



**COEUR D'ALENE HIGH SCHOOL
OUTSTANDING STUDENT COUNCIL
AWARD APPLICATION**
For Academic Year 2023-24



Meet our Student Council members for the 2023-24 school year. We are wearing our Student Council gear!

Front (left to right): Bryce Miller

2nd Row (left to right): Alysha Price, Kyrsten Moore, Ellia May, Sophia Shtein, Lyla Bailey, Eden Stephens, Sara Siegler, Andi Jane Howard, Annika Hain, Mihret Washington, Maya Lowder, Chief Allen, Payton Conn, Johnathan Callahan, Colton Loisel Camden Johnson, and Braden Smith.

3rd Row (left to right): Austyn Araujo (advisor), Jacie Matheson, Madelyn Pratt, Fiona Knudson, Rebecca Thompson, Jenny Elliott, Grace Breisacher, Olivia Naccaratto, Remi Meiner, Mya Jones, Gabe Jones, Jaynie Faggan, Kendall Holecek, Ava Parkinson and Jake Hasso.

Not in picture: Kyle Rohlinger and Noah Wigdahl

I. Governance

GOVERNING DOCUMENTS

The Coeur d'Alene High School Student Council Constitution, our primary governing document, is provided [here](#) and is made available to all members of Student Council as well as the general public on our Student Council Website. This document was constructed in 2021 with the help of ASB Treasurer Austin Smith, former Advisor Mrs. Tara Nelson, and Principal Mr. Mike Randles. The constitution is read by all student council members in a formal meeting each year. This school year it was read and amended on March 22nd, 2024 during an official Student Council meeting.

ELECTIONS

[Article IV](#) of the CHS Student Council Constitution is dedicated to outlining the rules and procedures for elections of Student Council members. In addition to this, we have also created the [Student Council Campaign Guidelines](#) which are provided to all candidates and describe appropriate and acceptable campaign materials, behaviors, and expectations. We host a campaign guidelines meeting before every election to verbally go over the guidelines and give candidates a chance to ask any questions they may have about campaigning.

For non-elected positions, the CHS Student Council Constitution explains the process of appointments under [Article IV](#). The ASB team works together to appoint a class treasurer at the beginning of each school year. It is important to mention that this is an unelected position. The list of the Coeur d'Alene High School 2023-34 treasurers is located [here](#).

The students at Coeur d'Alene High School elect class representatives through a google form ballot sent to their student email. The form we used this year for our senior class elections is linked [here](#). Our constitution outlines the procedure for counting ballots in [Article IV Section 5](#).

In the event of a vacant position, from either resignation or dismissal, the Executive Branch, the Student Council Advisor, and the School Administration can nominate a temporary appointee if:

1. The appointee is eligible for the position they wish to be appointed to (see Article II Section 2 for ASB Officers and Article III Section 3 for Class Officers)
2. The appointee fills out an official Student Council application for the position they wish to fill;

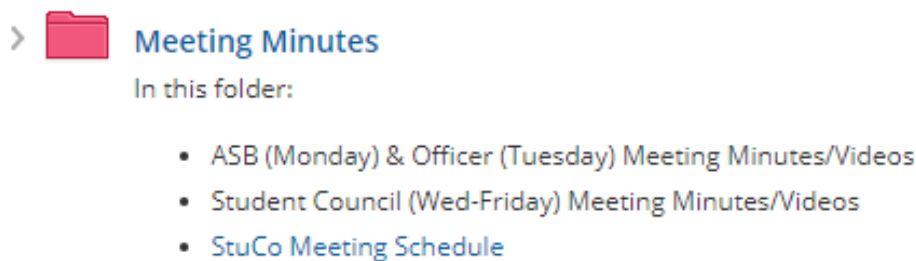
3. The appointee completes an interview with the Executive Branch, Advisor, and Administration;
4. The candidate is approved with a four-fifths majority vote by the Student Council, including the ASB President, Advisor, and Administration. Administration has the power to veto any candidate for any reason.

MEETINGS

Our weekly schedule consists of an ASB meeting each Monday, whole group meetings Tuesday-Thursday, and an officer's meeting on Friday. Please view our weekly schedule at this [link](#). Provided are the minutes from an ASB meeting that includes the schedule for the week that was sent out on [4/8/24](#).

