapter 30 Alexander The Great and His Empire( pdf) Read about The Peloponnesian War and The Rise of Macedonia(complete the definitions of 6 key terms, In-person learners will show their HW in class, online submit your answers online)</li> </ul>
French 9:50-10:25	Live in <a href="#">MS French - Zoom</a>  On continue à travailler sur l'Alibi. Assignment is due at the end of class.  Lecture / conversation : Les jeunes français et la télé, page 331
<b>RECESS</b>	
Language Arts 10:55-12:10	Live in <a href="#">MS Language Arts~Zoom</a> <ul style="list-style-type: none"> <li>• Briefly discuss story               <ul style="list-style-type: none"> <li>◦ Close reading strategies</li> <li>◦ Highlight key events &amp; facts</li> <li>◦ Annotate story passage</li> </ul> </li> <li>• Discerning Summary versus Analysis               <ul style="list-style-type: none"> <li>◦ WS on short story</li> <li>◦ Digging deeper~making meaning by analyzing passage</li> </ul> </li> </ul>
<b>LUNCH</b>	

Science 12:10-1:00	Live in <a href="#">MS Science - Zoom</a> <ul style="list-style-type: none"> <li>• Scientist of the Day Presentation - Maria!</li> <li>• Scientist of the Day Presentation - Maya!</li> <li>• More Punnett Square Practice</li> <li>• Going over your worksheet from last class</li> </ul>
<b>LUNCH</b>	
Science 1:30-2:00	Live in <a href="#">MS Science - Zoom</a> <ul style="list-style-type: none"> <li>• Genetic Disorders - Brochure &amp; Presentation - Project <ul style="list-style-type: none"> <li>◦ Guidelines, Requirements, and Rubric</li> </ul> </li> <li>• Group Dynamics Worksheet due by the end of class</li> </ul>
Study Hall / <b>Recess</b>	
<b>DISMISSAL 2:30-2:50</b>	
<b>Homework due tonight</b> <ul style="list-style-type: none"> <li>• Math - <a href="#">Khan</a> due @ 9 pm</li> <li>• Art; picture of your Niki sculpture by Monday night</li> <li>• Religion: Complete the We Respond(modified) on page 221, submit your answers on Google, we will discuss them in class.</li> <li>• Social Studies: In the chapter 30 pdf Read about The Peloponnesian War &amp; The Rise of Macedonia(complete the definitions of 6 key terms, In-person learners will show their HW in class, online submit your answers online)</li> <li>• ELA - Vocab activity due tonight @ 9 p.m. <ul style="list-style-type: none"> <li>◦ 10mins ReadingPlus</li> <li>◦ Reading log entry due tomorrow</li> </ul> </li> </ul>	



Thursday, April 29<sup>th</sup>



We Celebrate Our NDV Family   

  Wear an NDV shirt!  

Class	Agenda
Arrival 7:50-8:15	
Religion 8:15-9:05	Live in <a href="#">MS Social Studies-Zoom</a> <ul style="list-style-type: none"> <li>• Assembly</li> <li>• Discuss your We Respond homework</li> <li>• Read about Mary and Elizabeth pages 222-223</li> <li>• No HW</li> </ul>
Social Studies 9:05-9:50	Live in <a href="#">Social Studies-Zoom</a> <ul style="list-style-type: none"> <li>• My Greek God presentations: Maya, Gloria</li> <li>• Read about Alexander The Great's empire(on the pdf or page 314 in the Social Studies textbook)</li> </ul>

