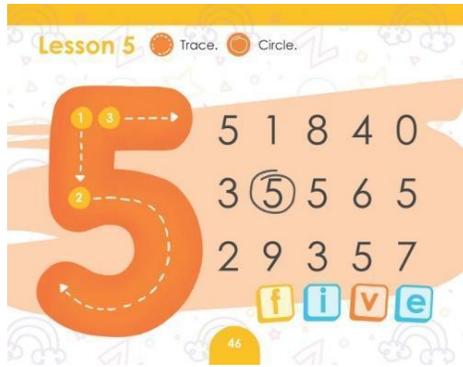


Awesome Kidz 1

Unit 3 Lesson 5



Aim: Students will learn to recognize, trace, and identify the number "5" and its corresponding word "five". They will decorate number "five".

Time: 45-60 minutes

Materials:

-AK "Numbers" Song

- (Several different kinds of items: leaves, stones, flowers, or classroom items)
- Coloured paper, glue, markers, stickers or pieces of yarn or other crafts.
- Cutouts or worksheets with the number "five".

Tip: To ensure the lesson runs smoothly and students remain engaged, it's crucial to prepare and organize all materials ahead of time. Pre-fill Containers and organize glue. A well-prepared lesson reduces stress for both the teacher and the students, creating a more enjoyable and effective learning environment.

Engage:

Number's Song

Begin the lesson with the number's song [LINK](#). Encourage the children to hold up their fingers as they sing each number, emphasizing the number five.

Counting Game

Gather five objects (e.g., blocks, apples, or toys). Show the objects to the children and ask them to count out loud with you. Repeat the counting several times to reinforce the concept.

Explore & Practice:

Ask students to collect five small items (e.g., leaves, stones, flowers or classroom items).

After collecting, gather in a circle and count the items together. This activity helps to connect the number 5 with the natural world.

With the Book

Display or show the book page. Model how to trace the number. Have the children trace the number 5 on their book page. After tracing, they can circle the number 5 in the sequence of numbers on the page.

Reinforce the number by having them count the fives they find on the page.

Number "5" Craft

Give each student a cut-out of the number "5" to decorate with stickers, markers, yarn, and other craft supplies.

Closing:

Sharing Circle

Gather the children in a circle and ask them to share their work. Encourage them to count out loud the items they drew and talk about the number 5.

End the lesson with the number's song. This can be a repetition of the opening number song or a different one to reinforce learning.