We actively vote in many of our meetings throughout the year. Jurisdiction on voting within meetings can be found in [Article III Section 2](#). We utilize voting regularly in our meetings, a couple of examples would be our voting to approve proposed clubs at Coeur d'Alene High School, choosing a theme for one of our large scale events like homecoming or Fight for the Fish, and on changes for important events.

The ASB Secretary is responsible for recording and sharing the meeting minutes for all Student Council meetings. Meeting minutes are posted regularly on Schoology, Coeur d'Alene School District's digital teaching-learning platform since the 2020-21 school year, for all Student Council members to access. Attached is a screenshot from Schoology and a sample of what the written meeting minutes typically look like:



Example Meeting Agenda: [Agenda for the week 3/11/24](#)

Example Meeting Minutes: [ASB Meeting Minutes](#)

At the end of each month, the treasurer is responsible for filling a finance report from the month so it is accessible in the drive. The Treasurer's report is linked [here](#).

II. Structure

COUNCIL OPERATIONS

Our 2023-2024 budget is linked [here](#). It includes each event's cost breakdown and revenue. The first tab includes the total expenses and profits throughout the year. This allows us to be able to compare our profit from previous years as well because previous years' reports are located in the Google Drive. In addition, it helps us make sure that we are prepared for our next events and can plan fundraising events more effectively.

Each member of student council is required to submit a portfolio at the end of each year as a means of participation report. Guidelines for that are linked [here](#). An example portfolio is linked [here](#). This is used as a final grade and is a reflection of their year in Student Council and allows the group to be able to look back and give advice on what to improve upon in the future.

We often have an assistant principal participate in our ASB meetings on Monday when planning a big event. Most commonly we have our activities director, Dr. Beecher, attend these meetings as she directly oversees our organization. Please view the minutes from a meeting she attended linked [here](#).

ASB reports to the school board on the second Tuesday of each month. We are on a rotating schedule, one month we present in person and the next month we present a recorded video report. A script for an in person meeting is linked [here](#), and a link to a video report is [here](#). This keeps the community informed and creates a strong connection between the school and our local community. This helps us in later events as we have that connection and respect from our community.

We had a dance this spring in which we wanted students to have a voice in. A survey was sent out to the student body via their student emails. This survey is linked [here](#). We have found through the years that having survey's helps us better make decisions as it is a more accurate representation of who is interested in the event and what they would like to see while also getting the event's name out to the school in a promotional tactic.

MEMBERSHIP

We are proud to be members of the Idaho Student Council Association. We are including the [link](#) to the document our advisor received from the ISCA with our membership login information. We have also enjoyed our membership and partnership with our regional association. The link to our invoice for regionals is included [here](#).

BUDGET

Our Homecoming dance generates the most attendance and is therefore our most profitable event. We budgeted decorations and DJ and set our tickets according to our desired profit. We use these funds throughout the year to pay for many of our other events. Our profit ended up being a little over \$15,000.

III. Projects

SPIRIT / SCHOOL SERVICE PROJECT- Homecoming

This year, we had a homecoming spirit week to promote school spirit at CHS and celebrate our homecoming through spirit days and fun events. Our homecoming dance theme this year was Rio Carnival, so we coordinated our spirit days. Our spirit week included the following themes:

- A. Futbol Day (jersey day)
- B. Tourist Day
- C. Morning After Carnival (pajama day)
- D. Colors of Carnival (class color)
 - 1. Freshmen- Yellow
 - 2. Sophomores- Red
 - 3. Juniors- Green
 - 4. Seniors- White
 - 5. Staff- Orange
- E. Viking Blue Day

We wanted to incentivize participation during this spirit week, so we held a class spirit competition based on how many people participated in each spirit day. The class that wins the competition gets to be in possession of our Spirit Axe until the next competition. To tally votes, we submitted a Google form to the entire staff at CHS. In the end, the Sophomore class won the Spirit Axe! We also held our powderpuff girls football games which had a great turnout and were super fun for participants. We were able to drive our Homecoming parade route that goes

right in front of the nearby middle school, so they could enjoy the parade as well. For Homecoming royalty, every class chose one Homecoming prince and princess, with the Senior Class choosing three princes and princesses (to be voted on for the overall Homecoming King and Queen).