	<ul style="list-style-type: none"> <li>• Complete the reflection questions on the reading</li> <li>• HW-Read How Alexander spread Greek ideas and answer the reflection question posted on Google.</li> </ul>
French 9:50-10:25	<p>Live in <a href="#">MS French - Zoom</a></p> <p>Grammaire : le verbe voir</p> <ul style="list-style-type: none"> <li>• On prend des notes!</li> <li>• Conjugaison de voir</li> <li>• Exercices en classe</li> <li>• Regarder le livre à la page 332</li> </ul>
<b>RECESS</b>	
Library 10:55-11:30	<p>Live in <a href="#">Library</a></p> <ul style="list-style-type: none"> <li>• <a href="#">Library Resources</a></li> </ul>
Language Arts 11:30-12:10	<p>Live in <a href="#">MS Language Arts~Zoom</a></p> <ul style="list-style-type: none"> <li>• Vocabulary Check-In/Test <ul style="list-style-type: none"> <li>◦ ReadingPlus with remaining time</li> </ul> </li> <li>• Second reading log entry DUE by 2:30 p.m. (end of study hall)</li> </ul>
Math 12:10-1:00	<p>Live in <a href="#">Zoom</a> </p> <ul style="list-style-type: none"> <li>• <b>Module 5 Test</b></li> </ul>
<b>LUNCH</b>	
Math 1:30-2:00	<p>Live in <a href="#">Zoom</a> </p> <p>To-Do</p> <ul style="list-style-type: none"> <li>• Check-In Corrections due <ul style="list-style-type: none"> <li>◦ Online Learners - Monday @ 9 pm on <a href="#">Google Classroom</a></li> <li>◦ In-Person Learners - Tuesday @ SCHOOL</li> </ul> </li> <li>• <a href="#">Aleks</a> due Friday</li> </ul>
Study Hall / <b>Recess</b>	
<b>DISMISSAL 2:30-2:50</b>	
<p><b>Homework due tonight</b></p> <ul style="list-style-type: none"> <li>• Religion: No homework</li> <li>• Social Studies: Read How Alexander spread Greek ideas and answer the reflection question posted on Google.</li> <li>• ELA: Grammar Slides: Practicing Wordiness &amp; Redundancy <ul style="list-style-type: none"> <li>◦ ReadingPlus~all assignments must be completed on Friday by 9p.m.</li> </ul> </li> </ul>	

**Friday, April 30<sup>th</sup>**  
**We Celebrate Marist Saints**  
**Happy Birthday, Melina!**

Class	Agenda
<p style="text-align: center;"><b>LOG-ON to LIVE MORNING ASSEMBLY @ 8:07</b>  <a href="#">Link here</a> &amp; on Homepage of <a href="#">Distance Learning Site</a></p>	
Study Skills 8:20-10:30	<p><b>To-Do</b></p> <ul style="list-style-type: none"> <li>• Check through Week of ... Agenda ✓</li> <li>• Check Google Classroom for outstanding assignments ✓</li> <li>• Check PowerSchool for missing/late/need to be corrected work ✓</li> </ul> <p><b>ELA Reminder:</b></p> <ul style="list-style-type: none"> <li>• Complete all weekly ReadingPlus assignments by 9 p.m.</li> </ul>
<b>RECESS</b>	
Social Studies 10:50-11:30	<p>Live in <a href="#">MS Social Studies-Zoom</a></p> <ul style="list-style-type: none"> <li>• National Geographic Video: Greek Treasures</li> <li>• CW-Alexander The Great Journal prompt II-Mr. Melendez will post it on Google</li> <li>• No HW</li> </ul>
Music 11:30-12:10	<p>Live in <a href="#">Music Room</a></p> <ul style="list-style-type: none"> <li>• Check Google Classroom</li> <li>• Email Mrs. Kane (kane@ndvsf.org) if you have any questions!</li> </ul>
<b>LUNCH</b>	
ART 1:10-1:50	<ul style="list-style-type: none"> <li>• We are in <a href="#">zoom</a> from now on!</li> <li>• Check the art google classroom page here: <a href="#">6th gr ART google classroom</a></li> </ul>
Computers 1:50-2:30	<p>Live in <a href="#">Computer Lab</a></p> <ul style="list-style-type: none"> <li>• Your attendance (login/check in) is required</li> <li>• Instructions are in Google Classroom and information is also discussed in class.</li> <li>• For help with passwords or questions please email Ms. Bisson (bisson@ndvsf.org)</li> <li>• Google Classroom code: q47bkhu</li> </ul> <p><b>To Do:</b> Today in class, login to Typing.com and take a 3 min. test. Be ready to present your Tinkercad Playspace projects.</p>
PE	No Live in PE

2:30-3:15

- Check Google Classroom
- Finish any Fitness tests and turn them in
- If all caught up in PE use the time to get outside and do some physical activity of your choice
- Homework: no homework/video due

**DISMISSAL 3:15**

**Homework due tonight**

- Math - [Aleks](#) due @ 9 pm
- ART - picture of your completed Niki de St Phalle sculpture by Monday night
- No homework