This is always one of our most exciting and successful weeks, and this year was no exception. We hired Inland Society to DJ the dance, and the atmosphere was filled with good energy. We had a record attendance at the dance, amazing participation in spirit days, and a huge turnout for the Homecoming football game. Additionally, our Homecoming Assembly showcased the lip sync talents of each class and the staff at CHS. Below are some of the promotional materials for this event, along with some student captured memories.



Instagram post used for homecoming theme reveal.



Homecoming Royalty at the football game.



Lip Sync Battle winners- the senior class.

The Senior Powder Puff team.

ADDITIONAL SPIRIT/SCHOOL SERVICE PROJECT- Fight For The Fish

Fight for the Fish is an annual spirit competition held during a basketball game between Coeur d'Alene High School and Lake City High School. This event has been going on for a few decades and is undoubtedly the most anticipated event of the year. A majority of both CHS and LCHS students show up to support their team and show their school spirit. We prepare from October through the beginning of January (the basketball game usually takes place the first week back from winter break). The student section for both schools is not limited to one section of the bleachers, but the entirety of one side each. Each school chooses a theme and creates coordinating cheers, skits, and decor. This year our school chose the theme "Star Wars: Revenge of the Fish". Judges are selected (as unbiased as possible) and based on a rubric (updated last year). One school will win "The Fish" when they get more spirit points than the other by the judges. The outcome of the basketball game does not dictate the results of the spirit portion. We put months of hard work and effort into creating spirit packs: t-shirts, and original cheers to match our theme. Countless hours from all Student Council members, parents, Blue Zoo Crew, art, cheer, and band went into the planning and execution of this event. ASB members spent their executive meetings planning out the to do list at the beginning of the week and meetings went accordingly. Each team member was required to do their part and make sure they added to success.

Our student section looked wonderfully coordinated and the original cheers sounded really amazing. We could not have been more proud of what we accomplished and our community members were greatly appreciative of us carrying on the tradition that so many before us had done. This is always a time of unity and support within our school community, and we plan to carry out this Viking tradition for as long as possible.



ASBs from CHS and LCHS holding "The Fish".



Viking Student Section "Revenge of the Fish"

COMMUNITY SERVICE PROJECT- All for AWL

All for AWL is a community service project that started in 2021 for students to give back to those in our community who need it. Each week throughout the whole month of January was dedicated to collecting any items needed for specific organizations. Student Council was responsible for coming up with a way to collect these items from students, organize the donated items, communicate with the organization that the donations will go to, and finally distribute the donations at the end of the month. Donations were dropped off by members of the student body at our drop off spot at the entrance of the school.

Each class was responsible for contacting their charity. They were responsible for getting a list of items needed and confirming our drop off day.

This event was an unforgettable success both this year and years past, and we plan on continuing All for Awl in the future. The impact we had on our community was substantial and the influence of this project continues to strengthen our Viking unity. Listed below are the organizations that were chosen by each class and received our community's generous donations.

Freshman Class: Children's Village

Sophomore Class: Press Christmas

Junior Class: Kootenai Humane Society

Senior Class: Safe Passage



CHS Student Council at Lake City High School for drop off day.

EDUCATIONAL PROJECT- 8th Grade Parent Night

This year we did 8th Grade Parent Night on May 2nd, 2024. This was an opportunity to educate our incoming freshmen and their families on school spirit, traditions, and the structure of our school. Our admin team asked student council members to give incoming freshman tours of our school. We made a plan to walk students around the school as well as encourage them to join the student council. We all took our places and walked students and their families around the halls. The behavior and spirit of the incoming freshman class was strong preparing to go into the new year of school. We heard more positive language in the halls, participation at games, and an overall positive attitude from their class. Nothing is more important to us than working hard, being kind, and being humble. By making it a point to tell the younger students that this is the expectation of our school they were able to understand why it is so important to hold yourself to a high standard here at Coeur d'Alene High School.

Please see the linked flier that was created by one of our Student Council members. This [flier](#) was distributed to those in attendance during 8th Grade Parent Night and emailed to the middle school counselors by our advisor.

ADDITIONAL EDUCATIONAL PROJECT- Mental Health Awareness Week

We recognized the urgent need for mental health support within our community. A comprehensive event was organized to address the stigma surrounding mental health, provide essential resources, and foster a culture of well-being within the school. The primary objective of the campaign was to utilize social media platforms, particularly Instagram, to disseminate information effectively to the student body. This included detailing daily events, engaging the community, and promoting a candid conversation about mental health through compelling content such as reels and stories. Additionally, the campaign aimed to raise awareness about the community tailgate event and encourage participation.

Activities held throughout the week:

Monday, October 2, 2024:

- In-person activity at the Kroc Center: Booth hosted for students to name emotions in exchange for candy and mental health swag.
- Coeur d'Alene High School's counseling department hosted an interactive activity encouraging students to share coping strategies.
- Suicide Prevention Action Network had a booth to raise awareness about the 988 crisis line and suicide prevention resources.
- Instagram activity: Encouraged students to share coping skills that work for them.

Tuesday, October 3, 2024:

- Instagram activity: "Talk it out Tuesday" encouraged students to share mental health coping skills and then Student Council shared the responses to give students ideas of other healthy coping skills they can try.
- Heritage Health, a local health organization, had a booth providing information on therapy and mental health resources.
- Pearl and Tin floral shop donated over 200 flowers, distributed to students with a message of support and an act of kindness.

Wednesday, October 4, 2024:

- In-person activity: Coupons from Wellness Bar distributed to students.
- Human Rights Education Institute and Heritage Health hosted booths to provide information on healthy relationships and mental health resources in our area.

Thursday, October 5, 2024:

- In-person activity: Candy with hand selected positive affirmations attached were distributed to all students who entered the school during a morning greeting event.
- The Counseling Department hosted interactive games on social-emotional wellness.
- National Alliance on Mental Illness (NAMI) brought engaging informational games on mental health topics.

Friday, October 6, 2024:

- Mental health tailgate and football game.
- Booths from PHD Youth Vaping, Human Rights Education Institute, Coeur d' Alene police department, and Coeur d'Alene School District Sources of Strength.
- CDA PD provided a free barbecue for all that attended.
- Student sections wore green to symbolize solidarity in mental health awareness.
- Halftime gratitude ceremony honoring contributing organizations.

In summary, our initiative aimed not only to educate and provide resources but also to uplift and empower our student body, fostering a culture of mental health awareness and resilience within our school community.

HEALTH AND SAFETY PROJECT- Red Ribbon Week

Red Ribbon Week is a week about drug safety, and we wanted to emphasize this week and try to reach out directly to students about making safe choices. With our goal of highlighting mental health week more this year, the events of this week went hand in hand. We had a weekly schedule outlining what resources we had for students and what activities we had for them to do. This included a large "I Pledge" banner, which we were able to have students sign all week, as well as after school events to provide resources and information. Sadly, the start of the

week fell at the same time as Student Council State, so we missed out on seeing a few days of student involvement, but overall there was a lot of positivity felt towards the end of the week.

One of our main goals was to make sure students had access to safe resources so they felt confident in asking for help or assistance. At CHS, we wanted to provide resources to students even if they were not the ones actively seeking help, as the awareness it spreads is just as important.

This week was a great opportunity to bring awareness to mental health in our school and the power a kind act can have in others' lives. We wanted to find a way to teach our students how we treat each other as Vikings.



LEADERSHIP PROJECT - School Board Videos

ASB members presented monthly school reports to the School Board on the first Monday of each month. We are on an alternating schedule with the other schools in our district as for who goes in person and who sends in videos. When we record videos of our team, we give updates on Student Council events, initiatives, celebrations, and upcoming plans, as well as anything new or exciting happening in our school. When recording, we take the time to plan out the roles of each officer and speak accordingly. We partner with our media team, who is kind enough to help us film the videos in a professional format. We make it a point to recognize our outstanding students and athletes for the previous month for their achievements. When we go in person, the ASB members write a report similar to what the video scripts would look like, and we share them in front of the board members.

This ASB has been extremely successful. We receive lots of good feedback each month from staff and community members. They love having the updates presented and seeing all of the recognition given each month. It can be a challenge for the community to hear all of the great things happening at CHS, so this project was a perfect way to report to the masses in a professional way.

[Most recent school board report](#) (April 2024)

ADDITIONAL LEADERSHIP PROJECT- Teacher Appreciation Week

For *Teacher Appreciation Week* this year, our ASB volunteered to help the VPN (Viking Parent Network) put together a thank you breakfast for teachers. ASB members showed up to school about two hours early to set up the teachers lounge with some breakfast pastries and donuts. Our Student Council welcomed teachers and staff into the staff lounge in the morning by saying “Happy Teacher Appreciation Week”. In addition to the greeting, we also played upbeat, positive music from our speaker to help get their day started on the right track. Part of our ASB and our Advisor went out a few days previous to go and purchase all of these breakfast items for our amazing teachers to enjoy. Our council worked together to make at least 20 large posters that showed our appreciation for the teachers in our school. Some of the posters said “Thank You”, “Happy Teacher Appreciation Week”, etc. These posters were hung around the school in different areas to help reach as many teachers as we could.

This project was well-received by the staff at CHS. We have been working with the VPN for years and this is always an important week for them and our council to collaborate. It's wonderful getting to let our teachers know how much we appreciate all that they do on a daily basis because they truly deserve all the recognition in the world.

The teacher's lounge after ASB and the VPN decorated it



FUNDRAISING PROJECT - Senior Sweatshirts

The Senior class of 2022 Coeur d' Alene High School Student Council decided to create a project that would not only raise money for our school and program but also promote unity throughout their peers. These senior sweatshirts are another way to show Viking pride and are a school-wide symbol of who we, as a student body, represent. We continued this tradition this year as it was received so well last year.

This project was successful as we were able to make a profit while meeting student needs. Last year, we had a surplus of sweatshirts so this year we decided to work with the sweatshirt company to create a website where seniors could order the sweatshirts for themselves. This allowed us to supply the exact amount of sweatshirts needed. We send an email out to every senior with the link to the website to make this information all accessible. When the sweatshirts were made they would be delivered to the students' homes directly. In previous years, students would receive their sweatshirts at the end of the school year but this year we sold them the summer before their senior year started. This was a great way for students to get their money's worth of their sweatshirt and wear it throughout their senior year.

[Link](#) sent out to seniors and senior parents to purchase sweatshirts, (it has now expired).



Instagrams story used to promote the sales of senior sweatshirts.

ADDITIONAL FUNDRAISING PROJECT - Viking Country Auction

The Viking Booster Club is a huge supporter of all programs that enhance the experience of students at CHS. They provide financial, volunteer, and service support for athletic, academic, and arts programs at our school. Each year, we partner with the Boosters for their annual auction. As a council, we commit to providing two baskets to be included in the silent auction from each class. Student Council gets 100% of the money raised from these auction items.

Reserved Student Parking Student Council \$ 300.00
 Opening Night student council 2025 x 70% \$ 1,050.00
 Feel Good Basket Student Council 2024 \$ 200.00
 Summer Days Student Council 2024 \$ 570.00
 Book Basket Student Council 2025 \$ 80.00
 Weekend Activities Basket Student Council 2025 \$ 90.00
 Tubbs Hill Coffee Basket Student Council 2026 \$ 70.00
 Hitting the Slopes Student Council 2026 \$ 109.00
 Beach Basket Student Council 2027 \$ 70.00
 Movie Basket Student Council 2027 \$ 75.00
 Total \$ 2,614.00

This year, our Student Council, with the support of the Viking Boosters, was able to raise \$5,411.00 for our program through this partnership. The breakdown of funds received for auctioned items is provided on the next page. We had a total of 10 baskets ranging from a Summer Days Basket to a movie night package.

List of baskets made by our council and our total revenue from our baskets

PUBLIC RELATIONS PROJECT - Mother-Daughter Tea

Mother-Daughter Tea is an event for mothers and senior daughters to get together and look back on precious memories throughout their 4 years of high school, and the transition into adulthood. It has also been a tradition at CHS for many years, and we wanted to make sure the seniors this year had the chance to participate in it. We ask for donations from our local bakeries for pastries as well as flowers from local florists and purchase different teas for a super fun event for our senior girls. They play interactive games with their moms and listen to a speech given by a school administrator whose daughter graduated the previous year.

The event was the most successful Mother-Daughter Tea that we have held in the past 10 years. The decorations were exceptional, the food was exquisite, and the attendance was exemplary. To improve for the following years, we should provide more activities for the mothers and daughters to participate in. Overall, this event was extremely successful! Provided is a copy of our [planning document](#) we used for this event.



Senior girls and their mothers enjoying tea sophomore student council who worked the event

ADDITIONAL PUBLIC RELATIONS PROJECT - Viking Bracelet Sales

This year, our ASB highly encouraged each class within student council to come up with a fundraiser to plan and execute. The junior class put together a fundraiser where they designed some rubber spirit bracelets. These bracelets were viking blue and had a popular quote within our school: “Once a Viking Always a Viking”. The bracelets were designed and ordered through a bracelet-design website in November, and we received them to be sold and distributed for both our student body and community in January.

We began selling bracelets during our school lunches, but we found the most successful places we sold them were at basketball games and our school. This project was a great hit with both students, staff, as well as alumni and parents. We were also able to collaborate with DECA (Distributive Education Clubs of America) to help us sell more bracelets at their retail store. Our biggest number in sales occurred at our new event “Minnow

Madness” where a table was placed at the entrance selling the bracelets for two dollars apiece but also accepting any additional donations that would go toward our student council. The attendees of this event were very generous and we ended up making \$230 at the event with the combination of bracelet sales and donations.

This is the bracelet design:



Profits from this fundraiser is under the “Fundraising” tab in our finance report linked [here](#).

SOCIAL OR RECREATIONAL PROJECT - Father-Son Barbecue

Father-Son Barbecue is an event for fathers (or other influential men) and senior sons to get together and look back on precious memories throughout their 4 years of high school and the transition into adulthood. This has become a highly attended event at CHS, that was initially created to be an equitable counterpart to Mother Daughter Tea. We wanted to give fathers and sons a chance to create some fun memories and bond just as we do for the mothers and daughters of CHS. We put out an array of yard/barbecue games and our boosters provided us with some burgers, hotdogs, beverages, and chips.

The food was exceptional and the games were fun and competitive. The weather was perfect so we set up a lineup of yard games in our Football Practice field. We had our StuCo bring in yard games and borrowed volleyballs and footballs from our P.E. teachers.

The event was a smooth, exciting experience. We had a great spread of games, fathers, and sons enjoying the senior event. Overall the event went great for the Freshman. It is the first event they plan, start to finish, but they crushed it providing many great memories for fathers and sons. To the right is one of the promotional posts that was used for this event. Additionally, here is the [link](#) for the event reflection.

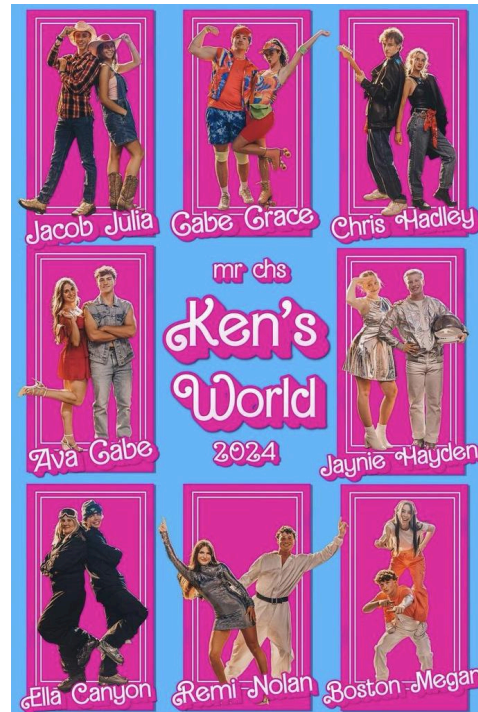


IV. General Leadership

GENERAL LEADERSHIP PROJECT: -Mr. CHS

Mr. CHS is a mock beauty pageant in which senior boys compete for the title of Mr. CHS. They practice for two months leading up to the performance. This event brings in a variety of senior boys throughout many different groups and builds connections that help these boys get out of their shells. The talent portion of the event encourages the boys to be themselves and do what they love on stage. This is a great opportunity for these boys to showcase skills they have picked up throughout their highschool years. There are also senior girls who serve as the boy's escorts. The boys and girls are partnered up randomly, which allows for them to connect with people they may not otherwise. The Suave section encourages the boys to showcase kindness. The fitness section brings athletes onto the stage, an atmosphere that not all are used to. The boys have to write a bio for the swim section,

which gives the comedians a chance to shine. Each event also honors a winner. Overall, this event really pulls members of the senior class that often don't get much time in the spotlight and honors their talents and character. It is a time honored tradition that our senior class was proud to continue. We love the community support on the night of as seats fill to support these boys.



(Top right) picture of the winner of the Mr. CHS title with a fan

(Top left) poster of all of the cast in the show (Below) the finale of Mr. CHS

COMMUNICATIONS - Video Announcements

ASB works with the Student Council to create video announcements for events. These announcements are meant to give our students some important public service announcements (PSAs) and inform them about upcoming events we had going on. We mostly used this new platform to discuss upcoming events, behavior at school, and keeping students up to date on what was happening at school. Whenever there was something that student council or administration observed that needed to be addressed the entire school in a formal matter, videos were our best option.

This series of announcements was very successful and extremely effective. Whenever we gave a PSA, we saw improvement within the next week and larger numbers in events. This pleased our administration and overall just reinforced the positive culture we strive for every day. We hope next year to continue these informational videos. There is a link to one of many videos we created for the student body at CHS.

[Link](#) (this video is a very important video we shared throughout FFTF week).

BUILDING A POSITIVE SCHOOL CLIMATE -Greeting

Coeur d' Alene High School staff greets students as they enter the school each Friday. As a way to get students interested in our event, Fight for The Fish, we joined them last January. After that, our admin team asked us to continue to greet with the staff on Friday mornings. We have found that this brings a positive way to start the day. It allows students to see us and feel more connected and supported by StuCo and staff. Not many students get to walk through the door with words of encouragement being yelled at them while upbeat music plays in the background, but on Fridays, our students do.



StuCo greeting on the friday of a long week

RESPONSIBLE SOCIAL MEDIA USE -Instagram

Our council fully utilizes our Instagram as the most effective way to communicate with the student body. It is the easiest way to spread information and get people talking about our events. We heavily utilize stories, reels, and feed posts to get the attention of our student body. For example, here is a [link](#) to a reel we posted to get students excited about Prom. Using social media as an outlet to inform students about our event can be very effective because each member of student council can repost information which spreads it to a wide majority of the student body. This is why it is so important that we have a diverse group of students elected into student council so we represent the entire school. Instagram is easy to update and students can easily access it. Something important to mention is that we are very careful with our wording, song choices, and posts in order to maintain professionalism and represent our school well. Although social media is a great resource and has worked well for our school, we do utilize other resources to promote our events for those who do not use social media.



↑ *Senior event social media posts* →

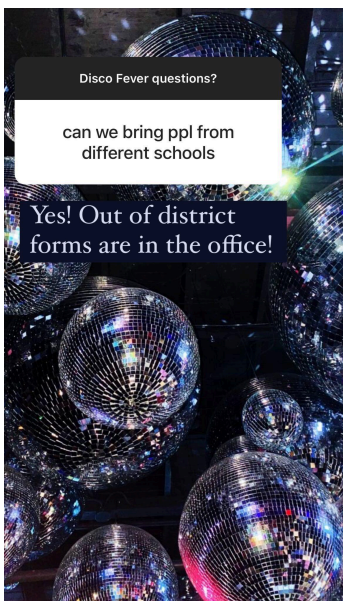
V. Civic Engagement

CIVIC BASED ACTIVITIES - Reports

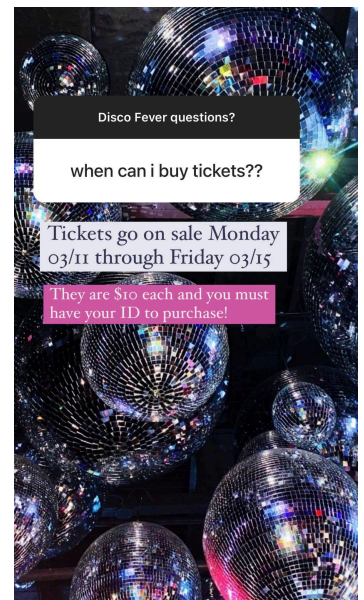
ASB reports to the school board, our viking booster club, and our viking parent network at the beginning of each month. These are very important members of our community that we rely on to make everything operate smoothly at our school. We update them with what we have done each month and what we will be doing in the next month. They love being involved with our school and we provide a close connection for these community members. For the board meetings, we are on a rotating schedule of in person and video reports. A script for an in person meeting is linked [here](#), and a link to a video report is [here](#).

STUDENT VOICES -Instagram

One of the most effective ways for our student body to ask questions or give feedback is through our instagram polls. We utilize this around the time of our big events for students to ask questions, express ideas, and provide feedback. This is a really great way to provide clarity and engagement around new events.



Instagram stories utilizing polls for students to ask questions about our winter dance



VI. Local, State, and National Involvement

LEADERSHIP TRAINING

Our council had the wonderful opportunity to attend the IASC State Conference in which we were all given the opportunity to take lessons on leadership and grow our skills as leaders. We learned skills from peers and professionals about leadership qualities. We were taught how to lift others around us up through events that focus on bettering the culture at our schools. We were taught how to lift our own council up through bonding as a team and really getting to know those we work with. We were taught about leadership and the importance of being a creative and flexible leader. State was an incredible experience where we learned from others within IASC how to

learn, lead, and lift. We also had the opportunity to lead at both regionals and state this year by presenting breakout sessions.

REGIONAL PARTICIPATION

April 9, 2024 | Regional Conference | Lakeland High School

Click [here](#) for the roster for the 2023-24 regional conference.

Here are the breakout sessions our council presented at regionals.

- [Breakout room #1](#)
- [Breakout room #2](#)



The freshman class that attended regionals



The spirit gear we brought

STATE PARTICIPATION

Coeur d'Alene High School had a great time at Student Council state in October. We had the chance to attend breakout rooms, network with other student council members, show our school spirit, and bond as a group. Here is the roster for the 2023-24 state conference:

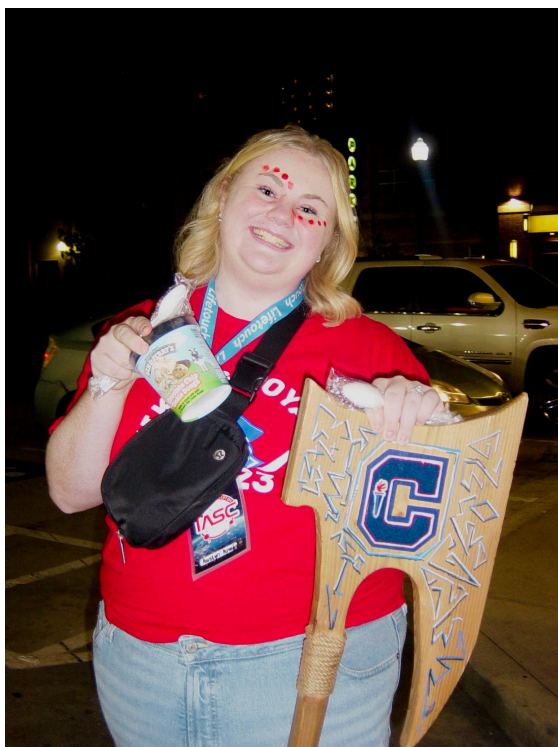
STATE

Sign In

Name	On bus?
Annika Hain	
Fiona Knudson	
Lyla Bailey	
Sophia Shtein	
Colton Loisel	
Jonathan Callahan	
Jake Hasso	
Camden Johnson	
Alysha Price	
Braden Smith	
Ellia May	
Kyrsten Moore	
Jacie Matheson	
Maddy Pratt	
Payton Conn	
Chief Allen	
Rebecca Thompson	
Mya Jones	
Mihret Washington	
Sara Siegler	
Bryce Miller	
Olivia Naccarato	
Jaynie Fagan	
Ava Parkinson	
Remi Menier	
Kendall Holecek	
Grace Breisacher	
Gabe Jones	
Andi Jane Howard	
Eden Stephens	
Maya Lowder	
Jenny Elliot	

We had two of the breakout sessions presented at state:

- [Breakout session #1](#)
- [Breakout session #2](#)



(top left) Student Council Advisor showing her spirit at the State Conference

(bottom) whole group picture before day one

(top right) ASB Spirit Leader, ASB President, ASB Vice President, and ASB Secretary holding our OSC award.

VI. National Participation

We are proud members of the Idaho Student Council Association. The proof of our national membership is linked [here](#).

VII.

Evaluations

PRINCIPAL'S EVALUATION

[Principal Evaluation Letter](#)

TEACHER'S EVALUATIONS

[Evaluation One](#)

[Evaluation Two](#)